



"Sarva me Sadhyam"

THE PUBERUN

The Rising Sun

SAINIK SCHOOL GOALPARA

Annual Magazine
2017-2018



AT THE HELM



Capt (IN) Edwin Jothirajan, Principal



Lt Cdr B Suresh, Vice Principal



Lt Col Vishal Sharma, Administrative Officer



Mr A K Kushwaha, Senior Master



Cdt Hirokkyoti Talukdar
School Captain



Cdt Jay Prakash
School Adjutant



Cdt Hirak Deka
Mess Captain



Cdt Dheeraj Narayan Yadav
School Vice Captain



The Puberun

The Rising Sun



SAINIK SCHOOL GOALPARA
2017-18



मेजर जनरल अरुण कुमार
जनरल अफसर कमांडिंग
Maj Gen Arun Kumar
General Officer Commanding

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मुख्यालय
५१ सब एरिया
पिन - ९०८६५१
द्वारा ९९ सेना डाकघर
Headquarters
51 Sub Area
Pin 908651
C/O 99 APO

"My message, especially to young people is to have courage to think differently, courage to invent, to travel the unexplored path, courage to discover the impossible and to conquer the problems and succeed. These are great qualities that they must work towards." A.P.J. Abdul Kalam

Never in the recorded history has education ever taken a backbench. No event can occur without a definite cause. Everything follows the principle of cause and effect, so is education. In addition to academic excellence, education also aims to enhance creativity in the young minds with perseverance and strong will power. The curiosity and courage to explore, invent and take risk is an outcome of an educated mind. In short, education leads human souls to its infinite best.

Sainik School Goalpara has been doing extremely well by providing the cadets with a large platform to explore their hidden talents much beyond the confined environment of a classroom and has been able to achieve sustainable growth not only in academics but also in the field of sports and co-curricular activities, both in regional and national level.

The participation of the school football team in Subroto International Football Cup (U-17/14) for two consecutive years, the retention of winner's position by Volleyball team in CBSE Cluster-I for six years, participation in CBSE nationals in Hockey and Volleyball, receipt of Bir Chilarai Award for three consecutive years are testimony to its credentials. I would expect the cadets to excel further in academics and outdoor activities and join the Armed Forces. There is no greater profession than serving the motherland by becoming an officer in the Armed Forces.

"The Puberun" has always been a platform where the latent talents of the budding stars are expressed. The last issue of "The Puberun" was refreshing and enriching to my mind by giving access to the deep-rooted thoughts and aspirations of the present generation of children. I am sure that this issue will raise the spirit of the readers with nostalgia.

I convey my deep appreciation to the staff and students of Sainik School Goalpara who have contributed to this edition of the Puberun.

Jai Hind!

(Arun Kumar)

Major General
GOC 51 Sub Area & Chairman LBA

MESSAGE

Poornima Rajendran,
Deputy Secretary (Trg) &
Honorary Secretary



भारत सरकार
रक्षा मंत्रालय
रक्षा विभाग
नई दिल्ली - 110 011
Government of India
Ministry of Defence
Department of Defence
New Delhi - 110 011



1. I am happy to know that Sainik School Goalpara is coming out with its annual magazine the 'Puberun 2018'. I am indeed pleased to pen down a few words for the magazine.
2. Sainik School Goalpara, one of the oldest schools has contributed immensely to education and has created men of excellence in various fields and has also contributed its share of officers in the defence forces.
3. A school's annual magazine exhibits the strength and the pulse of the school. In addition to chronicling the growth over the year, it also showcases the aspirations of the young mind. I am sure that 'Puberun 2018' is an expression of the ignited minds, capturing the glory and the fragrance of the bygone year. I am sure that the desires and aspirations of the children will be surely met by the dedicated staff members.
4. I extend my best wishes to the Principal, Staff and Cadets of the school in their future endeavour.

New Delhi
March, 2018

(Poornima Rajendran)

कर्नल सुधांशु आर्य
निरीक्षण अधिकारी

Col Sudhanshu Arya
Inspecting Officer

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सैनिक स्कूल सोसायटी
रक्षा मंत्रालय, भारत सरकार
सेना भवन, नई दिल्ली - 110011



Sainik Schools Society
Ministry of Defence
Sena Bhawan, New Delhi - 110011

Dated 08 March 2018

1. It is heartening to learn that Sainik School Goalpara is bringing out its annual issue of the School magazine "The Puberun" for the session 2017-18. Sainik School Goalpara has been a premier institution in the North East which ensures overall development of cadets through excellence in academics, sports and co-curricular activities.
2. The school has progressed on various fronts in the last few years and I compliment the staff on their contribution in their success. The rating of the school as one of the best in "Sports Education and ICT Implementation" by Brainfeed Magazine for two consecutive years augurs well for the school.
3. An annual magazine provides opportunity to the students to express their views through articles, poems, sketches etc and inculcates confidence and a sense of belongingness. It also showcases the creative talents of the cadets and displays the type of training and grooming they attain in the school.
4. I extend my greetings and good wishes to the entire Sainik School Goalpara family and hope the school will scale greater heights in days to come. I also compliment the editorial team for their painstaking efforts in stitching the magazine together.

Jai Hind!

(Sudhanshu Arya)

MESSAGE

EDITORIAL BOARD



Editorial

"Lock up your libraries if you like; but there is no gate, no lock and no bolt that you can set upon the freedom of my mind."

Virginia Woolf

A pen manifests the inner potentials, characteristics, emotions and feelings of an individual which s/he inculcates over a period of time through real life experiences in day-to-day life. Hence, the true purpose of education is to promote the joy of learning, reading, writing, enhancing effective life-skills, inducing self-dependence through life-long learning and internal motivation.

Our endeavour has always been to motivate and encourage cadets to face every challenge of life with true spirit of leadership, camaraderie and freedom of expression, providing them with an ocean of opportunities to unleash their latent talents. The quest for excellence has assumed paramount importance in this session not only in academic achievements but also in co-curricular, extra-curricular and other learning activities.

This issue of "The Puberun" is yet another testimony of the achievements of SSG and the echoes of the budding minds of young SSGians.

We are confident that the collective efforts will enable our esteemed readers to meet their expectations and bring them closer to our cadets.

Wish you all a happy reading!

Prodip Kr Adhikary

Patron

Capt (IN) Edwin Jothirajan, Principal

Editorial Advisor

Lt Cdr B Suresh, Vice Principal

Editor-in-Chief

Mr Prodip Kr Adhikary, Master in English

Sub-Editors

Mrs Pushpa Kalita (Assamese)

Mrs Rita Tewari (Hindi)

Mr Manindra Hazarika

Mr Mridul Kumar Barman

Student Editors

Cdt Dheeraj Narayan Yadav (XI)

Cdt Bhargav Rajdeep Kalita (XI)

Cdt Minnat Alom Mirza (X)

Cdt Dheeraj Kumar (X)

Cdt Aryan Kumar (IX)

Cdt Mrinmoy Madhurya Deka (IX)

Photo Assistance

Mr Sriharsh Gouda

From the Principal's Desk



Every year and every season carries its own hue and vigour. The academic session 2017-18 had its share of challenges, excitements and successes. Looking back at the season passed by and the path trodden, it gives immense satisfaction that the trials and efforts were worth the pain. Looking after the needs of a group of teenagers who are hungry for guidance and focus, training and moulding them to be objective-oriented is the greatest challenge for the present generation of teachers. The job of a Principal is even more difficult ; the demanding circumstances, meeting parents expectations, keeping the children motivated, disciplined and focussed towards academics and immune to the multiple challenges emanating from the environment due to the explosion and exposure to social media etc.,

That we have overcome these challenges is an achievement in itself and testimony that the efforts have borne fruits at the end of the season. Finding a balance between studies and scientific temperament, vis-a-vis sports, extra and co-curricular activities is very demanding. The pressure on the teachers, the aspirations of the students and the expectations of the parents are at variance that needs to be synergised. Despite all these challenges, SSG has done remarkably well. Success in the sports arena, science exhibition and quiz and the impending examination results are a testimony that we have steered safe, ahead and well.

All this has been possible due to the dedicated team of officers and teachers who are motivated to run the race. I compliment my team for supporting me in all the ventures, new and old, and for sustaining the momentum. You have done well and made SSG proud.

The "48th Zenith" is close to my heart since they toiled and ended the drought of entry to the NDA whilst at school. The success in the UPSC examinations and the selection of four candidates to join the NDA in June 2018 has been the icing in the cake. I am waiting to see many excelling in fields other than defence too.

The Puberun 2018 in your hand is to showcase and record all that happened in this year from the cadet's perspective. Events are always meaningful depending on the involvement of an individual in an activity. The tone and tenor and the spirit of every article and poem indicates that the spirit is positive and energy abundant. Every faded year has its own glory and the present year is young and still pregnant with abundant potential. The best is yet to come, and I am sure the day is near.

I also compliment all the teachers and cadets involved in writing, pruning, editing and publishing this wonderful magazine.

Wishing you all a happy reading.

Jai Hind

Capt Edwin Jothirajan

FAREWELL THEE, 48 ZENITH ...



Cdr Reena Magdalene (Retd)
OIC ECHS, Goalpara

It's time to bid farewell to the young men of 48th Zenith who are on the threshold of a new life. Away from the cocooned and protected life at school, you are stepping into un-trodden path. Life with many twist and turns awaits you. There's going to be setbacks and success in equal measure. Life is not going to be a bed of roses. You will have thorns to step on if you want to walk on roses. But what will take you ahead is a 'Never Say Die Attitude'. Remember never to complain and keep pressing against all odds.

Success is only for the determined and right-spirited. Don't allow circumstances to push you down. Have the conviction to believe you will become everything you wanted to become.

Question yourself and seek answers why failures happened. Remember failure is not permanent, this too shall pass. In life every setback is a setup for a greater comeback. A tree which withers its leaves will bloom in another season.

Losers focus on what they are going through while winners focus on where they are going. Be a fighter with a winning spirit. Wishing you all fair winds and following seas.



Outgoing Class (XII) 48th Zenith

With a heavy heart and clear mind
I bid you farewell from the routine grind
Your days of toil and fun
Continues into an endless run,
Where destiny awaits with open arms
To take you to the land of dreams and chance.
No one knows what future holds
The best awaits the daring and bold.
Time and luck may favour some
Money and power to you may come;
But remember it's the last man standing
Who knew what it takes to fight undoubting;
His skill and will to continue the fight,
His inadequacies with all his might.

My advice to you is simple and light
Never back down because of fright.
Many a life's battle can be won
Even when our hearts weigh a ton.

Remember you dared to take a chance
To address failures, with a glance,
And made the resolute choice
To stay focussed and rejoice;
The change that empowered your will
To always surge ahead uphill.

With heads held high and chins up-straight
March on undeterred, success awaits.
To those who chose to persist
Someday you will return with pride
With success brimming in your stride
To share us your victory
To be etched in SSG history.

Farewell thee 48th Zenith..... ☐



THE WAY SSG SHAPED UP IN 2017

The Academic Year 2017-18 has been a very significant one with remarkable achievements in diverse areas including academics, sports and games, co-curricular and extra-curricular activities.

Academics

The school has performed extremely well despite hectic schedules and numerous participation in inter-house as well as inter-school sports and co-curricular competitions both in state and national level.

Sainik School Goalpara secured 100% results in Class X and 96% in class XII Board Examinations. In class XII, 06 out of 46 cadets secured above 75%, and Cdt Deepjoy Dey topped the Class with 90%. In Class X, 14 cadets secured 10 CGPA.

Various steps and initiatives taken for academic and learning enhancement of the cadets are as under:

- UPSC preparatory classes in Mathematics for Class XII and Mathematics classes for Class X has been organised by subject experts from Guwahati every Sunday.
- UPSC written test in Mathematics, Intelligence and Reasoning (I R) were conducted every Friday for Class XI and XII.
- IPSC GK test and two school GK tests were conducted this year.
- Cadets participated in Inter-House Science Exhibitions and also in CBSE Inter School and National level Science Exhibition this year.
- Daily presentation and talks on topics of importance were organized for Class XII and XI.
- Periodic Tests and Term exams alongwith notebook checking and Subject Enrichment Activities were conducted as per new CBSE guidelines.

- Cadets were exposed to competitive examinations conducted by various external agencies. They also participated in International/National Maths, Science, Cyber, English and Geography Olympiads.

Personality Development

Various motivational talks and interactive sessions were arranged to improve the personality of cadets, in addition to improvement of academic standards.

- Mr Debajeet Kalita, conducted a workshop on personality development, stress management and development of communication skill for cadets of class VIII to X in Apr 17.
- Gp Capt Debananda Gohain (Retd), Ex-SSGian interacted with the cadets in 25 Apr 17 on Art as a Hobby and War Painting.
- Chitralkha Barua, Parent Member delivered a lecture on Juvenile Law and Uniform Civil Code in May 17.
- Mr Satyen Nath Kalita, MD of Assam Electrical Grid Corporation Ltd, an alumnus, addressed the cadets in Sep 17.
- SSB coaching was conducted for Class XII cadets in Oct 17 by Cdr Santosh Kumar (Adm Officer, SS BBSR & Ex GTO).
- SSG in collaboration with NISER organised a career guidance interactive programme in 15 Sep 17. Dr T K Choudhury, Chief Coordinator National Entrance Screening Test was the resource person.
- Cdr John Edison (Retd) conducted two days personality development workshop for Class XI and XII in Dec 17.



Teachers' Training

- Mr Rajiv Sharma, Mr SK Sengupta and Mr M Hazarika attended All India Sainik Schools Teachers' Workshop at SS Purulia in Jun 17.
- Teachers' Empowerment Workshops were arranged for all teachers at Don Bosco Institute Guwahati in two spells; the first in 29 May to 01 Jun 17 and the second in Dec 17.
- Cdr J Edison (Retd) conducted a teacher's enrichment workshop on "Art of Giving Feedback" and "Listening and Questioning Skill".

Extra-Curricular Activities

SSG conducted various Inter House competitions to ensure maximum participation of cadets. The school has been doing extremely well in games and sports in Inter School and national level competitions too. SSG took part in East Zone Sainik Schools Championship 2017 at SS Purulia in Jul 2017 and stood runners up.

SSG Volleyball team participated in CBSE National Volleyball Championship held at Laxmi Public School, New Delhi in Nov 17. Out of 25 participating schools, (20 from India) SSG lifted 2nd runners-up trophy. SSG team has been the defending champion of CBSE Cluster-I for last six consecutive years.

SSG U-17 Football team took part in CBSE Cluster-I Championship 2017 and stood runners up.

U-14 Football team of SSG emerged as defending champion in IPSC Soccer tournament held at Miles Bronson Residential School, Guwahati and represented IPSC Schools in prestigious Subroto Cup held in New Delhi. Cdt Yuvraj Ramchiary received a cash prize of Rs 15,000/- for scoring three goals.

SSG Basketball team emerged as champions and Hockey team as runner ups in CBSE Cluster-I tournament held in Sep 17. SSG represented the Cluster in CBSE National level Basketball tournament held at JBM Global School, Noida in Dec 17.

Co-Curricular Activities

The School left no stone unturned to expose the cadets to inter-school, state level and national level competitions. SSG Quiz teams (Sr & Jr) participated in 17th National Level Bharat Ko Jano Quiz Competitions organized by Bharat Vikash Parishad in Mumbai on 07 Jan 18 and the teams secured 5th position. A total of 14 teams qualified and participated in this national level quiz out of 8000 teams from different parts of the country.

SSG stood 3rd in Inter School Science Exhibitions conducted by Gurukul Grammar School, Guwahati to commemorate its Silver Jubilee.

The school participated in CBSE Regional level Science Exhibition in Dec 2017. Out of 54 exhibits from 32 participating schools of North East region, SSG project on "Economic Growth on Mathematics" was selected for the National Level CBSE Science Exhibition and the team participated in New Delhi in Jan 18.

Educational and Motivational Tours & Treks

- 38 cdt's of Class X escorted by two teachers went for an educational tour to Nainital in May 17. Besides Nainital, they also visited New Delhi.
- Cdt L Amit Singha and Cdt Dheeraj Narayan Yadav of Class XI took part in All India Sainik Schools Mountaineering Expedition held at Manali (HP) in Jun 17.
- 40 Cadets of class VIII went on a tour to Shillong in Oct 17.
- The School Football team witnessed the FIFA World Cup U-17 matches between Honduras VS New Caledonia and Japan Vs France at Sarusajai Stadium Guwahati on 11 Oct 2017. The tickets were provided by OBA, SSG.
- 53 cadets of Class X and XI along with two teachers went to NDA to witness POP from 24 Nov 2017. They also visited Mumbai and went on board a naval ship and submarine.



School Celebrations

- International Yoga Day was observed on 21 Jun 17.
- *Sok Diwas* was observed on 16 Aug 17 to mourn the tragic death of innocent persons in bomb blast on 15 Aug 04 in Dhemaji district.
- 71st Independence Day and 69th Republic Day were celebrated with pomp and gaiety. The cadets also participated in parade at Dist HQ Goalpara.
- The school celebrated its 53rd Annual Academic Day on 27 Aug 17 in DN Sahni hall. Eklavya and Lachit houses received the Academic trophy for junior and senior categories respectively. The coveted 'Cock House Trophy' 2016-17 was lifted by Lachit house and Eklavya house in respective categories.
- The 53rd Annual Athletic Meet was held from 14 Dec 17. Air Marshal Anjan Kumar Gogoi, PVSM, AVSM, VSM (Retd) an alumnus of the school was the Chief Guest for the opening ceremony. Cdr Reena Mgдалene (Retd) graced the closing ceremony as Chief Guest and gave away the prizes.

National Cadet Corps (NCC) Activities

- Cdt Mayukh Dutta (5744) and Cdt Hrisikesh Saikia (5771) of class IX participated in RD Parade 2018 held at New Delhi.



- NCC Annual Training Camp for Class VIII-XII was conducted from 21 to 25 Nov 2017. The cadets were trained in weapon firing and tent pitching. IH firing competition for junior and senior house was a part of this training.
- NIC Camps were also conducted in Dec 17 for Jr Div cadets at Silchar.

Achievements

- **Brainfeed Excellence Award 2017.** Sainik School Goalpara has been awarded as "Best in ICT Implementation" and "Best in Sports Education" categories by Brainfeed School Excellence Awards in 2017 and 2018 consecutively in addition to "Best in Academics Category" in 2018.
- Cdt Udipta Baishya (X) was awarded the prestigious Bir Chilarai Award for being the best NCC Cdt in the NE Region. He received the award from Hon'ble Chief Minister of Assam on 15 Aug 17. He is the seventh cadet in last nine years to receive this award.
- Capt (IN) Edwin Jothirajan has been awarded the 'Best Principal in NE Zone' by SOF Olympiads for the second consecutive year.
- He was also awarded the GOC-in-Chief Commendation on 15 Aug 2017 for his contributions.





FACULTY & STAFF



Academic Staff

- Sitting (L to R) Mr Prodip Kumar Adhikary, Mr Rajiv Sharma, Mr Golam Sorowar, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr Anuj Kumar Kushwaha, Mr Nirupam Aich, Mr Pabitra Kumar Hujuri
- Standing Middle Row (L to R) Munindra Hazarika, Mr Radhe Shyam Jha, Mr Hazarat Ali, Ms Nithina Manohar, Mrs Raisa Yasmin, Mrs Rita Tewari, Mrs Pushpa Kalita, Ms Juri Das, Mr Tapaneswar Ghosh, Mr Prashanta Choudhury, Dr Durga Prasad Mishra
- Standing (L to R) Mr Debasish Kundu, Mr K Elango Raj, Mr Gautam Deka, Mr Samorendra Kumar Sengupta, Mr Shaikh Mohibur Rahman, Mr Sanjay Deka, Mr Atiqul Islam, Mr Dhiman Chakraborty, Mr Sriharsh Gouda



Administrative Staff

- Sitting (L-R) Mr Biswasri Datta, Mr Pradip Bezborra, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr Anuj Kumar Kushwaha, Mr Kaushal Kishor Giri
- Standing (L_R) Mr. Ansar Ali, Mr Mohammad Ali, Ms. D Kalita, Mrs Arpana Das Nath, Mrs Bandana Kalita, Mr Bhola Nath Sharma, Mr Gokul Chandra Goswami



STAFF MEMBERS

ACADEMIC STAFF		
Name	Designation	Qualifications
Mr Anuj Kumar Kushwaha	Master	M Sc, B Ed
Mr Nirupam Aich	Master	M Sc, B Ed, M Phil
Mr Manoj Kumar Singh	Master	MCA
Mr Golam Sorowar	Master	M Sc, B Ed
Mr Rajiv Sharma	Master	M A (Eng), MA (Soci), B Ed
Mr Prodip Kumar Adhikary	Master	M A, B Ed, PGCTE, PGDEAS
Ms Nithina Manohar	Master	M Sc, M Ed
Mr Pabitra Kumar Hujuri	Asst Master	M A, B Ed
Mrs Pushpa Kalita	Asst Master	M A, B Ed
Mr Samorendra Kumar Sengupta	Asst Master	M Sc, B Ed
Mr Munindra Hazarika	Asst Master	M A, B Ed
Mr Atiqul Islam	Asst Master	M A, B Ed, NET
Mr Gautam Deka	Asst Master	M Sc (Phy), M Sc (Elect), B Ed
Mr Hazarat Ali	Asst Master	M Sc, B Ed
Mrs Rita Tewari	Asst Master	M A, B Ed
Mr Prasanta Choudhury	Asst Master	M Sc, B Ed
Mr Debasish Kundu	Asst Master	M Sc, B Ed
Mr Shaikh Mohibur Rahman	Asst Master	M Sc, B Ed
Mrs Raisa Yasmin	Asst Master	M A, B Ed
Dr Durga Prasad Mishra	Asst Master	M A, B Ed, Ph D
Mr Sanjay Deka	Asst Master	M Sc, B Ed
Mr Mridul Kumar Barman	Asst Master	M A, B Ed
Mr Sriharsh Gouda	Asst Master	M Sc, B Ed
Mr Radhe Shyam Jha	Asst Master	M A, B Ed
Mr Tapaneswar Ghosh	Librarian	B Sc, M Lib & Info Sc
Ms Juri Das	Asst Master (Contractual)	M A, B Ed
Mr K Elango Raj	Asst Master (Contractual)	B Tech, ME (CSE)
Mr Dhiman Chakraborty	Art Teacher (Contractual)	M F A



TRAINING STAFF

Sub Mohd Ishaq	JCO
Hav Kiran Thapa	NCO
Hav Nagendra Bahadur Thapa	NCO
Hav P C Muthu (APTC)	PTI
Hav Ashok Kumar (APTC)	PTI

ADMINISTRATIVE STAFF

Mr Pradip Bezborra	Accountant
Mr Kaushal Kishor Giri	Quartermaster
Mr Nilanjan Choudhury	Mess Manager
Mr Gokul Ch Goswami	Hostel Supdt
Mr Ramesh Ch Sarmah	Nursing Asstt
Mrs Arpana Das Nath	LDC
Mr Biswasri Datta	LDC
Mrs Bandana Kalita	LDC
Mr Kularanjan Nath	LDC
Mr Bhola Nath Sharma	LDC
Mr Mahammad Ali	LDC
Ms Dipanjali Kalita (Contractual)	Matron
Mr Ansar Ali (Contractual)	Wardboy

CIVILIAN STAFF

Mr Chandan Kumar Ray	Sr Assistant
Mr Lokendra Choudhury	Jr Assistant
Mr Layo Ram Roy	Laskar

GENERAL EMPLOYEES

Mr Gobind Chatterjee	Mr Khanindra Chandra Roy
Mr Prafulla Nath	Mr Balaban Singh
Mr Satya Narayan Mishra	Mr Dipak Barman
Mr Ramani Nath	Mr Ram Chandra Nath
Mr Dhiren Nath	Mr Janardan Deb Nath
Mr Jagannath Nath	Mr Utpal Nath
Mr Bhaba Kanta Roy	Mr Kamal Das
Mr Sadhan Roy	Mr Nikun Rabha
Mr Rampad Nath	Mr Himangshu Chakraborty
Mr Moni Kanta Nath	Mr Diganta Nath
Mr Nehru Rabha	Mr Jitendra Roy
Mr Kalin Talukdar	Mr Bipin Basumatary
Mr Suraj Kachari	Mr Bhola Barman
Mr Farlin Rabha	Mr Nanho Basfor
Mr Gyan Das	Mr Afaluddin Sheikh
Mr Dhajen Boro	Mr Narayan Nath
Mr Mukut Roy	Mr Ashok Nath
Mr Prabhu Nath Thakur	Mr Bishnu Das
Mr Akan Rabha	Mr Kushal Mallah



General Employees



Welcome and Farewell



Lt Cdr B Suresh, Vice Principal welcoming Mr K Elango Raj, Asst Master (Computer)



Lt Cdr B Suresh, Vice Principal welcoming Mr Dhiman Chokraborty Asst Master (Art & Craft)



Lt Col Vishal Sharma, Adm Officer welcoming Mr Radhe Shyam Jha, Asst Master (Maths)



Lt Col Vishal Sharma, Adm Officer welcoming Ms Juri Das, Asst Master (Assamese)



Sub Ramjilal is presented a traditional Sarai by Principal on his farewell



Mr Prafulla Nath (GE) is felicitated by the Principal in a special assembly on his retirement

SCHOOL



Team Captain : Cdt Anand Shankar :: Teachers i/c : M K Singh & S Gouda

VOLLEYBALL



Team Captain: Cdt Vishal :: Teacher i/c : M K Barman

FOOTBALL (SENIOR)



Team Captain: Cdt Rinku Deka :: Teacher i/c: H Ali

FOOTBALL (JUNIOR)

TEAMS



Team Captain : Cdt Himshikhar Kashyap :: Teacher i/c : D Kundu

BASKETBALL



Team Captain : Cdt Krishna Moni Nath :: Teachers i/c: D P Mishra & Elangoraj

HOCKEY



Band Captain : Cdt Hrishik Chaliha :: Teacher i/c: M Hazarika

SCHOOL BAND

ABHIMANYU HOUSE



Sitting Row 1(L to R)

: Nandan, Dimon, Krishanu, Partha, Rohan, Ashif, Rajat, Gaurav, Madhuriya, Fariduz, Ashiyan, Pratap, Kuntal, Rajiv, Navdeep, Sumit, Jortan

Sitting Row 2(L to R)

: Prachriya, Ms D Kalita, Ms J Das, Mrs R Yasmin, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr M Hazarika, Mr D Chakroborty, Abhiraj

Standing Row 1(L to R)

: Yuvraj, Shivam, Suryansh, Pohar, Murmu, Upamanyu, Rakesh, Shahil, Taposh, Abhiraj, Elsa, Shelly, Shohail, Anupam, Rahul, Rakib, Bedanta, Minmoy, Abhitesh, Roushan, Shantanu, Akash, Partha

Standing Row 2(L to R)

: Rohan, Devyash, Manas, Aalok, Abheenav, Abhigyan, Bibek, Nupur, Himal, Aditya, Anorudh, Priyanush, Sandeepan, Bikasdeep, Anupam, Doley, Archit

Standing Row 3(L to R)

: Daud, Malaya, Debashish, Ayush, Rakesh, Keshab, Uddipta, Sudharshan, Uddyan, Tonmoy, Anubhav, Roushan, Sangeetam, Divyajoti, Atreya, Asif, Rituraj, Aditya, Cizen

Standing Row 4(L to R)

: Amit, Pritish, Shivajoti, Pipal, Shubham, Anand, Amritam, Kaushal, Enaso, Sagar, Aman, Parambir, Karan, Yotisman, Manish, Prince, Barfung



BHASKAR HOUSE



- Sitting Row 1(L to R) : James, Ashish, Gaurav, Trishant, Supriyo, Akibul, Parag, Tanmay, Krishna, Mantu, Raj, Gunjan, Anujmay, Trinayan, Rajeev, Jampal, Amarjeet
- Sitting Row 2(L to R) : Uddipta, Mrs D Kalita, Mrs R Tiwari, Mr P Choudhury, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khuswaha, Mr G Deka, Mr E Raj, Angaraj
- Standing Row 1(L to R) : Shakil, Anshdha, Sahil, Utsav, Biswas, Sumit, Krishna, Vivek, Bipin, Debangshu, Sonu, Chinmay, Sarmita, Aditi, Liyakat, Manjirul, Abu, Shubham, Satyajit, Ramesh, Rajik, Sankar, Ujjwal, Neeraj, Joy, Anubhav, Bhaswat
- Standing Row 2(L to R) : Uddipta, Priyanshu, Vikash, Jashodhar, Vishal, Mayur, Milbom, Tenzin, Priyangshu, Saurav, Akash, Ravi, Kaushik, Prabal, Ashish, Ayush, Priyanuj, Sarav, Denim, Ayush, Raj, Gaurav
- Standing Row 3(L to R) : Vishal, Ayush, Aashish, Ankit, Saraz, Suryadev, Hariom, Satyam, Vishes, Ayan, Pragyan, Rahul, Partha, Suddipta, Aditya, Surav, Himanshu, Rohit, Avyukt, Gaurav, Kundan, Kaushik, Anurag, Siddharth
- Standing Row 4(L to R) : Madhav, Madhuriya, Kunal, Shafin, Prastut, Devraj, Mosharaf, Surajkant, Pushkar, Yuvraj, Sohail, Sharif, Alshahim, Mondeep, Ananta, Rekitabul, Aditya, Subham, Ashwini



EKLAVYA HOUSE



Sitting (L to R)

: Janardan, Mr H Ali, Mr G Sorowar, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr Atiqul Tslam, Fayzul

Standing Row 1(L to R)

: Anurag, Biswajit, Aryan, Tashi, Prateek, Pritam, Abhinav, L Tashi, Al Rehnuma, Abhishek, Abhinav, Bitupan, Mushin, Aditya, Shakil, Supesh, Bishal, Bhaswat

Standing Row 2(L to R)

: Dhrityraj, Vibhash, Kaustab, Lobsang, Abhishek, Bomnya, Sahil, Sagar, Prithviraj, Partiv, Sauvik, Birojit, Nitesh, U Abhishek, Abhinandan, Pirash, Dhruva, Prince, Mihir

Standing Row 3(L to R)

: Asef, Bishal, Mayank, Tenzin, Kheetishman, Mrinanga, Devovrata, Aditya, Arun, Neelkamal, Biraj, Angsuman, Suraj, Aman, Bonny, Sanjay, Abhilash, Debashish

Standing Row 4(L to R)

: Sagar, Raghav, Mridupawan, Maharnav, Abhinab, Anup, Prashant, Lobsang, Ajay, Abhishek, Rinku, Bhargav, Utkarsh, Mrinmoy, Yashraj, Vikash, Dishanta



ANIRUDDHA HOUSE

Sitting (L to R)

: Amit, Mrs P Kalita, Mr SM Rahman, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr T Ghosh, Bishal

Standing Row 1(L to R)

: Uddipan, Jaswant, Bikash, Aman, Jaiiraj, Mankeshwar, Rahul, Ayub, Badal, Abhisekh, Partha, Amlan, Sedi, Sakil, Adarsh, Gaurav, Shivraj

Standing Row 2(L to R)

: Partha, Prateek, Manash, Debasish, Trishanku, Jyoti, Uditya, Anurag, Mir, Sahil, Rahul, Hrishikesh, Bhairav, Akash, Sudarshan, Rajib, Abhiraj, Angaraj

Standing Row 3(L to R)

: Prachurjya, Ujjwal, Likhamba, Pawan, Paroj, Sanjeev, Amlan, Bhargab, Shrabana, Sahil, Irfan, Piyush, Bankim, Suman, Rajon, Charlatan, Tsering, Shashikant

Standing Row 4(L to R)

: Rajdeep, Bhargab, Sumit, Prince, Dikshit, Om, Allam, Diptu, Asif, Akashdeep, Gurudev, Amlan, Deepjyoti, Krishna, Vivek, Aiyan, Mahmudul



LACHIT HOUSE



Sitting (L to R)

: Neelesh, Mr Ansar, Mr R S Jha, Dr D P Mishra, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jotihirajan (Principal)
Lt Col Vishal Sharma (AO), Mr AK Khushwaha, Ms Nithina, Hirok, Nilatpol.

Standing Row 1 (L to R)

: Ripon, Abhijit, Krishna, Nabadeep, Dipak, Gunjan, Bantishikha, Shruti, Aditya, Dhruva, Abhishek, Minnajul,
Krishnakant.

Standing Row 2 (L to R)

: Suresh, Arnab, Keshav, Ayush, Rohit, Junayed, Dhruva, Partha, Ajit, Gaurav, Manas, Rajdeep, Munal, Aman,
Arnab, Amit

Standing Row 3 (L to R)

: Tanmoy, Subhra, Tenzin, Rajnesh, Pravhakant, Hrishikesh, Ujjwal, John, Harshajit, Neeraj, Shashnath, Manoj,
Santosh, Abhigyan, Dhruva

Standing Row 4 (L to R)

: Padmanav, Albert, Saurav, Hrisikesh, Janardan, Chandan, Bhagyasish, Roktim, Kaushik, Imdad, Abhijit, Roktim,
Tanmoy, Partho, Paran, Himshikhar



CHILARAI HOUSE

Sitting (L to R)

: Mr A Ali, Mr D Kundu, Mr S Deka, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr S Gouda, Gaurav

Standing Row 1(L to R)

: Prem, Bikash, Sohail, Kaustab, Raj, Sahil, Arzoo, Amarjeet, Rocky, Bishal, Sashanka, Yuvraj, Subhankar, Auric, Pratik, Bhimbhikesh, Abhishek, Aditya

Standing Row2 (L to R)

: Kaushik, Richan, Partha, Dipanshu, Udipta, Doric, Amit, Sujeet, Kulajit, Bethen, Monuranjan, Kabir, Shivam, Ashish, Himanshu, Dhiman, Shivshankar, Suman, Amarjit, Vishal, tushar, Milton, Paurush

Standing Row 3 (L to R)

: Jinto, Bhargab, Swapnaz, Aminoor, Atanu, Prince, Subhungschar, Abdur, Ghanshyam, Rekib, Kush, Bikram, Victor, Sauranga, Subhankar, Topgey, Niyazul, Prakhyaat, Aman, Hrishikesh

Standing Row 4 (L to R)

: Kapinjal, Razul, Sawan, Bidyanand, Moon, Mrinal, Nitesh, Faruque, Rickchen, Shubhashish, Arijit, Debojit, Borish, Aryan, Purab, Nitish, Dhruvajyoti, Hrishik



LOHIT HOUSE



- Sitting (L to R) : Dheeraj, Rishu Raj, Mr G C Goswami, Mr P K Adhikary, Lt Cdr B Suresh(VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr P K Huzuri, Hirak, Jusanta
- Standing Row 1(L to R) : Fayzul, Abhijeet, Ritesh, Ritik, Sateesh, Prachuijya, Aman, Chandan, Denish, Jyotiraj, Rishav, Anubhav, Jayishnu
- Standing Row 2(L to R) : Sourav, Kayni, Bibek, Samujjal, Bhaskar, Gaurav, Amlyan, Ashraf, Udit, Nitish, Mridu, Vinekanand, Uddipta, Nayan, Ashwani
- Standing Row 3(L to R) : Dheeraj, Prince, Sarbananda, Madhuriya, Selim, Mehtab, Abhijit, Rakib, Rajsekhar, Dagang, Shiv, Anurag, Bhargab
- Standing Row 4(L to R) : Abhishek, Hirok, Sanfung, Abhijit, Lobsang, Hrishikesh, Bishal, Ruhul, Gaurav, Satyam, Sakil, Sagar, Abhinav



UDAYGIRI HOUSE



Sitting (L to R)

: Deep, Mr G C Goswami, Mr S K Sengupta, Mr R Sharma, Lt Cdr B Suresh (VP), Capt (IN) Edwin Jothirajan (Principal), Lt Col Vishal Sharma (AO), Mr A K Khushwaha, Mr N Aich, Shivang, Jai

Standing Row 1(L to R) : Anand, Lawahidul, Shahnowaz, Parvez, Uditanshu, Prince, Shubham, Sonu, Lobsang, Debasish, Kingsukh, Rishav, Adarsh, Sudhir

Standing Row 2(L to R) : Natwar, Adarsh, Pranoy, Lachit, Manjit, Nilkamal, Bitopan, Selim, Rajiv, Aman, Nikhil, Subhra, Bishal, Rami

Standing Row 3(L to R) : Nilkamal, Rajkaushik, Satyendra, Mridushman, Sibasish, Rishikesh, Minnat, Tonmay, Hardik, Bhargav, Bitupan, Deepak, Nitish, Prabhat

Standing Row 4(L to R) : Amit, Rahul, Ratan, Lobsang, Nikhil, Tirtharaj, Aditya, Archad, Prachuriya, Kunal, Abhiraj, Deva, Vishal

SUB-JUNIOR HOUSES



House Master
Mrs Raisa Yasmin



House Captain
Cdt Prachurya Sharma
Class X

ABHIMANYU HOUSE

House Colour	Pink	
House Motto	Unite, Learn and Grow	
Brief History	The house is named after warrior Abhimanyu, the son of Arjuna, the legendary archer. He was the bravest warrior in the battle of Kurukshetra. Abhimanyu is a holding house that accommodates cadets of class VI and VII.	
House Tutor	Mr Munindra Hazarika, Mr Mridul Kumar Barman and Ms Juri Das	
House Vice Captain	Cdt Abhiraj Kumar (IX)	
House Sr Prefect	Cdt Partha Pratim Das (VIII)	
Strength	Class VI	49
	Class VII	52
	Class IX	01
	Class X	01
	Total	103



House Master
Mr Prasanta Choudhury



House Captain
Cdt Uddipta Baishya
Class X

BHASKAR HOUSE

House Colour	White	
House Motto	Unity and Prosperity	
Brief History	Bhaskar House is named after Bhaskar Varman, the greatest ruler of Assam during whose time Assam played an important role in Indian history.	
House Tutors	Mr Gautam Deka, Mrs Rita Tewari and Mr K Elango Raj	
House Vice Captain	Cdt Angaraj Thengal (IX)	
Senior Prefect	Cdt Bhaswat Protim Borgohain (VII)	
Strength	Class VI	63
	Class VII	46
	Class VIII	01
	Class IX	01
	Class X	01
	Total	112

JUNIOR HOUSES



House Master
Mr Shaikh Mohibur Rahman



House Captain
Cdt L Amit K Singha
Class XI

ANIRUDDHA HOUSE		
House Colour	Brown	
House Motto	Love and Courage	
House Flag	Brown colour with wheel in the middle	
House Day	13 August	
Brief History	Aniruddha house is named after Aniruddha the grandson of Lord Krishna who is a symbol of love and courage.	
House Tutors	Mrs Pushpalata Kalita and Mr Tapaneswar Ghosh	
House Vice Captain	Cdt Ayush Kumar (X)	
Senior Prefect	Cdt Bishal Kashyap (IX)	
Junior Prefect	Cdt Uddipan Dev Choudhury (VII)	
Strength	Class VIII	36
	Class IX	40
	Class X	01
	Class XI	01
	Total	78



House Master
Mr Golam Sorowar



House Captain
Cdt Janardan Rajbongshi
Class XI

EKLAVYA HOUSE		
House Colour	Sky Blue	
House Motto	Sacrifice and Success	
House Day	12 November	
Brief History	Eklavya House is named after Eklavya, one of the greatest disciple of Dronacharya. He was one of the bravest warriors in the battle of Kurukshetra.	
House Tutors	Mr Atiqul Islam and Mr Hazarat Ali	
House Staff	Mr Ajay Roy	
House Vice Captain	Cdt Fayzul Islam (X)	
Senior Prefect	Cdt Bishal Saud (IX)	
Junior Prefect	Cdt Anurag Kumar (VIII)	
Strength	Class VIII	37
	Class IX	44
	Class X	01
	Class XI	01
	Total	83



House Master
Mr Sanjay Deka



House Captain
Cdt Gaurav Kr Singh
Class XI

CHILARAI HOUSE		
House Colour	Green	
House Motto	Speed and Accuracy	
House Day	14 November	
Brief History	The house is named after Chilarai who was a great General of Koch King Naranarayan. He was a man of great courage and ambition and was nick named Chilarai the 'Kite King' because of his swiftness and agility in fighting.	
House Tutors	Mr Debasish Kundu and Mr Sriharsh Gouda	
House Staff	Mr Ansar Ali	
Senior prefect	Cdt Kaushik Rudrapal (IX)	
Junior prefect	Cdt Paurush Praveer (VIII)	
Strength	Class VIII	39
	Class IX	36
	Class XII	11
	Total	86

SENIOR HOUSES



House Master
Dr Durga Prasad Mishra



House Captain
Cdt Nilesh Raj
Class XII

LACHIT HOUSE		
House Colour	Yellow	
House Motto	Valour, Courage and Grit	
House Day	14 November	
Brief History	The house is named after the great warrior of Assam, Lachit Barphukan, an Ahom General who defeated Ram Singh, the famous Mughal General in the Battle of Saraighat.	
House Tutors	Ms Nithina Manohar and Mr Radhe Shyam Jha	
House Staff	Mr Ansar Ali	
House Vice Captain	Cdt Nilotpal Kashyap (XI)	
Senior Prefect	Cdt Suresh Kumar (X)	
Strength	Class X	33
	Class XI	17
	Class XII	13
	Total	63



House Master
Mr Manoj Kumar Singh



House Captain
Cdt Kumar Rishu Raj
Class XII

LOHIT HOUSE		
House Colour	Red	
House Motto	Comradeship, Valour, Hard Work & Sportsmanship	
House Day	05 September	
Brief History	The house is named after river Lohit, also known as the mighty Brahmaputra which is the life line of Assam.	
House Tutors	Mr Prodip Kumar Adhikary and Mr Pabitra Kumar Huzuri	
House Staff	Mr Gokul Chandra Goswami	
House Vice Captain	Cdt Jusanta Konwar (XI)	
Senior Prefect	Cdt Jayishnu Thakuria (X)	
Strength	Class X	34
	Class XI	18
	Class XII	09
	Total	61



House Master
Mr Rajiv Sharma



House Captain
Cdt Shivang Kr Sinha
Class XII

UDAYGIRI HOUSE		
House Colour	Blue	
House Motto	Unity, Peace & Amity	
House Day	05 September	
Brief History	Udaygiri denotes "Sunrise in the Hill", symbolising energy, power and strength.	
House Tutors	Mr N Aich and Mr S K Sengupta	
House Staff	Mr Gokul Chandra Goswami	
House Vice Captain	Cdt Deep Ghimire (XI)	
Senior Prefect	Cdt Natwar Kumar Jha (X)	
Strength	Class X	35
	Class XI	15
	Class XII	09
	Total	59

Hobby Clubs



BAND



QUIZ



MUSIC



SCIENCE



DANCE





ART



BADMINTON



INFORMATION TECHNOLOGY



CHESS



Achievements & Awards

Bir Chilarai Award 2017

Sgt Uddipta Baishya, Roll No 5672 (No. AJD/ 2016/5672) of 27 Sainik School Coy (JD) NCC was awarded the prestigious Bir Chilarai Award for being the best cadet in NCC and his outstanding performance in RD Parade by the Department of Youth and Sports Welfare, Government of Assam. He received the award from Shri Sarbanta Sonowal, Hon'ble Chief Minister of Assam during the 71st Independence Day programme in Guwahati.



CBSE National Basketball 2017



School Basketball U-17 team participated in CBSE Cluster I Competition 2017 held at Mile Bronson School, Guwahati from 07 to 10 Sep 17 and emerged as champion.

The team participated in the CBSE National Basketball Championship held at JBM Global School, Noida from 1 to 3 Dec 2017. This is the first time, SSG participated in the CBSE National Basketball Championship.

CBSE National Volleyball 2017

Sainik School Goalpara participated in the CBSE Cluster-I Volleyball Championship (U-17) held at SBOA Public School Guwahati from 12 to 14 Oct 2017. The School bagged the trophy and emerged as the defending Champion for last six consecutive years.

The team participated in the CBSE National Volleyball Championship 2017-18 (U-17) held at Laxmi Public School, Delhi from 26 to 30 Nov 2017. 25 teams from all over India and abroad participated in the tournament. SSG emerged as the second runners up.



SSG Wins IPSC 'U-14' Soccer Tournament 2017



SSG took part in Indian Public Schools Conference (IPSC) 'U-14' Soccer Tournament held at MBRS, Guwahati. 11 reputed schools from different states of the country participated in the championship. SSG won the tournament. Cdt Aruan Sonar (VIII), scored 13 goals and was awarded the 'Best Scorer of the tournament' with a 'Golden Boot' trophy. The team was led by Asst Master Mridul Kumar Barman.

Participation in Subroto Cup Tournament

The 'Subroto Mukherjee Sports Education Society' conducts the prestigious Subroto Cup International Football Tournament every year under the aegis of Air Force Sports Control Board at New Delhi. This is a unique tournament wherein only the champion school teams from the States and Union Territories of India participate. The tournament was open to Institutional teams like NCC, IAF, Army Boys, Sainik School, SAI, IPSC etc.



SSG U-14 (boys) Football team participated in the prestigious 58th Subroto Cup International Football Tournament 2017 held at New Delhi from 23 Aug to 06 Sep 2017. Cdt Yuvraj Ramchiary (5760) of class IX was awarded a scholarship of Rs. 15000/- and certificate by the Management Authority for being the best player of SSG and scoring three goals.



Bharat Ko Jano National Quiz Competition

Our School Quiz teams (Sr & Jr) guided and escorted by Mr Atiquil Islam, Asst Master took part in 17th National Level Bharat Ko Jano Quiz competition organized by Bharat Vikash Parishad in Mumbai on 07 Jan 18. Both the teams brought laurels by securing 5th position. Dr Harshwardhan, Union Minister of Science and Technology graced the closing ceremony as Chief Guest and gave away the prizes.

Cdt Prem Kumar (XII) and Cdt Anurag Kumar (XI) took part in senior category and the junior team comprised of Cdt Paurush Praveer (VIII) and Cdt Anurag Kumar (VIII). These teams emerged as champions in State level competition held at Dhubri in Oct 2017 and subsequently in Regional level competition held at Itanagar (Arunachal Pradesh) in Dec 2017. A total of 14 teams out of 8000 teams from different parts of the country participated in this quiz.

Major School Functions

INVESTITURE CEREMONY



Maj General Ananta Bhuyan, SM
bestowing appointments to the Cdts

Investiture Ceremony for academic session 2017-18 was held on 01 May 2017. Maj General Ananta Bhuyan, SM, an alumni of Sainik School Goalpara graced the occasion as the Chief Guest and bestowed appointments upon 31 cadets as School Captain, School Adjutant, Mess Captain, School Vice-Captain, School Cultural Captain, House Captains/Vice-Captains, Senior & Juniors Prefects.

School Appointments

School Captain	Cdt Hirokijyoti Talukdar
School Adjutant	Cdt Jay Prakash
Mess Captain	Cdt Hirak Deka
School Vice Captain	Cdt Dheeraj Narayan Yadav
School Cultural Captain	Cdt Aditya Nayan

House Captains

Udaygiri	Cdt Shivang Kumar Sinha
Lohit	Cdt Kumar Rishu Raj
Lachit	Cdt Nilesh Raj
Chilarai	Cdt Gaurav Kumar Singh
Aniruddha	Cdt L Amit Kumar Singha
Eklavya	Cdt Janardan Rajbongshi
Bhaskar	Cdt Udipta Baishya
Abhimanyu	Cdt Prachurya Sharma

ANNUAL ACADEMIC DAY 2017

The school celebrated its 53rd Annual Academic Day on 27 Aug 17 at DN Sahni hall. Capt (IN) Edwin Jothirajan, the Principal graced the occasion as the chief guest. The programme started with ceremonial lamp lighting by Cdr Reena Magdalene (Retd), the first lady of the campus, followed by a welcome song presented by the school choir. Lt Cdr B Suresh, the Vice Principal presented the Annual Academic Report for the session 2016-17, which was followed by the prize distribution ceremony. Individual academic prizes included the medals and certificates for academic toppers of all the classes from VI to XII and for cadets adjudged Best in Mathematics (X) and Best in Assamese (X). The coveted 'Cock House Trophy' for the session 2016-17 was lifted by Lachit house and Eklavya house in senior and junior categories. The prize distribution ceremony was followed by release of school's annual magazine "The Puberun" by Cdr Reena Magdalene (Retd).



ANNUAL ATHLETIC MEET 2017



53rd Annual Athletic Meet of Sainik School Goalpara was held from 14 – 17 Dec 17. The competitions were held in senior, junior and sub-junior categories with as many as 08 track events for each category and each event consisting of four heats and a final, ensuring participation of maximum number of cadets. Air Marshal Anjan Kumar Gogoi, PVSM, AVSM, VSM (Retd), an alumnus of the school was the chief guest for the opening ceremony. Air Marshal Gogoi in his inspiring inaugural speech shared the nostalgic moments he spent in his alma mater, belonging to the first batch of the school. He also emphasised on the importance of games and sports in the life of Sainik School cadets to inculcate discipline, team spirit, integrity, comradeship, stamina and moral courage. Air Marshal Gogoi highly appreciated the well synchronized march past and Mass PT display presented by the cadets. He also had an interactive session with senior cadets of the school.

Cdr Reena Magdalene (Retd), the first lady of the campus graced the closing ceremony as chief guest and gave away the prizes. Cdr Reena complimented the winners for their success and encouraged all the participants to excel further. She also spoke on the importance of collective efforts to win a championship of this kind. Cdt Sakil MH Islam (XI) of Lohit house, Cdt Rinku Deka (IX) of Eklavya house and Cdt Prince Kumar (VII) of Abhimanyu house were adjudged as the best athletes in Sr, Jr and Sub-Jr categories respectively. Lohit, Eklavya and Abhimanyu house lifted the champion's trophy in respective categories.





INTER HOUSE CROSS-COUNTRY

Sainik School Goalpara conducted Inter House Cross-Country competitions on 09 Dec 17. 630 Cadets ran the Cross Country. The senior cadets covered a distance of 9 kms while in junior & sub-junior categories the distance was 7 kms. Capt (IN) Edwin Jothirajan flagged off the run at 0600 hrs. Cdt Suresh Kumar (Class X) of Lachit house bagged the gold Medal by completing the Cross Country race in 36:41 minutes and Cdt Shahil M Wasim (IX) of Eklavya House stood first clocking a time of 28:00 minutes. Cdt Vikash Kumar of Bhaskar House bagged gold medal in sub-junior category.

Eklavya House emerged as champion in junior group. In senior category Udaygiri House lifted the Champion's trophy and once again proved its mettle to maintain the winning tradition of the house and became the defending champion of Cross-Country for consecutive 34 years. This event is peculiar and unique to Sainik School and is held every year to develop team spirit, stamina, endurance and camaraderie among the cadets.

Lt Col Vishal Sharma, Adm Officer distributed the prizes and complimented the participants emphasizing on the fact that participation with true sportsmanship and team spirit is more important than winning. He also thanked all the officials, medical officer Dr Rinku Borah and the police personnel of Mornai Police Station for their whole hearted support.



SCIENCE EXHIBITIONS & TALKS





Hindi Debate Competition (Sr)



English Debate Competition (Jr)



Quiz Competition (Sr)



Cultural Competition

INTER HOUSE



Football Competition



Hindi Pakhwada



Instrumental Play



Science Exhibition



Hindi Debate Competition (Sr)

COMPETITIONS



PT and Gymnastics Competition

Games & Sports



Inter-House Football Competition



Inter-House Basketball Competition



Inter-House Hockey Competition



Inter-House Cross Country Competition



Inter-House Obstacles race



Inter-House PT & Gymnastics



Independence Day Celebrations

70th Independence Day was celebrated in the school campus with great enthusiasm. Captain (IN) S Edwin Jothirajan, Principal unfurled the National Flag and addressed the gathering.



Highlights of NCC Activities 2017



Plantation Programme



IH Firing



NCC A Certificate Exam



Tent Pitching

Motivational Tour & Adventures...



NDA Tour

45 Class XII & 56 class XI cadets visited the National Defence Academy followed by a visit to Naval Dockyard Mumbai in Nov 17. In addition to witnessing the Passing Out Parade at the National Defence Academy, Pune, they also visited College of Military Engineering (CME), INS Shivaji at Lonavala, Indian Naval Ships Deepak and Sindhugosh at Naval Dockyard, Mumbai. The cadets also visited places of tourist interest Pune, Mahabaleshwar and Mumbai. They also witnessed of the Beating Retreat Ceremony at Gateway of India.



Cdt Dheeraj Yadav and
Cdt L Amit Singha with
SSG Flag at Friendship
Peak, Manali



Mountaineering Expedition

Cdt L Amit Singha and Cdt Dheeraj Narayan Yadav participated in All India Sainik Schools Mountaineering Expedition at Manali, Himachal Pradesh from 1st to 20th June 17.



Educational tour to SHILLONG

Cadets of class VIII were taken for a tour to Shillong in Oct 2017. During the tour, cadets visited Assam Regiment, Gorkha Training Centre, Eastern Air Command

and many places of tourist attraction. It was a great motivation for the cadets to visit the military establishments and to have exposure to various kinds of weapons.



Educational tour to Nainital - Delhi

38 cadets of class X escorted by Mr G Deka and Mr SM Rahman went for an educational tour to Nainital during summer vacation. Besides exploring the beauty of Nainital, the cadets also visited Taj Mahal, Red fort, Lotus temple, Parliament house and India Gate at Delhi. They also visited Sainik School Ghorakhal.



Motivational & Awareness Programmes



Career Guidance talk
by Dr T K Choudhury, NISER, BBSR



Lecture on Juvenile Law by Chitralekha Baruah



Gp Capt Debanand Gohain (Rtd) interacts with Cdts



Workshop on Stress Management by Mr Devajeet Kalita



Mr Satyen Nath Kalita, MD Assam Power Grid



SSB Coaching by Cdr Santosh Kumar



SCHOOL RAISING DAY

SG celebrated its 53rd Raising day on 11 and 12 Nov 2017. A plethora of activities like treasure hunt, cock fight, blind hit, tug of war, music chair, ball and basket, sack race, skipping race, spoon and needle, three-legged race, slow cycle race and spoon and marble race were conducted for the cadets, staff and families.

A ceremonial parade was held on 12 Nov 17 and was reviewed by Capt (IN) Edwin Jothirajan, the Principal. A few staff were awarded cash prizes for their dedicated service to the school. After the parade, the renovated kitchen of Sam Manekshaw Cadets' Mess was inaugurated by the Principal. A cultural bonanza presented by the cadets mesmerised the guests and parents. Cdt Rekib Hussain (VI), Cdt Tulunga Basumantary (X) and Cdt Deepjoy Dey (XII) were awarded Best Entrant in Vernacular Medium, Best Athlete and Best in PCM in the Class XII board exam respectively along with cash prizes. Brig Ranjit Barthakur (Retd) former APSC member and President Old Boys' Association, Mr Girija Barman, General Secretary OBA, Mr Satyajit Baruah, ADC Goalpara and Bipul Sharma (Retd) Executive Engineer, ASEB were among some of the illustrious alumni present during the programme.





Saraswati Pooja



Biswakarma Pooja

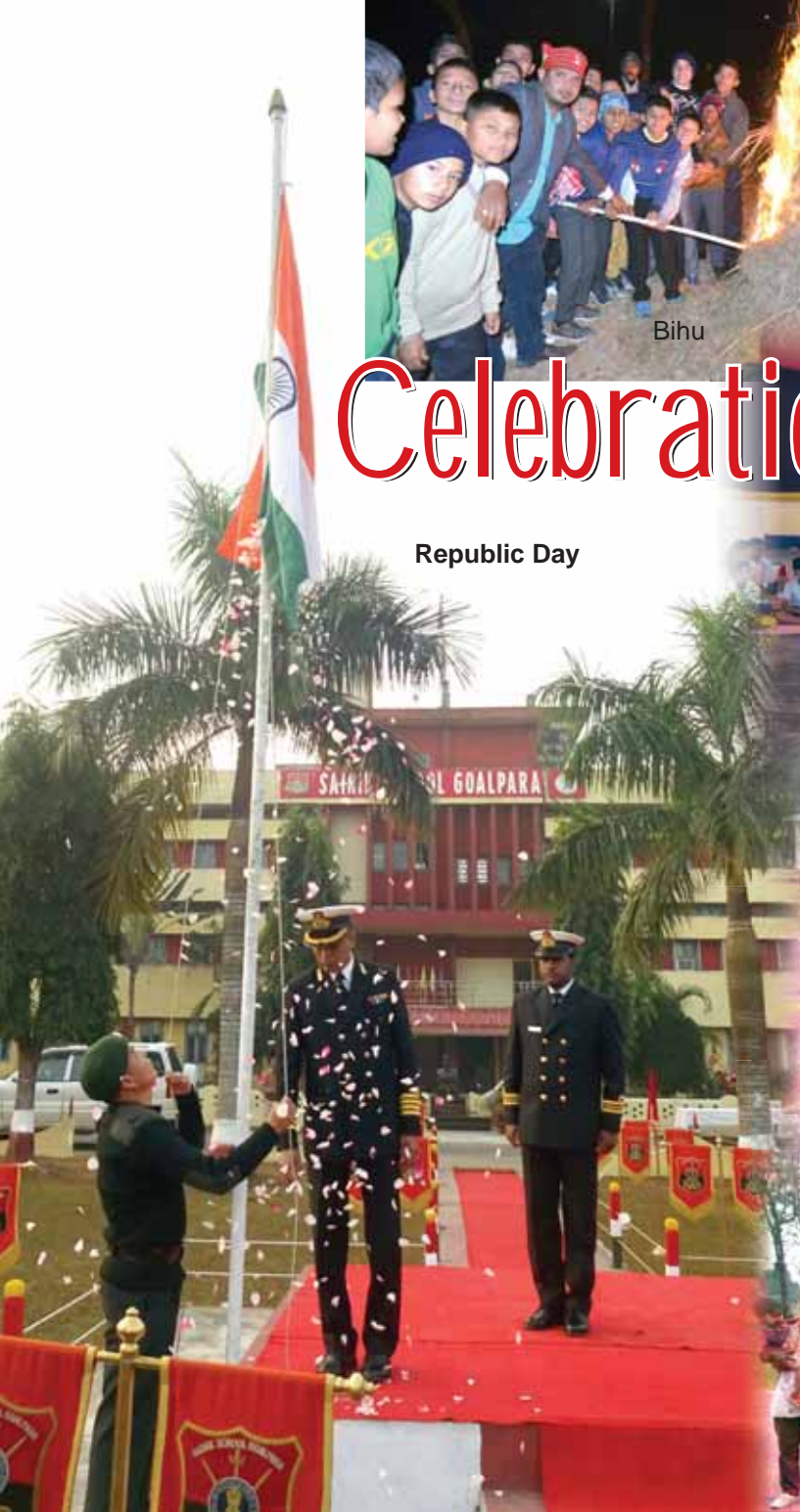


Bihu



Celebrations

Republic Day



Holi



MY DECISION! HOW?



Lt Col MK Lenka is an alumnus of Sainik School Bhubaneswar. Commissioned into AEC on 08 Jun 1996, he has held various instructional appointments at OTA Chennai, AEC Training College and IMA, Dehradun. He had served as Headmaster at Sainik School Goalpara and as an Education Officer in 57 Mtn Div.

More than 90% of you enter the threshold of Sainik School with the singular aim of donning the uniform and be a part of the prestigious elite profession of arms – The Indian Armed Forces. As a leader leading men to upkeep the ‘safety’, ‘honour’ and ‘welfare’ of your country, you’ll be the vanguards protecting the perimeter of land, sea and sky of this 3.3 million sqkms of national territory. You’ll be the silent sentinels ensuring the 12.5 billion citizens lead a peaceful, progressive and prosperous existence enjoying the six fundamental rights.

The chosen few among you will enter the hallowed portals of Military Academy to be trained, drilled and fabricated to be fit to step across the Rubicon – Final Step (*Antim Pag*). It’s a rebirth, a reincarnation to be the chosen ones with *somnum bonum* motto of – *Service before Self*.

Majority of these young leaders will get their baptism by fire fighting the insurgents (waylaid, brainwashed youths of our country) or terrorists (indoctrinated youths from across the borders) in the north and the north-east. Remember, as a leader leading men to kill or getting killed, your decision becomes pivotal like the coin being tossed to decide head or tail i.e. life or death. Unlike other professions, there is no retreat or a second attempt; you have to take split second decisions that could entail the fate of the men under your command, the honour of your profession and the Nation.

Now the important question – **How do I take the correct decision always and every**

time? The answer is quite simple; the template is inscribed in a board on top in the foyer as you enter your school building. If you haven’t noticed it yet, go and have a look today. In these 35 words are the essence of all that *razzmatazz* of numerous academic debates and discussions. Popularly known as the ‘Chetwode Credo’ or the Indian Military Academy Credo, these were the words uttered by Field Marshal Philip Walhouse Chetwode while delivering his inaugural address in 1932.

*“Safety, Honour and Welfare of your country
Come first, always and everytime,
The Honour, Welfare and Comfort of the men
You command come next,
Your own ease, comfort and safety come last
Always and everytime.”*

Whenever in doubt and you find yourself facing the Hamletian dilemma of - to be or not to be; put it against the template of this credo and you definitely will get your answer. I’ve tried it for





last twenty years plus and it has never failed me. While in school, the school comes first, then the cadets under your command and you, of course, come at the end.

I'd like to end my article with a little tale that I'd composed as a prelude to my lecture on human rights for the passing out gentleman cadets of Indian Military Academy.

A TALE TOLD BY AN IDIOT

In a village named Happygaon, lived a young man named Happyone. Happyone after completing his B Tech was preparing for his SSB after having cleared written test of CDS. He had a loving family and a young sister named Sweetie. Happyone was in love with a neighbourhood girl named Sweet-sixteen.

One day under the cover of darkness someone from somewhere entered Happygaon and killed two security personnel lobbing a grenade.

Next day dawn, the forces descended on the

village Happygaon. All men, women and children were dragged out of their houses. They were questioned, beaten, the women assaulted.

Happyone was beaten so badly; his hand got fractured, shattering his dream of joining Indian Armed forces. In front of his eyes, his sister Sweetie and girlfriend Sweet-sixteen were assaulted. Sweet-sixteen became Ugly-sixteen and committed suicide. Sweetie developed tendency of madness.

Happygaon metamorphosed to be Sadgaon. Happyone became Sadone.

After a hiatus of two weeks, he sneaked into Pakistan. Trained by Talibans, he's back in the valley to take revenge against the forces which he'd dreamt of joining to serve the nation.

Well students, this is just a story but could be true. So watch your steps, take correct decision keeping the nation's **Safety, Honour and Welfare** at the forefront always and every time. □

Jai Hind

Aim

Aim is a mountain that we climb in our life. It is a mountain that is difficult to climb but once we reach the top it gives us tremendous satisfaction. Without an aim, our life is meaningless and it is just like a rudderless ship wandering without any destination. There is brightness in the top of the mountain while the bottom is filled with darkness.

The climb starts at a very early age when we start thinking about what we want to be in our future. We need to pick up a rope named concentration which leads us to our aim. We wear shoes named

confidence that act as a grip during the journey. These things are specially designed for this special purpose. Sometimes we may fall, but we should not leave the rope. When we slip and don't reattempt to climb we can't live happily for rest of our lives.

When we reach the top, we should not think that we have climbed it all and now we do not have much to scale further. The mistakes that we make during the climb should be used as learning milestones and one should always take corrective measures.

Always take care of the aim in your life. □

Cdt Prastute Moni Deka
VII (6112)
Bhaskar House





BE BOLD, AVAIL RIGHTS



Chitralekha Baruah
Parent Member

Children are entitled to the same human rights as adults. Besides, they need care and protection that adults do not. Constituted in 1989, the Convention on the Rights of the Child (CRC) is the first legally binding international instrument to incorporate the full range of human rights for the under eighteens. The CRC says that children are neither the property of their parents nor are they helpless objects of charity. They are human beings and are the subject of their own rights.

The CRC declared the rights to survival, protection, participation and development as general rights of children. India being a party to CRC, all its parameters are applicable here. But we still have child labour, child marriage and child trafficking all over. In spite of the countrywide efforts to expand the health service coverage through various initiatives, the country's Infant Mortality Ratio (IMR) is 34 against one thousand live births in 2016, with a worse data from rural India, which is 38. Does the Right of Children To free and Compulsory Education (RTE) Act 2009 hold any value when we still have 'Out of School children' in our neighbourhoods? Did we ever try to find out why children drop out and why some of them remain never enrolled in a school? Poverty is just a larger backdrop within which many other factors including social taboo and systemic gap are legitimised.

According to National Crime Records Bureau (NCRB), the number of reported cases of crime against children in India has increased by 50 per cent in the recent years, most being abduction

and rape. Cases of boys registered under Protection of Children from Sexual Offences (POCSO) Act, 2012 are more than those of girls. So, sexual mistreatment of children has not remained an offence against female child only. Again, Assam continues to be a major source of trafficking of children with as many as 130 children reported to have fallen prey to the vicious nexus in the year 2016, as recorded by the Ministry of Women and Child Development, which is implementing various comprehensive schemes for rescue, rehabilitation and re-integration of the survivors. Only 37 of them could be traced and rescued. Nobel Laureate Kailash Satyarthi, an anti-child trafficking crusader says that 88 per cent of the human trafficking survivors from Assam are children.

Child Trafficking is the exploitation of children through recruitment or transportation by means of threat or coercion or abduction. This highly profitable underworld trade is carried out through an organised chain of peddlers stationed at different locations right from the pick-up point till the actual





sale point of a child. Moving to another state or even a country in search of job or for marriage is no wonder. But when it involves exploitation of the concerned person, it is definitely human trafficking. In child trafficking, the middle person is always proximate to the family - a neighbour, a friend or a relative for whom it becomes easy to convince the parents with a false promise of a better life. Misuse of the social media has triggered a spurt in the trafficking of adolescents. They are the soft targets because, in their age, people dream the most and want to become adults very soon by earning money. They are easily lured out with fake job offers and even marriages in the case of girls. Being sold to several customers on the way they end up in professions, they had never wished to join. Inter-country trafficking is also common in the northeast due to its geographical vulnerability, sharing borders with quite a few countries. Poverty, illiteracy, lack of employment avenues with limited and less effective skill up-gradation programmes, yearly calamities like flood, large scale immigration, ethnic unrest are the push factors, fueling the sinister crime to grow rapidly in a state like Assam.

Another escalating illegal business having a strong connection with human trafficking is organ trade. The most gruesome serial murder case of Nithari in 2005-06 which came to light after the missing complaints of abnormally high number of children and young women, though initially had pointed out to a born criminality of the convicts, eventually it came in for suspicion of organ trade as the motive for the killings.

The new Trafficking of Persons (Prevention, Protection and Rehabilitation) Bill, 2016 has promised rehabilitation as a right to the rescued survivors. The Assam police has created Anti-Human Trafficking Unit (AHTU)s in all the districts. Any missing child

complaint in a police station is registered as a criminal case, for there is every possibility of the child being either trafficked or abused. Sensitisations are on to contact Childline (at the toll free number 1098), police or NGO in case any child is seen under suspicious condition. People's participation is a must along with a good governance to overcome the scourge.

Crime by children is also increasing and the nation cannot turn a blind eye towards it. The children's recent change of behaviour as a short cut to escape from failure is causing problems for law enforcement. As per official data, as much as 25 per cent of all crimes in our country are committed by juveniles. 'Juvenile' is a legal term used to refer to a young criminal. A serious offence committed by a juvenile is not excusable as was signified by the public outcry against the release of the juvenile offender of the 2012 Delhi incident. Two days after the incident, a new Juvenile Justice (Care and Protection of Children) Bill, 2015 was passed, which prescribes treating a 16 year old, as an adult offender in case of a serious crime. The Assam Police suggests that 775 juvenile boys and girls were caught in conflict with law between 2012 and 2016. Most of them are sent to the correction homes which often lack sufficient facilities to address their psychological needs. Some of them are found as repeat offenders after coming out.

Children are growing up with a self-centered attitude - a result of the contemporary small family, busy parents, bewilderment caused by entertainment distractions with an overdose of violence in films and video games. With family adults caught up in livelihood strategy, children often feel neglected which silently push them into substance abuse and crimes. Withstanding all odds, our children have to be strong enough to set sustainable goals to create a better world. □



Those were the days

15 glorious years have passed, since I along with my scrupulous band of brothers joined the prestigious and elite yet one of its kind, Sainik School Goalpara, our esteemed alma mater which have stood testimony for opulent history and traditions since its inception. It always seems to me that it was only yesteryear when I completed my higher secondary and became a proud member of ex-SSGian.

Putting on my boots in olive green uniform in June 2013, courtesy to the formative NCC training in school days and later at National Defence Academy have always held me in great stead in my professional domain. It was during my third posting when the almighty bestowed his divine grace by transferring me to Assam and I exalted like a novice in ecstasy. The dream to serve my second home came true.

While sitting atop on a remote and desolated mountainside somewhere at Assam-Arunchal Pradesh border during an arduous patrolling, I got an opportunity to spend my not so long night under enthralling and dazzling brilliance of moonlight. This paved the way for blossoming of my life's literature proclivity under the natural ambience of glistening celestial objects. The result is an ambivalence memoir of a soldier who happens to be an SSGian.

The journey from khaki uniform of school to the olive green brings mixed emotions of tumultuous as well as smoothness. We were a bunch of unruly



Capt Vishal Kumar
Assam Regiment (2002-2009 batch)
Chilarai House

heathen cubs always looking for a reason to scold our juniors. This was the trend and most exercised way of grooming our loved juniors which had been thoroughly passed on by our respected Dadas. Every cadet has to sail through his darkest fears to reach the bright end of the tunnel. But those never ending punishments and training sessions were always intended to bring out the best in us and it helped in our future careers to endure the cruel adversities of life with stoical equanimity. I am sure this trend is being followed in letter and spirit in an amenable manner befitting of a gentleman.

The soothing effect of the environment has now straightened out my thoughts process. Memory lanes down the school days have started to regurgitate in my subtle cerebrum. What reminds me most of my school time, are those glorious days spent in senior





house, especially being a Chilarian. Batch-mates are like brothers from different mothers destined to connive a grand camaraderie throughout life. Those inter house competitions and friendly banter always reel into a spectacular and astounding environment in our school campus and the chartbuster remains the coveted Obstacles Trophy-an epitome of fierce rivalry between Lohit and Chilarai. The making and shaping of a future leader started at a tender age of 10.

Before I precipitate down into a deep slumber, I would be happy to provide you a guided tour to the other fascinating features of my school such as much touted Diwali Mela celebrations, Surya Pahar excursions both during day as well as night which were never allowed. These trips wore a startling resemblance to recently concluded surgical strikes by my brothers -in-arms (on a lighter note). The axomia parantha at Babul da's canteen/bakery and comfy benches at Science Block had always been sleep-inducing agents for all cadets especially for the gang of night crawlers. The night preceding 15 August had always reiterated the figurative meaning of hard earned independence. We Chilarians had also mastered a knack of catching

fish with mosquito nets putting to shame the Dudhnoi fishermen community. Our school life is full of such adventurous anecdotes which will tingle down the humour bones and always flash a smile across everyone attached to this colossal institution.

I am no longer in the school but will always be part of it. 15 monsoons have passed after all these years and for us, the essence of nostalgia and pride remains what it was and what it will always be..... The school.

The school is not just an educational institution but an embodiment saga of emotions, friendship and passion. It is a breathing entity nurtured by efficacious teaching and administrative faculty since its inception.

Yes, there is an invisible umbilical cord that binds us to the school. One day we will all perish in pursuit of material gains but the school will stand tall and towering in the salubrious meadows of incredible Assam which had embraced leaders like Bir Chilarai, Lachit Borphukon and many more. □

Those were the days.....



Cdt Aryan Kumar
IX (5807)
Chilarai House

INNOVATIVE RAYS FROM THE IGNITED SSGIANS

An Inter House Science Exhibition was held in Sainik School Goalpara on 31 Aug17 with great pomp and show for Sr, Jr and Sub-Jr categories. All the eight houses manifested their innovations with working models which included two projects from each house and one from the School's Science Club. There were a total of seventeen projects. The event commenced in the august presence of Capt (IN) S Edwin Jothirajan, Principal, Lt Col Vishal Sharma, Administrative Officer and Lt Cdr B Suresh, Vice Principal. Around hundred students from the nearby schools namely JNV Dudhnoi, St Xavier School Krishnai and Bal

Mandir Public School witnessed the innovations and the unpredictable moves of the robots.

The competition had two aspects namely working models and presentation. Various presentations by the cadets included information on 'Biotechnology in Defence', 2G-4G Technology, Life without Gravity, Gene Surgery etc. Our cadets also put up a complementary show on Science and its Uses. □



*Cdt Anand Shankar
XII (5478)
Captain, School Volleyball Team*

"If you want something from the core of your heart the whole universe conspires in your favour".

-Paulo Coelho

After two unsuccessful CBSE volleyball nationals, the desire to do something grew stronger. Having played the nationals twice and being the most experienced player as well as the Captain of the team, it was my duty to motivate my team for their best.

Being in Class XII, I was in a predicament whether to go for the nationals or not. Meanwhile, I felt I should go as it would be my last opportunity in this temple of mine and the team also urged me to go with them. My Principal allowed me to go and he encouraged me to do better this time. My parents blessed me too. So, without hesitation, I joined the practice session and prepared well for the tournament.

The efforts paid off and we brought home a national trophy from Delhi, the first ever volleyball national trophy though it was not the champion trophy.

On 22 Nov 2017, we boarded our train from Goalpara town. After a tiring journey of more than 30 hours, we reached New Delhi. After having some rest we visited the Red Fort and enjoyed its beauty and architecture. We qualified for the national by winning CBSE cluster-I tournament held at SBOA, Guwahati. We maintained the winning trend for the sixth consecutive year and of course, the fourth in my time.

On 26 Nov 2017, we stepped into the campus of Laxmi Public School, Delhi, the host school and champion of 2016.

The Opening Ceremony was very memorable

for me and my team as the Chief Guest was none other than the Sports Minister of India, Padma Shri Col Rajyavardhan Singh Rathore, AVSM (Retd), a silver medalist in 2004 Olympics. He shared his experience of being an officer and it was a great inspiration for all of us.

In the evening, we played our first match with RRK Moradabad (UP). This was perhaps the toughest match. After losing the first set, we fought back and beat them in the next two sets and won the game by 2-1. We played our next league match and our pre-quarter final matches against UAE Dubai and MES Doha (Qatar) and defeated both the teams in straight sets. We defeated Vikash Residential School, Orissa in the quarter finals by 3-2. This match was also a very close fight. Unfortunately, we lost to the host school in the semi-finals.

The tournament was declared closed by the Deputy Chief Minister of Delhi Mr Manish Sisodiya and in the felicitation ceremony we received the 2nd Runners-up Trophy with bronze medals. This was the first time the school has achieved a national volleyball trophy, but I could see the hunger in my teammates. They were not satisfied with it and they promised me that they will change the colour of medal in their next appearance at the nationals. I have full faith in them and I am confident that the team will do better in the years to come.

My team is a very staunch follower of the theory, "Work, work hard and work some more".

With this, a proud captain concludes. All the very best to SSG... □



BHARAT KO JANO NATIONAL QUIZ-A LONG JOURNEY OF SUCCESS

*Cdt Prem Kumar
XII (5879)
Chilarai House*



Taking a step back by a champion does not mean that he is unworthy. He is just preparing to thrash everyone next time. This is what exactly happened with me or to say with the quiz team of SSG. Our team has been participating in the Bharat Ka Jano Quiz Competition conducted by Bharat Vikash Parishad for last fifteen years and always bagged second or third position in state level and could not qualify for nationals.

This year in the 15th edition of Bharat Ko Jano Quiz Competition, being the best school team for consecutively more than five years we were directly allowed to participate in the state level which was held on 29 Oct at District Library, Dhubri. We bagged the first and second position in the senior and junior categories respectively. I along with my partner Cdt Anurag Kumar (XI) made our entry for regional level to be held in Arunachal Pradesh. Our Jr team consisting of Cdt Paurush Praveer and Cdt Anurag also qualified for the regional level.

As we know that these is none to stop the brave and the unbeaten, both the SSG teams showed their mettle in Itanagar on 03 Dec 17 and emerged as champions.

After reaching school we were felicitated at the school assembly. Our preparation were on full swing for the national level competition to be held in Mumbai on 07 Jan 18. With ambition and zeal, we reached Mumbai on 5 Jan 18 to compete with teams from seven regions of the country. The level of competition was very high and after giving our best, both Jr and Sr teams of SSG secured fifth in the nationals. Dr Harshwardhan, Union Minister of Science and Technology graced the closing ceremony as Chief Guest and gave away the prizes.

After the competition, we visited various tourist places like The Gateway of India, The Taj Hotel, Haji Ali Dargah and Elephanta Caves.

Even though we were not the national champions, representing in nationals was indeed a great learning experience for us. The passion, perseverance and determination which our cadets showed for the last several years, especially me for the last three years, bore fruits in 2018. This is indeed going to set a benchmark for the budding future of the burgeoning cadets of Sainik School Goalpara. □





A SUMMIT

FRIENDSHIP PEAK, 5289 MTRS

*Cdt Dheeraj Narayan Yadav
XI (5603)
Lohit House*



*“If you don’t scale the mountain,
you can’t view the plain”*

It was 27th of May 2017, when I and my friend Cdt Amit Kumar Singha marched ahead the green streets of our school with the blessings of many, to board the train for Delhi. We were the two selected cdts from SSG and amongst the selected 40 cdts from 26 Sainik Schools in India for the All India Sainik Schools Mountaineering Expedition 2017. After a long journey of two days; crossing the swamps of Assam, hilly regions of West Bengal, fields of Bihar, and passing by the banks of sacred Ganga and historical Yamuna we reached the heart of India, the capital city– Delhi on 29 May 17. At Delhi we boarded a bus to Karnal and reached Sainik School Kunjpura, the host school.

The next day we were issued our backpacks which included sleeping bag, wind cheater suit, ice axes and ice boots. We also tried our hands on the artificial mountaineering wall, within the school campus. The expedition commenced on 01 Jun 17 with the flag off ceremony by the Governor of Chandigarh. On 3 June

we proceeded to Himachal Pradesh and on 5 June, we reached Kullu Manali, the famous hill station. We halted at a camp resort at Nehru Kund for basic camp activities like rappelling, river crossing, Burma bridge crossing, zipping and many more including acclimatization.

The next day, we were taken for an acclimatization walk to Jognifall, at a height of 3900 feet. The scenery was amazingly marvellous but the climb was steep for us due to the high altitude. On 8 June we proceeded ahead for the expedition. We booked a vehicle and reached the end of Rohtang pass crossing many avalanche prone areas. From there, we carried our backpacks, too heavy on our young shoulders and trekked for around 16 kms and reached ‘Roli’ our place of halt for that night. Then we proceeded ahead to our base camp at ‘Lady Leg’.

From the next day, our advanced and basic mountaineering training started. We had to stay on snow and were taught various techniques and skills of ascending and descending like vertical walk, double vertical, cross vertical, horizontal etc and many preventive measures with the help of ‘the third leg of a mountaineer’, the ice axe like self-arrest during fall and many more. After these trainings, we were taken



several times very near to the summit as a part of rehearsal walks.

The final day for the summit arrived. We had noodles with soup for breakfast and carried dry fruits, chocolates and cold drinks. We started ascending around 4 AM, guided by four caretakers and two guides from Indian Mountaineering Federation. After six hours of climb on the fresh snow, we reached the top at 10:15 am. I really felt very ecstatic by reaching the top and unfurling the flag of my school there.

There were numerous moments during the ascending period, which were really very tough and I felt like giving up, but the very next moment, my inner spirit vibrated 'You Can Do It' and 'Never Give up'. There were many hardships enroute but I kept my faith in the Almighty. I could remember a saying, "*Believing in God cannot make the mountain smaller, but*

it can make the climbing easier". Finally we summoned all our courage and self-confidence and reached the top at 1045 hrs after a struggle of 6 hrs 45 minutes. In 2 hours time, we descended back safely on our butts, sliding till the base camp. The next day, we returned to Manali and stayed there for two days. Then we were taken to Basisth Kund, a holy place very famous for natural hot water spring. We took bath there.

After a successful expedition we returned to Sainik School Kunjpura where the flag in ceremony was held. With a lot of satisfaction and happiness on our achievement and with a load of unforgettable memories, we departed for our homes. The mountaineering expedition lasted for only 20 days but it gave a life-long experience to me and my friend. I would suggest to each and every young reader not to miss opportunities of this type. □



"You can't fall if you don't climb. But there is no joy in living your whole life on the ground".



Cdt L Amit Kumar Singha

XI (5569)

Lachit House

A GLIMPSE OF MY DESTINATION: NDA

We had been waiting for it since long and finally it happened on 24 Nov 2017. Bags all packed and overjoyed with happiness, we departed for the motivational tour to National Defence Academy and Mumbai. Reaching Pune on 30 Nov, we were accommodated at Army Southern Command Signal Regiment.

How happy we were that day! In a big city like Pune, far away from school, closer to NDA, thoughts overcrowded our minds. It was a tiring day though and the next morning we had to leave for the Passing out Parade, POP at NDA. At around 0500 hrs we left for NDA. The moment we reached there, we were awestruck to see the large clean campus. The huge, gorgeous gate and the neat roads were our first impression of the institution. As we moved further we were received at the parade ground where we sat in an area earmarked for our school and enjoyed an hour long POP. It was a parade with amazing synchronization, which is beyond imagination and can never be forgotten. It was a great delight to all of us. It was the moment when we made sure that NDA

was our destination and no other place could beat its glory.

After the parade we met our seniors in NDA. We talked a lot and they made sure that we had a look into every nook and corner of NDA. They also motivated us to work harder to join the defence services. We remained there till 6 pm to experience the complete sightseeing of the campus including horse riding, high horse, karate display and many more. Visit to NDA was motivation in the true sense of the term. In the evening, we were invited by the OBA West Chapter, Pune for a tea party. We met around 10 of our seniors who all were very well established in diverse fields including defence services. We had a memorable time with them and interacted over tea.

In the next two days, we visited various places including Agha Khan Palace and Shaniwarwadi fort and Mahabaleshwar. On 1 Dec on our way to Mumbai, we visited INS Shivaji at Lonavala. There we witnessed a demo cum presentation on how to carry on fire fighting on a ship and how a ship is held together in war.



We stayed in Sainik Aramgarh, Mumbai for the rest of our tour. We visited the Naval Dockyard and Gateway of India in Mumbai. In Mumbai we were received by ex-SSGians and were shown the history of the place. We also saw the docked ships and submarines in the harbour. For the first time we saw such large numbers of ships docked at one place. And we were fortunate enough to witness the "Beating Retreat" rehearsal for the Navy Day. The show was electrifying and we saw the Marcos drill of disarming terrorist and rescuing hostages and awesome band display of the Navy.

The very next day we explored Mumbai's wonders which included Haji Ali Darga, Hanging Garden and Fashion Street. In the evening, we went

to the US club and Army Supply Depot and enjoyed an evening with OBA West Chapter, Mumbai. It was a memorable evening for all of us while our seniors shared with us their nostalgic moments at SSG. They also expressed their happiness on the tremendous changes and development that has taken place in their alma mater.

On 4 Dec which is also Navy Day, we again visited the naval dockyard and went on board INS Tarkash.

Each day of our tour went off significantly and each moment was enriching which made our entire trip a significant driving force to join the Armed Forces. □



Our journey to the Switzerland of North-East started on 29 Oct 17 while we boarded our school bus at six in the morning. It took around six hours to reach Assam Regiment, Shillong. On arrival, we were welcomed by our guide Sepoy Dayanand Christi. He took us around Assam Regiment Centre and gave us a lot of information regarding it. We visited the Wushu Node (a type of martial art) hall, the shooting range, the combat hall and parade ground. We also saw a number of professional players who were in action in respective playgrounds. Soon after, the dusk fell and

the weather became so cold all of a sudden that we had to wear our balaclava even while being inside the rooms.

The next day, after breakfast we boarded the bus to the 58 Gorkha Training Centre. We were welcomed by a Subedar at GTC. He took us to the motivational hall where we could see Gen HC Dutta's achievements, his awards, medals and many more. In the sports corner we saw the testimony of the achievements of GTC in the field of sports in national



and international levels. We went to the Sinha museum and learned more about Gen SK Sinha and the various awards he received. We went to the boxing hall and saw many boxers honing their skills.

We headed towards the Sam Manekshaw Museum and learnt about Field Marshal Sam Manekshaw, his role during the 1971 war against Pakistan, his lifetime achievements, the awards he received, his uniforms etc. In the GTC parade ground, we saw heavy battle machines which were no longer in use. We went to the War Memorial where we paid homage to the soldiers from the GTC who were martyred in various wars fought till date. After that we saw a demo on rock climbing, how to ascend a hill or a rock and how to descend from there. We also learnt the basics of rock climbing. We also learned about the simple traps used by soldiers in case of a war known as booby traps, tactics used by soldiers for survival in the battlefield and the correct way of reading maps and compasses.

We returned to the Assam Regiment Centre and in the evening visited Vishnu Museum where we

saw a number of foreign military items including guns, bombs, coins, diaries etc which were captured by our troops.

The next morning, we went to the Eastern Air Command where we learned about radars. We also saw radars with a range of hundred kilometers. We visited Shillong Peak and had a panoramic view of the entire city of Shillong. We bought many wonderful handicrafts made by the local people. In the evening, we went to the Head Quarters of Eastern Air Command where we saw various fighter jets, missiles such as SAM (Surface to Air Missile), AAM (Air to Air Missiles) etc. Also, we had an insight into one of the aircrafts located there. We headed to the highest waterfall in Shillong, the Elephant Fall. The scene of Elephant Fall was really breath taking. It consists of three waterfalls and the scene was awesome. We stayed there till dusk.

The next day, after breakfast we bade good bye and boarded the bus at around 9 O'clock. We continued our journey to our school with our sweet memories from the 'Switzerland of North-East'. □



A VISIT TO AIBA'S INTERNATIONAL WOMEN'S BOXING CHAMPIONSHIP

*Cdt Swapnaz Bora
VIII (5928)
Chilarai House*



On 24 Nov, I and my friends were very excited as we were going on a trip to Guwahati to watch the Women's International Boxing Championship. This was the first time we will watch a live boxing match and that too an international one. We were all daydreaming about the fun we were about to have. On our way we crossed the Saraighat bridge and wondered how such an engineering marvel was made, such was its majesty.

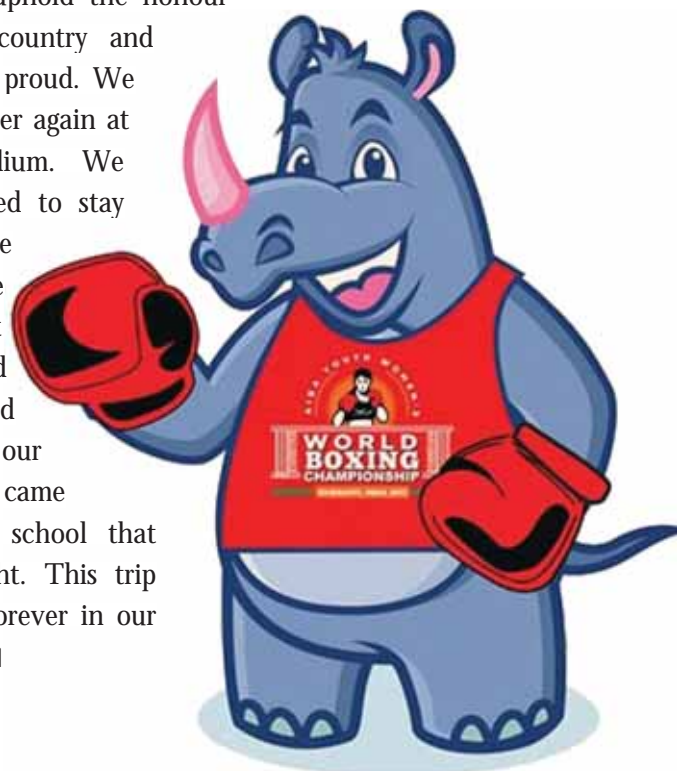
At Guwahati, we went to the Regional Science Centre, Khanapara, and saw a lot of models and were able to add to our knowledge of Science significantly. After Khanapara we went to the Army Transit Camp, Narengi where we stayed overnight. I was thrilled at the idea of visiting an Army Camp and can say that the reality far exceeded my expectations. In the camp we were allotted our rooms and we had our lunch. We were not allowed to eat in the Mess as it was out of bounds for anyone except the officers. At 1400 hrs we reached the Sarusajai Indoor Hall where the match was about to start. We were dazed to see the bright lights, the cheers and the environment during the match. We came to learn a lot more about boxing and its rules. We cheered India at the top of our voices and were delighted when India won the first three matches but felt bad when India lost the last match in the 81 kg category.

After the match, we interacted with the foreigners and took pictures with them. We had our dinner in the stadium itself as the organisers had arranged a buffet dinner for us. After dinner we went back to the camp. We were tired but were very glad and were impatient for the next day. The next day we went to the zoo where we saw lot of animals and birds and even reptiles of different types and we moved from one enclosure to the other to see as many animals as

we could. I saw some animals for the first time in my life such as the howling monkey, mouse deer and many others. I was particularly thrilled to see an albino tiger in real life.

After staying in the zoo for some time, we went to watch the boxing match again. That day was special for us as we were given T-shirts symbolic to the tournament and were seated in the VIP box. At this point we were overwhelmed with joy and happiness and even the match looked a whole lot better from up-close. India won all the matches except the last one just like the previous day. But the one thing different that happened was that India won a match by default because the other boxer who hailed from Japan got injured during the match and accepted defeat. I was down in my spirit and wondered why India was unable to win only the 81 kg category but also felt a deep gratitude for the boxers because they gave their best to uphold the honour

of our country and made us proud. We had dinner again at the stadium. We all wanted to stay for some more time but as all good things end so did our trip. We came back to school that very night. This trip will be forever in our hearts. □





THE BEAUTY OF NAINITAL

Cdt Manash Protim Kotoky
X (5649)
Lachit House



“**T**his time class X will go on Nainital tour during vacation”. Hearing this we were overjoyed and were very much excited. On 25 May 2017, 34 cadets of my batch accompanied by 2 teachers started for Nainital. After a long journey of 3 days we reached Nainital on 28th May and we were accommodated in Sainik School Ghorakhal.

On the same day, we explored the nearby places of SS Ghorakhal. We also visited a tea garden and a temple where it is believed that if someone writes a letter and pastes it in the wall then his/her desires would be fulfilled. The very next day, we were very excited as we were going to Naini Lake. We all were afraid to travel through the zig-zag road in such a high altitude but being in group, we enjoyed the way to Naini Lake. The lake is really awesome and we enjoyed boating and had lot of fun there.

On 30 May, we visited the HQ of Kumaon Regiment at Ranikhet. We visited the museum of Kumaon Regiment where we were shown many ancient weapons, combat dress and many more war related items which were used by Indian Army during various wars and even some of them were captured

from the enemy. We also saw the training areas for the newly recruited soldiers. We interacted with the army officers over tea and they motivated us to join the NDA.

On 31 May, we got the opportunity to witness the opening ceremony of North Zone Sainik Schools Championship held at SS Ghorakhal. On that day we visited Bhim Jal (Jal means Lake). In the afternoon, we had tea with the authorities of SS Ghorakhal and had our last dinner in Nainital.

We came to Delhi on 01 June. As we came from an extremely cold place to a place of intense heat, it troubled us. Despite the hot weather, we toured in Delhi for two days and visited Taj Mahal, Red Fort, Qutub Minar, Mathura and many other places. Our accommodation in Delhi was at Srimanta Shankardev Guest House and we had lot of interactions with many ex-SSGians. On 5th June we boarded our train and bade goodbye to the capital city. The entire tour was memorable, adventurous and full of learning experiences. I am sure every one of us will treasure this moment throughout our life. □



WORKSHOP ON AUTO ROBOTICS AND SOLAR & SMART ENEGY SYSTEMS



Cdt Minnat Alam Mirza
X (5657)
Udaygiri House

It was the morning of 18 Jul 17. I along with my 119 batch mates was very excited as our long wait for the day came to an end. We were going to have a great experience of a thing called 'Robot' and 'Solar trackers'. It was a three days National Level Workshop on Auto Robotics and Solar & Smart Energy Systems conducted at SSG in collaboration with Radiance- IIT Mumbai.

The workshop was divided into two themes namely *Auto Robotics* and *Solar Robotics Tracker*. On the first day we were taught the theory of robotics. We came to know about the emergence and history of robotics, their characteristics, mechanism, types, electrical devices etc. We were given a software called Protious using which we could make circuits. In Solar Tracker, we were taught to draw a circuit in the software and series circuit and parallel circuit connections.

We also learned a little about solar panel, which was made up of silicon and germanium and about the basic electrical components. On the next day we were given a PCB (Printed Circuit Board) and were explained about its components, how does it work, how to connect the hardware with the software and how to provide some protocols through the software to the hardware. Later that day, we were given the robot kits and were taught circuit designing, programming in ATMEGA 8 microcontroller and also assembling the parts of the line following robot.

That day my friends in the Solar Tracker group did the practical. We were given electrical components like resistors of 100uf, 10uf, 100nf, IC (integrated circuit) and USB connector to draw a circuit of a solar

mobile charger on PCB. We melted a wire of lead and zinc with the help of soldering gun. Also we pasted the circuit on PCB. On the last day, we were taught to give inputs (or commands) to the robots we made the previous day and made them work. It was surprising to see the robots working on our instructions.





In the Solar Tracker group, my friends were given some components like geared motor wheels, micro controller and sensors. They were also taught how to arrange the kits of solar tracker in a proper manner and then they were given a software program named Bootflash. The solar tracker was ready and could sense infrared rays and turned the solar panel towards the ray. A competition was held on both theory and practical lessons. For the solar tracker group, the assignment for the practical was to draw ten LEDs and ten motors in such a way that the first five rotates clockwise and the other five rotates anti-clockwise. For those in robotics there were two assignments. The first was to make a circuit consisting five motors and

five LEDs in such a way that we can operate them individually. The second was to make a circuit in such a way that it consists 10 LEDs that glows one after another. The winners were rewarded with certificates and were chosen for the next level which would be conducted on IIT, Bombay.

During the entire workshop, our curious minds left no stone unturned to clear all the doubts we had as both the resource persons namely Mr Anshu Kumar and Mr Nandan Bisht of IIT Bombay were knowledgeable and friendly. We felt that it was the best ever workshop we have attended and thanked the school authorities for organising such a workshop. □

EAST ZONE CHAMPIONSHIP 2017

Practice, practice and practice is the only option for us before 07 Jul 17. Those were the days we were dragging our hands and legs just at the pretext of champions tag.

Our level of excitement on 7 Jul 2017 was out of order as 72 of us along with our teacher escorts boarded the train for Kolkata. The vibration we felt can't be compared to anything. However, we never stopped enjoying as the amount of practice we did left no stone unturned in making us confident that every trophy was ours.

The train started moving with its usual jolt and I closed my eyes, Next time when I opened my eyes I found myself in the city of joy after a long journey of 8 hours. We halted at Sainik Aramgarh for the day. Everything was in place, our luggage secured; and we were out to explore Kolkata. After a tiring day, living each and every moment to the fullest in the city we boarded the train for Purulia.

After the opening ceremony on 10 Jul, the time we were eagerly waiting and sweating for all those



Cdt Himshikhar Kashyap
XI (5616)
Lachit House

months, the time to prove our worth started with the basketball match with SS Imphal. Although we lost by a small margin, it was worth playing.

We had competitions going on each day and with victory and defeat we continued until we reached the end. In English Debate, Cdt Mayukh secured 1st





position in Jr category and in Sr category I secured 1st position and Cdt Amit stood second. We lifted the English Debate trophy. Next day in Hindi Debate, Cdt Abhijeet was adjudged 2nd and Cdt Manoj stood 4th. In Quiz Competition with the thrilling performance by Cdt Anurag and Cdt Nitish our school secured 1st position.

Our Volleyball team emerged to be champion and Cdt Abhinav was adjudged the “Best Player”. Our Hockey team secured 3rd position. In football, our Jr

team stood 3rd and senior team stood 4th. The basketball team secured 4th position. With the scores of all the events our school was adjudged as the runners-up of the championship. Every moment we spent there was a memory that we would cherish throughout our life. The spirit of friendship we sowed will grow stronger and stronger as winning and losing are the two faces of the same coin. At last we would like to thank each and every one who contributed for this achievement. □



Cdt Lham Tashi
IX (5749)
Eklavya House

It was 21 Aug 17. After brunch, 16 of us escorted by two teachers started for Lokpriya Gopinath Bordoloi International Airport, Guwahati to participate in prestigious Subroto Mukherjee International Football tournament at Delhi. Our team qualified for this tournament by emerging as the defending champion in All India IPSC Schools Soccer Tournament held at Miles Bronson Residential School at Guwahati in June 17. I was very curious and excited to play such a tournament and also as it was going to be the first ever flight journey. After reaching the airport, we were checked in by the security personnel and we went into the bus which took us to our flight. I very carefully observed every moment of my flight journey and felt as

if I were in heaven when the flight took off. It took just 2 hours 30 minutes for us to land at Delhi.

After we landed we were taken to hotel ‘Glitz’ for accommodation along with the players of Gujarat team. As we entered our room in the hotel, we felt like professional players. The next day we had our medical checkup and then we were taken to the Air Force base. The same day we had our opening ceremony and we marched holding our school flag in presence of many spectators. The next day we played our first match with Manipur and the subsequent days we played with Haryana and West Bengal. We won the match played against Haryana by 3-1 and lost the other two matches. We could not make our entry to the next level but



Cdt Yuvraj Ramchiary of our school received a cash prize of Rs 15000/- for scoring three goals.

After our matches, we visited Qutub Minar. The structure attracted my eyes and left me spell bound. We also visited Lotus Temple, Red Fort and the India Gate. On 27th Aug, we reached Old Delhi Railway Station for our return journey. We halted there in Sainik Aramgarh and visited Chandni Chowk.

We reached Howrah the next day and went straight to Sainik Aramgarh, kept our luggage and

went to New Bazar in Kolkata. The next day we moved to Netaji Subhash Chandra Bose International Airport Kolkata for our return flight. I could find that everything in the airport was very expensive and a beggar could only afford a cup of tea by begging for a month. The flight took off from Kolkata and we landed in Agartala Airport and then at Guwahati on 31 Aug 17. We enjoyed every moment both on and off the football ground during these days and this tournament proved to be a cherished memoir for all of us. □

DOWN THE MEMORY LANE



Cdt Bhargav Rajdeep Kalita
XI (5528)
Udaygiri House



“Lay beside the road, motionless and senseless, as my soul departs away, and darkness conquers every inch of light around.”

It all started a year ago. The morning on 17th of February was a very cold one. Yester night, I was informed by my boss about my promotion for which I was getting ready, rather with excitement, as fast as possible. I got into the car, the engine started, and it burst into a fury of speed. Two calls from my boss made me realise that I was late. While the car was in its journey, my eyes witnessed a horrifying scene. The environment being foggy made it difficult, but I saw him. There was a man lying beside the road, wounded, and was trying to call for help. Blood was oozing out

of his head. His bike, conked out into pieces, was lying beside him. Cars were passing without any heed. With utter sympathy, I decided to come to a halt, but in vain. The third call from my boss barred me from stopping, and with a heavy heart, I resolved to move on. I reached there in time, got promoted, and my salary was amplified to such an extent that my life was made luxurious. I constructed a grand bungalow. I also bought a beautiful sports car and.....the incident was forgotten.

A year passed. Everything was well until this evening. I was out to buy some goods. Riding my sports car became an appealing part of my life. But this day, I was destined by my fate. My car had a break failure while driving and it smashed into an iron pole. I was projected out of the windshield. An injury in my forehead made it difficult to call for help. The wintry night was approaching and the fog around me made everything hazy. I saw the lights of vehicles passing, but I was never noticed. Hope got rid of me. I stretched my hand and peered into my watch. It was 17th of February. With a sudden still and a glint of memory, I remembered that person. Then, darkness won and everything ended. □



IS THERE A ROHINGYA AMONG US?



*Cdt Shivang Kumar Sinha
XII (5465)
Udaygiri House*

The timing could not have been more disastrous. At a time when Rohingyas were being forced to flee the violence in the Rakhine state of Myanmar, in the Supreme Court, the centre refused to revise its stand on deporting Rohingya immigrants in India. It was in effect adhering to its position taken in Aug 17 when the Ministry of Home Affairs informed the parliament that 40,000 Rohingyas were to be deported. With this, the idea of India, the idea of democracy and hospitality disappeared in a jiffy. The marginal life of Rohingyas became a great nightmare. The conclusion was drawn that “India needs no defeated people like the Rohingya”.

In many ways, Rohingyas represent ‘the last man’ of the international society that Gandhiji talked about. They are the world’s most persecuted minority. They are Muslims belonging to the Sunni section, scattered over the Rakhine state of Myanmar. Harassed by Myanmar army and forced to serve as slaved labourers, they also have been systematically persecuted by Buddhist majority. Today India can no longer criticise the West for being hostile to mid-eastern and African refugees. It goes without saying that India was once the home for helpless. Pt. Jawaharlal Nehru was open to Tibet and courageously invited Dalai Lama to make India his home and Indira Gandhi played the role of host to the refugees from the East Pakistan, ignoring the threats of Henry Kissinger and Richard Nixon.

It all started in 1982, when Rohingyas were denied cultural status by the Burmese military junta contending them as late entrants and were not given the entitlement of a citizen. They were considered as outsiders. Persecuted by the Buddhists, when they perilously crossed international border to reach Bangladesh, they found the border closed. Then they

sought help of their Sunni brothers of Malaysia and Indonesia but had to confront their long faces; the no welcome sign was clear and categorical. Both the countries claimed that they had already fulfilled their humanitarian quota. It was also clear that Rohingya, unlike Syrians, with the small refugee population would hardly make it to the front page of any newspaper. The odd thing is that the genocide, the vulnerability of such people is often lost in bureaucratic issues of legal and political status. It is not clear whether Rohingyas are refugees or illegal migrants. As refugees they are given some care, as migrants become a subject to exploitation. With no support from the Govt, it was clear that Rohingyas were illegal migrants. They have become a group that is threatened with continuous persecution and whose homes are unsafe. To be forced to deport to Rakhine state will only lead them to a higher level of persecution and genocidal future. The National Human Rights Commission had arrived at a conclusion that “Rohingyas are no doubt foreign nationals but are human beings” and the fundamental rights apply to them. But this doesn’t cut much ice in today’s bureaucracy, taking in security issues and terrorism.

What India confronts is the case of ethics, a challenge to the understanding of freedom. If we abandon Rohingya, we abandon the idea of India as a home of hospitality. A country which offered home to the French, Tibetans, Afghans and Jews cannot turn down a little minority of helpless people. It’s not just a subject of saving a few people or a community but a subject to save the soul of India. The idea of India is being questioned today. Should the civil society remain silent and indifferent? □



ALI AYE LIGANG



*Cdt Manjit Medak
XII (6009)
Udaygiri House*

Ali Aye Ligang is a traditional festival of the Mising, the second largest tribe in Assam. The literal meaning of Ali Aye Ligang is 'sowing seeds of fruits' in which Ali stands for seeds, 'Aye' stands for fruits and 'Ligang' stands for sowing. This festival is celebrated in the first Wednesday of February.

The Mising people are agriculturist because of the influence of Aryan culture. In plains, way of living

has been changing gradually and rice cultivation has become the main source of livelihood. Ali Aye Ligang marks the beginning of agricultural cultivation. Prayer, dance and feast are integral part of the festival. The Mising people believe the day as 'Lakshmi Day' and on that day the head of each family goes to the field with handful of *seeds, apong, purang, yokpa, peero*, etc. The *apong* and *purang* are placed at appropriate places within the decorated area. Then the seeds are sown over the area. In this way Ligang starts. During the day time, women get busy in preparing *apong* and *purang*.

The elders and visitors irrespective of caste, age and social status are served with *purang*. They also perform *gumrang sonam* (folk dance of Mising). The men wear *gongrou-ugon, mibugaluk* (traditional clothes for men) and the women wear *ege, ribigaseng, gero, segreg*, etc (traditional clothes for women). *Gumrag* dance is accompanied by appropriate music and lasts the whole night. From the next day, villagers observe a period of abstinence from field works, ranging from one to three days, and break it down as '*Yolden Kunam*' by instituting a brief function calling upon the forefathers. This marks the end of Ali Aye Ligang.

Thus Ali Aye Ligang ends up with much enthusiasm and enjoyment. The celebrations not only reflect the socio-cultural identity of the Mising people but also has a definite role in the cultural convergence with greater Assamese society. □





GAMING

THE BEST FRIEND AND THE WORST ENEMY

Cdt Jayishnu Thakuria
X (6101)
Lohit House



Gaming, what actually gaming is? Is it good or bad? Well, it is both. It can be a life saver as well as a killer. Some have so many questions about gaming while many have misconceptions about it. Gaming is a pastime for them. But let me tell you, it is not just a time pass. Gaming helps a gamer in many aspects of life provided he or she knows the ideal way. The proper way is that within 24 hours not more than 8 hours and not failing missions more than three times.

The first quality that gaming inculcates in us is socialization. For example, if you are playing an open world mission, third person game then you get to meet new people, talk to them, team up with them etc. Although these people are virtual, they help you in socializing easily with unknown people.

For those who hate history, gaming can change their minds. For example, the famous series 'Assassins Creed' gives us the knowledge of history in a different manner. I came to know that the American War of Independence started in 1775 with Paul Reveries Ride and ended in 1783 by playing "Assassins Creed-III" (AC -III). Assassins Creed-II gives us the knowledge

of Renaissance Italy mainly about Firenze (Florence), Tuscany, Romagna and Venezia (Venice). "Assassins Creed Brotherhood" tells us about medieval Rome. AC Revelation teaches us about Ottoman and Byzantine affairs in 16th century Constantinople etc.

Gaming also helps in improving our psychology. Playing open world mission games helps in increasing one's creativity and accuracy. It also reduces our reaction time. Gaming also helps us to increase our knowledge of language by various codes. It helps us to improve our English if we play games without skipping the notifications.

Gaming has some disadvantages too. If one starts to play a game he would never stop till he completes the mission. One such major issue was the 'Blue Whale'. Some games also contain violent scenes. Those games also have a marking of 18+ or mature. We should play these games only when we have control over ourselves.

We can say that gaming has become apart of our life. Today without games it is difficult to live. We can simply say gaming is as simple as drill. □



LESSON FROM **THE EAGLES**

Cdt Kaushik Rudrapal
IX (5789)
Chilarai House



The life of an eagle teaches us about hard work in life. An eagle lives for 40 years and then its feathers become heavy and worn out which prevents it from flying. Its beak and claws get bent which prevents it from catching its prey. Life becomes very hard to live and then the Eagle has the option to go for a change or to die by starving.

The Eagle starts its change by moving to a hill and beating its beak in order to break it. It has to wait for several days for a new beak. And the eagle is delighted with a new beak; it plucks out its claws with the help of new beak. I get goosebumps just at the mention of it; imagine how painful it would be for the eagle. The process is followed by plucking out its old and heavy feathers. With a new beak, feathers and claws, the eagle is blessed with another 40 years of life. There is a big lesson to learn to survive despite immense struggle.

We should also learn from the eagle to achieve success no matter how much hard life is. Change is essential but more essential than it is the direction in which you take it. □

WE LIVE IN DEEDS, NOT IN YEARS

Cdt Uddyam Jyoti Dutta
VII (6034)
Abhimanyu House



Long life is supposed to be a blessing for anybody. But the greatness of a man does not depend upon the number of years he lives. The value of our lives is to be estimated not by number of years but by our performance in our lifetime. A life, however short, spent in doing things useful to the world and humanity is much better than living a hundred years and spending the time in vain and in useless pursuits. The act of living is not life.

Few example- history records innumerable instances of great men who died in the prime of their lives. But within that period they packed their lives with such actions that left behind them a name which would last as long as the world. The English poet John Keats died at an early age of 29. But within this brief life span, he wrote wonderful poetry that he is well remembered even today.

The purpose of life is action. What is the use of this life, if it is not used for the benefit of humanity? The value of life is assessed by the quality of work that a man does not by the length of life he lives. Therefore, a glorious life is more desirable than a long life. □





diwali sweets

*Cdt Swapnaz Bora
VIII (5928)
Chilarai House*



Hello! My name is Madhav. I am an orphan in Mumbai and beg on the streets to afford food for myself. I don't know who my real parents were as they died soon after my birth and I was raised by an old aunt. I used to like staying with her as she was very kind and gentle towards me even though we weren't able to make ends meet those days due to lack of money. However, she too was taken from me due to a disease that I can't remember. It has been years since that

cases are few and I am generally scoffed and insulted upon wherever I go.

Today morning, as I woke up to find the market packed with people and homes being decorated, my heart was with hope that somebody in the spirit of Diwali might drop an extra coin. Excitedly I went to everybody but to no avail, as all I got were mean looks and abusive remarks. As I was passing a sweet shop my eyes suddenly fell upon a tray of 'mouth-watering

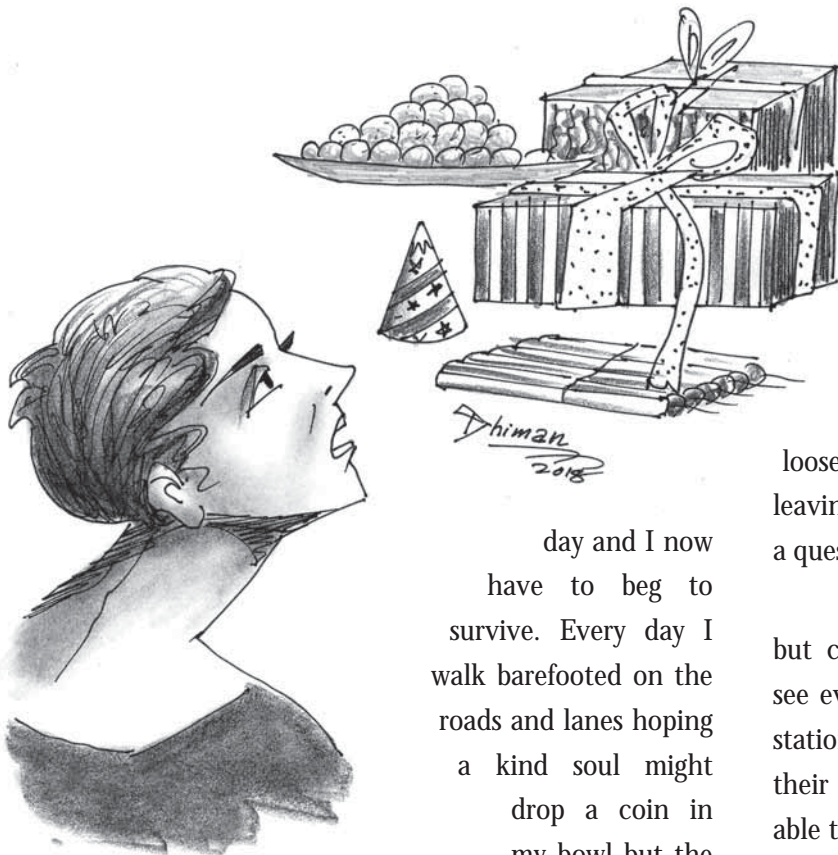
laddoos' and I was enchanted by their aroma. A thought came to my mind

and I glanced around to see if anyone was watching me and caught hold of a fistful of 'laddoos' and ran as fast as my feet could carry. Someone shouted 'thief' and started chasing me, I tried to outrun but to no avail.

A strong and hairy hand caught me followed by a tight slap on the face forcing me to throw out the food stuffed in my mouth. All hell broke

loose and from every side came kicks and punches leaving me all broken. As I looked up at the starry sky, a question came: why me?

Friends, this is not just a case of one Madhav but countless others like him out there whom we see everyday in places such like bus depots, railways stations and so on. But we never give a thought about their welfare and perhaps if we start now we will be able to save one child, one extra soul as someone said "There is no bad time to start something good." □



day and I now have to beg to survive. Every day I walk barefooted on the roads and lanes hoping a kind soul might drop a coin in my bowl but the



TIME THAT NEVER STANDS BY ...



Cdr Reena Magdalene (Retd)
OiC ECHS, Goalpara

There's a time to dream,
A time to live,
A time to cherish,
A time to think.

There is a time to remember,
All things old and new,
A time to paint the city blue.
A time to scream, a time to yell
A time to shout and tell.

But no time is best,
Till you ponder and rest,
And enjoy God's abundant beauty,
Where Nature is at its best;
It's better late than never,
To pen my thoughts in ink forever.

And as the years go by,
I shall flip the pages with a sigh,
Oh! What a lovely life I lived,
Wish I could relive these times,
And be as young as ever.

SOME DAY SOON



Cdt I Kayni Singha
X (5739)
Lohit House

You are so great,
You are so cheerful,
You are the one who cried
And also started to cheer.

You are so kind by nature,
One can learn a lot from you.
When anyone gave me trouble,
You came and gave me the guts
To fight against.

When I am anxious,
You are the only one to ask,
“Why are you so apprehensive?”
Your responsibility towards me
Gave me a chance to learn
A lot from you.

Such a positive and sensitive soul,
No words are sufficient
To express my gratitude towards you.
But I will get a chance to express my feelings
The day I will start following you.

In such a way that you
Can proudly say someday soon
“He is my grandson”.



LOVE AND PEACE



Cdt Deepjyoti Pramanik
IX (5850)
Aniruddha House

Horses cannot vomit,
Pigs can't see the sky.
Ducks can't echo
But no one knows why.

Cows can't climb the stairs
And ants can't sleep.
With five million Australians
In Australia there are ten million sheep.

These facts may not be real
But I know one that is true
The fact that we need love and peace
Everybody, me and you.

There is smile on our faces
That sometimes we can't see.
But it will always be there
When everybody is together, you and me.

WE CAN ACHIEVE



Cdt Vishal Agarwala
VI (6038)
Bhaskar house

We have a vision for tomorrow
Just believe.
We have a goal for mother India
We can achieve.

You and I we will do our part
Stand together heart to heart.
We are going to show the world
What India can be.

We can achieve
Anything we try for
We are told no dreams are too bold
That we can't strive for.

There's a spirit in the air
It's a feeling we all share.
Count on me India
Count on me to give
My best for you.

OH! EXAMS!!



Cdt Uddipan Dev Choudhury
VIII (5902)
Aniruddha House

My exams are near,
And my heart is full of fear.
You are approaching very quick,
You really make me sick.
Mother says, "Try hard my dear,
Write the exam neat and clear."
Father says, "Study with concentration,
Practise Maths always with calculation,
Learn English punctuation,
Science with variations and
Social Studies with civilization."
But where is the time for relaxation?



MESSI



Cdt Suhaed Hussain
VII (6087)
Bhaskar House

If Messi is his name
Then soccer is his game.
He is known as Lionel Messi
Number 10 is his jersey.

The moment he keeps his feet on the field,
His team automatically reaches up to shield.
He plans his every goal,
With a true soul.

For his tricky moves,
He fetches the golden boot.
He sees his trainer as Ronaldinho,
He is just like a tornado.

Craziness of his fans for him
Is beyond imagination,
And I know he is beyond explanation.



Cdt Dorjee Wangshu of class X has joined North East United FC (U17) in Aug 2017

My Bhaskar House



Cdt Angshuman Moshahary
VII (6128)
Bhaskar House

Welcome to Bhaskar house
Where we all are like scouts.

Colour of our house is white
We are also called Bhaskarian Bright.

Let me introduce you some features
And also some of our best creatures.

P Choudhury is our House Master
And we call him dabbang and blaster.

Rita Tewari is our Asst House Master
She always saves us from any disaster.

Sriharsa Gouda is our House Tutor
He always kicks off our mind's scooter.

Our House Captain is Uddipta bhaiya
He likes the movie Ramaiya Vastavaiya.

We have many seniors
To help us in solving equation of linear.

Angaraj and Bhaswat da are our problem solvers
Who give us moral lectures.

So, my house is the best,
Whether take North, South, East or West.

No one is our enemy
And we all live in harmony.



For The Loved One



Cdt Kheetishman Das
IX (5836)
Eklavya House

Never did I say
Nor did I ever understand
Everytime you came my way
You smiled and walked away.

And I stared at the empty path
Wishing to see you again
Days, months and years passed by
But you never returned.

And my eyes remained fixed
On that empty path
For just a look of yours
Or for the cute smile, I loved.

Every sweet word you spoke
Is a matter of past now
But will be borne in my heart
Till I breathe my last.



MEMORIES



Cdt Swapnaz Bora
VIII (5928)
Chilarai House

I once had a craze for rockets
Which is now gone,
For I have not touched a cracker
For three years long.

Caramels, atoms and kit-kats did I touch
Chilli bombs, did I not burst
Sometimes they went boom,
And sometimes they went bam.

The light and the sound made me feel so giddy
I wonder what made me leave them in a jiffy.

Were it the books or was it the chores
I never came to know
But, I once had a craze for rockets
Which is now gone.

For I have not touched a cracker
For three long years.

EXAMINATIONS



Cdt Kush Kumar Todi
VIII (5924)
Chilarai House

Mathematics is calculation,
Chemistry is reaction,
Biology is full of definition,
English is composition,
Economics is pension,
History is full of confusion,
Civics is tension,
Geography is full of navigation,
Hindi is our identification,
Physics is our motion,
Sanskrit is the oldest creation.
Oh! That's why!
I hate examination.



Cdt Debashish Bhattacharya
XII (5418)
Udaygiri house

One fine day while
 Travelling with some copies and files,
 Through a passenger train
 I could watch the dazzling droplets of rain.

And peeped to observe
 The masterpieces of nature,
 As I looked down and around
 I could observe some creatures.

And as the train kept on moving
 I kept my eyeballs rolling,
 To observe the things around
 And I could see some birds.

Fetching something on the ground
 The birds fascinated me so much
 I could do nothing but watch.

The freedom they enjoy
 Flying in the beautiful blue firmament,
 And I could just imagine their life full of enjoyment.

THANK YOU



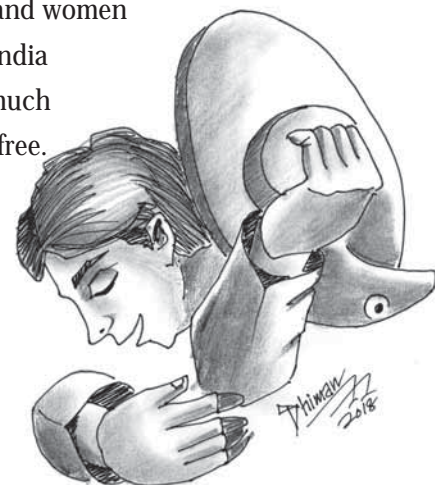
Cdt Aryan Kumar
IX (5807)
Chilarai House

I see you standing among them all,
 Standing so strong, proud and tall.
 The world looks at you, but does not see
 Everything you sacrifice to keep us free.

I'm here to say, to let you know
 That you are loved, even it doesn't show
 You fight for our
 Hopes, dreams and liberty
 You fight for our freedom...

We want you to know, you're never alone
 For we are waiting, for you to come home.
 But the hardest thing for a person
 To be 'you' - A SOLDIER, fighting
 To keep us free.

Thanks to all our men and women
 In the armed forces of India
 Who has sacrificed so much
 To keep us all safe and free.





SMILE



Cdt Angsuman Das
VIII (6004)
Eklavya House

Smile when you are unhappy
And full of distress.
Smile when you are tired
And you need rest.

Smile even when
Your life is full of sorrows.
Then you will find a path
Through the world, which is very narrow.

I advise all men and women
To be bold
Smile and smile.....
Until you grow old.



WHY NOT A GIRL



Cdt Arun Sonar
VIII (5997)
Eklavya House

People pray for a Boy
Not for a Girl.

They want a Man
Not a Woman.

But in need of Education
They go to Goddess Saraswati.

In need of money
They go to Goddess Laxmi.

In need of courage
They go to Goddess Durga.

Then why not a Girl?
Why not a Girl?



MUSIC



Cdt Debashish Bhattacharya
XII (5418)
Udaygiri house



When life is full of sorrows
When life is filled with emptiness,
Rather than being gloomy
Flow along the deep trenches of melodiousness.
Rock, metal, blues, pop and what not
It will never let your life to rot.
Flushing all the elements of sadness
Into a total overdose of happiness
Music makes me feel better,
Music makes my feet to chatter.



How Can I?



Cdt Uditanshu Koiri
XI (5530)
Udaygiri House

Everything was going good,
Till this government
Came and stood.
Instead of focusing on border issues
They were more concerned about food,
Earning votes and manipulating people's mood.

It's good if they imprison
A criminal or a thief
But what about putting
Ban on beef?

Hiding the religious approach
They want a ban of beef
And earn as much as votes
As they can.

Humans are omnivorous
But the Government won't understand.
Even when
A part of matured population did try,
I'm just a teen
How can I?

I AM A DRY LEAF

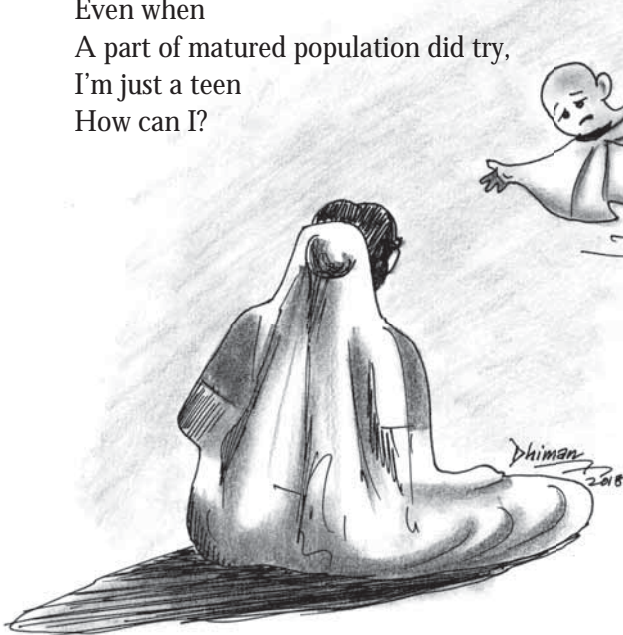


Cdt Nikhil Changmai
X (5677)
Udaygiri house

When you left me,
I felt like a dry leaf
On the ground.
I never blamed you,
For what you have done,
Rather I was always by your side.

I'm in so love with you that
It's hard to pass a single day,
Without thinking about you.
Without you I am a dry leaf
Lying on the ground.

I waited, waited and waited,
As a lonely and an ugly leaf
For which no one cared.
I waited for you
To come back to my life
And pick me up,
Take me on your lap,
And sing songs for me to sleep
As you did before,
Mamma I want you to come back
I miss you so much
Mamma please come back.





स्मार्टफोन और खेल के मैदान

मेरी बूढ़ी माँ जब चिंटु (पोते) को घर में एक कोने में बैठा हाथ में एक स्मार्टफोन लिए टेम्पलरन खेलती देखती है तो उन्हें यह सोचकर अच्छा लगता है कि कम से कम उनका पोता तो अपने पिता के जैसा अपाहिज नहीं बनेगा जिसने हॉकी खेलते-खेलते अपनी टांग तोड़ ली थी। परंतु जब उन्हें पता चला कि परिवंदर के बेटे ने फाँसी लगा ली और उसके पीछे कारण था ब्लू व्हेल तब उनकी आँखें खुली। और अगले दिन चिंटु था खेल के मैदान में। आज के इस स्मार्टफोन राज में अनेक चिंटु घर से निकलने को बाध्य हैं जो टेम्पलरन में तो 3000 किमी दौड़ लेता है किंतु स्मार्टफोन से बाहर निकलकर 300 मी भी नहीं। आज जिस प्रकार से स्मार्टफोन बढ़ रहे हैं उतनी ही गति से खेल के मैदान घट रहे हैं। आज के बच्चे खिलौने के रूप में फुटबॉल नहीं स्मार्टफोन लेना पसंद करते हैं। आए दिन 'A1' के सहारे स्मार्टफोन तो सजीव हो जाएँगे किन्तु इसे चलाने वाला निर्जीव होता जाएगा।

जब नोकिया के 3310 ने स्नैकगेम्स बनाया तो उस समय किसी को यह एहसास न था कि एक दिन ब्लूव्हेल भी बाहर आएगा। आज की नई पीढ़ी को तो मानो स्मार्टफोन की लत सी लग गई

जननी का स्थान

जननी का स्थान स्वर्ग से भी बढ़कर है। नम्रता, मृदुता एवं सदाचारिता का भंडार पुत्र के लिए खोल कर रखनेवाली माँ ही तो है।

माँ पुत्र के लिए सदैव पहली पाठशाला बनकर रही है। उदाहरण स्वरूप हम सत्य भाषिणी, धर्मशीला, पुतलीबाई को जानते हैं। उनका शुभ संस्कार पुत्र मोहनदास करमचंद गाँधी पर बचपन से दृष्टिगोचर होने लगा। इसी से तो संसार उनके सामने नतमस्तक होता है। क्षत्रपति शिवाजी को ही उदाहरण स्वरूप लें। जीजाबाई ने जो बचपन में शिक्षा दी उसी ने अंतिम क्षण तक संबल बनकर साथ दिया।

सब देव-देवियाँ एक ओर, ऐ! माँ तू मेरी एक ओर

पुत्र अपने कर्तव्य से च्युत हो सकता है, लेकिन माता कभी कुमाता नहीं हो सकती है। माँ देवी-देवताओं की पूजा-उपासना सभी पुत्र की कुशलता के लिए करती है। माँ पुत्र के मुखमंडल पर

अजय कुमार
अनिरुद्ध छात्रावास
नवम कक्षा



है। एक बच्चा खाना, खाना भूल सकता है लेकिन व्हाट्सअप पे अपने अपडेट्स देखना नहीं।

एक बच्चा अपना ज्यादा से ज्यादा समय एक मनुष्य नहीं अपितु निर्जीव फोन के साथ बिताना चाहता है जिसका परिणाम होता है समाज में खुद की पहचान भूला देना। वह समाज में खुद को व्यवस्थित नहीं कर पाता है। उन बच्चों को तो शिष्टाचार व मर्यादा छूकर भी नहीं जाती क्योंकि वे तो आज तक किसी से इस वास्तविक दुनिया में मिले ही नहीं। वह पढ़ाई-लिखाई में भी अपना ध्यान केन्द्रित नहीं कर पाता है और न ही अपनी शारीरिक मजबूती व स्वास्थ्य पर ध्यान दे पाता है और इस प्रकार शारीरिक व मानसिक रूप से कमजोर होता चला जाता है। वैज्ञानिकों के अनुसार विडियोगेम्स ने बच्चों को आक्रोशित व तुनकमिजाज भी बनाया है। और इस प्रकार यदि बच्चों की मैदान से दूरी व स्मार्टफोन से नजदीकी बढ़ती गई तो वह दिन दूर नहीं जब एक बच्चा अपने पिता से स्मार्टफोन के लिए पहले व माँ के लिए बाद में पूछेगा। □

आदर्श राज
दशम कक्षा
उदयगिरि छात्रावास



उदासी की छाया कभी नहीं देखना चाहती है। सम्भवतः पुत्र के हृदय में माता का स्थान ऊँचा है। इसका ज्वलंत उदाहरण श्रवण कुमार है। अन्होंने अपने अंधे माता-पिता को काँवर में उठाकर तीर्थ दर्शन कराया था।

पाल-पोसकर जिसने मुझको इतना बड़ा बनाया है, जिसने मुझको निज छाती का मीठा दूध पिलाया है। लगा तेल तन में थपक-थपक कर जिसने गीत सुनाया है, आज इसी माता का ध्यान मेरे मन में समाया है। बेटा पिशाच बन माँ के सीने को काट कलेजा भी निकाले, तो भी उस कटे कलेजे से स्वर निकलेगा खुश रहो लाल, माता न कुमाता हो सकती है, पुत्र कुपुत्र भले ही कठोर।

धन्य है माँ। असीम है तुम्हारी कृपा। प्रशंसनीय है तुम्हारा स्थान। □



सहिष्णुता और शांति



धीरज कुमार
लोहित छात्रावास
दशम कक्षा

सहिष्णुता और शांति जीवन के महत्वपूर्ण गुणों में से एक है। सहिष्णुता का अर्थ होता है – सहनशीलता आदमी जीवन में कई जगहों पर ठोकरे खाता है। अगर उस जगह वही आदमी सहिष्णु बनकर अगला कदम न लें तो वही आदमी जीवन में कभी आगे नहीं बढ़ पाएगा। शांति का अर्थ होता है मन, तन, स्वभाव एवं विचार से शांत रहना। अगर ये दोनों गुण किसी व्यक्ति में हैं तो वह व्यक्ति अपने जीवन में जरूर आगे जाएगा और अपने आस पास के लोगों को आगे ले जाएगा।

सहिष्णुता एवं शांति हमें हमारे जीवन के मोड़ पर अपने लक्ष्य की ओर अग्रसर करते हैं। हमें सहिष्णु होना चाहिए क्योंकि हमारी सहिष्णुता पर ही हमारा परिवार समाज एवं समाज की शांति निर्भर करती है। अगर हम किसी भी काम या कोई भी निर्णय लेने से पहले सहिष्णु न बनें अर्थात् उसपर सोच-विचार न करें तो निश्चित तौर पर वह कदम हम तथा हमारे पूरे समाज के लिए घातक सिद्ध हो सकता है।

भारत जैसे विकासशील देश की प्रगति वहाँ के लोगों पर निर्भर करती है। भारत की प्रगति के लिए हमें अपने आप एवं देश के सभी नागरिक को सहिष्णु बनना पड़ेगा तब कहीं जाकर इस देश में शांति आएगी क्योंकि आजकल इस देश के कोने-कोने में शांति नाम की कोई चीज नहीं है। आदमी-आदमी के खून के प्यासे बने हुए हैं। भारत में न जाने कितने परिवार में ऐसे लोग हैं जो अपने ही घर से भागे फिरते हैं। कहीं पर जमीन जायदाद के झगड़े, तो कहीं पर दहेज के झगड़े आदि कुछ ऐसे बिंदु हैं जहाँ हमारा देश दुनिया के बहुत देशों से पीछे है। अतः इन सब समस्याओं के समाधान हेतु तथा हमारे पूरे देश के आदमी को

सहिष्णु बनाना पड़ेगा तब जाकर इस देश में शांति आएगी और इस देश का विकास होगा।

भारत एक घर्म प्रधान देश है। यहाँ सभी धर्मों के लोग अपने-अपने त्योहार बड़े धूम-धाम से मनाते हैं। फिर भी इस देश में धर्म के नाम पर लड़ाई झगड़े, दंगे-फसाद इत्यादि होते रहते हैं। यहाँ के लोगों में जागरूकता की कमी है, यहाँ के लोगों को सहिष्णुता से जागरूक होना होगा तब जाकर इस देश में धर्म के नाम पर शांति आएगी।

हिन्दुस्तान हमारा प्यारा, सब देशों से न्यारा, हम हैं इसके फूल और यह सुंदर बाग हमारा है। हमें हिन्दुस्तान की मान मर्यादा का ख्याल रखते हुए सहिष्णु होना चाहिए। हम भारतवासी इस देश के नागरिक छोटे-छोटे सुंदर फूल हैं और हिन्दुस्तान हमारा बाग है। अगर बाग के फूल न खिले तो यह सुंदर बाग अपने चमक को दुनिया के सामने कैसे लाएगा। अतः हमें अपने तथा अपने देश की खातिर सहिष्णु बनना चाहिए, तब कहीं जाकर इस बाग की चमक दुनिया द्वारा देखी जा सकती है।

अतः हमें अपने कदम-कदम पर सहिष्णुता से काम लेना चाहिए, तभी हमारा विकास होगा तथा हमारे देश, समाज, एवं परिवार में शांति आएगी। क्योंकि आज हमारे देश के वर्तमान में हमारे कल के भविष्य एवं शांति हम आम जनता पर टिकी है। अतः हमें इस जिम्मेदारी का ख्याल रखना चाहिए तथा सहनशील होना चाहिए क्योंकि एक शांत परिवार से समाज, शांत समाज से शांत राष्ट्र का निर्माण संभव है। और तब जाकर कहीं हमारे पुरखों तथा क्रांतिकारियों द्वारा देखे गए सपने साकार होते नजर आएँगे एवं आनेवाले भविष्य में अपने देश को विकसित होते देख पाएँगे। □



नितीश कुमार
उदयगिरि छात्रावास
दशम कक्षा

होस्टल का जीवन

होस्टल का जीवन बहुत ही अलग किस्म का होता है। घरवालों से दूर रहना पड़ता है। घरवालों का कोई नियन्त्रण नहीं रहता। उनकी ओर से पूर्ण स्वतन्त्रता रहती है। बचपन के दिये हुए संस्कार बहुत ही प्रबल होते हैं। घरवालों से दूर रहकर घरवालों के अनुदेशों का पूर्ण रूप से पालन करते हैं। अपने पर अनुशासन स्वयं ही लागू करते हैं। ऐसा करके उनसे दूर रहते हुए भी हम उनसे जुड़े रहना चाहते हैं। उनका सानिध्य प्राप्त करते हैं।

अगले दिन जब मैं सोकर उठा तो यह पहला अवसर था, जब कोई भी घरवाला मेरे पास नहीं था। तभी होस्टल के दो तीन लड़के आ गए। उनके हाथों में ब्रश, साबुन, तौलिया तथा वस्त्र था। वे नहाने जा रहे थे और मुझे बुलाने आए थे। वे सामूहिक स्नानघर जा रहे थे और उनका कहना था सुबह-सुबह नहा लिया जाए। होस्टल की सुबह बहुत सुहावनी लग रही थी। कुछ लड़के अभी उठे नहीं थे। एक दो कमरों में हल्के-हल्के टेप रिकार्डर बजने की आवाज आ रही थी।

बाहर मैदान में बहुत सारे लड़के व्यायाम कर रहे थे। कमरे में पहुँचकर तनिक उपासना की। अभी मैं ने वस्त्र पहने ही थे कि वे लड़के पुनः आ गए। नास्ते का समय हो गया था। हम विद्यालय के भोजनालय पहुँच गए। बड़ा हाल कमरा था। नास्ता करके हम अपने-अपने कमरों में आ गए। स्कूल का समय नहीं हुआ था।

मुझे घरवालों का अभाव जरूर हो रहा था किन्तु होस्टल में सब कुछ रोचक था।

दोपहर का भोजन हम जल्दी-जल्दी करते क्योंकि भोजन के समय के बाद भी कक्षाएँ लगतीं।

रविवार अपना, छुट्टीवाले दिन खूब खेलते अथवा घूमने निकल जाते। तीज-त्योहार हम मिलकर मनाते। यदि किसी के घर से कोई खाने वाली बस्तु आती तो हम मिलकर खाते। कभी कभार होस्टल में झगड़ा भी हो जाता। दूसरे लड़के मेल-मिलाप करा देते। अधिकतर लड़कों में स्नेह और सहयोग की भावना थी। होस्टल के दिन आज भी बहुत याद आते हैं। □

सैर शिलोंग की



आरजू अकरम
चिलाराय छात्रावास
आठवी कक्षा

हर एक इंसान की एक खाहिश होती है कि वह अपने आस-पास की खूबसूरती देखे और उससे परिचित हों। भले ही उसकी सोच वहीं तक सीमित रहती है जितनी उसकी औकात है। दिल से कहूँ तो हम बहुत ही खुशनसीब हैं कि हमें पूर्व का स्कौटलैंड अर्थात शिलोंग जाने का मौका मिला। यह उन

वच्चों के लिए प्रेरणा का स्रोत है जिन्होंने परीक्षाओं में अच्छे अंक प्राप्त किए। हमें इस सैर से एक नया अनुभव प्राप्त हुआ। हम उनका भी शुक्रगुजार हैं जिन्होंने हमें वहाँ तक भेजने में दिलचस्पी दिखाई। पूर्व का स्कौटलैंड अर्थात शिलोंग से प्राप्त अनुभव कुछ इस प्रकार है-



हम अट्टाईस तारीख की सुबह छह बजे बस से शिलोंग की सैर के लिए रवाना हुए। रास्ते में तरह-तरह के पहाड़, घाटियाँ, नये-नये पेड़-पौधे एवं उनकी प्राकृतिक सुंदरता देख ऐसा लग रहा था जैसे मानो हम किसी यूरोपीय देश के भ्रमण पर निकले हैं। मुझे एक पेड़ ने अपनी और बहुत ही ज्यादा आकर्षित किया जिसे मैंने शायद अपनी जिंदगी में पहली बार देखा था और हर जगह इसी पेड़ को पाता गया। जबकि इस पेड़ का नाम मुझे बहुत ही बाद में पता चला। इसे अंग्रेजी में पाइन एवं हिन्दी में चीड़ कहते हैं। इसी तरह इन पहाड़, घाटियों, नदियों, पेड़-पौधे इत्यादि देखते-देखते दोपहर के दो बजे हम शिलोंग पहुँचे। हम शिलोंग में असम राइफल्स के एक ट्रेनिंग सेंटर पहुँचे जहाँ हमारा ठहरना तय हुआ था। वहाँ पहुँचने के बाद हमने भोजनालय में जाकर खाना खाया। खाना खाने के तुरंत बाद हम 10-10 के समूह में बाँट गए और हरेक समूह को एक-एक कमरा दिया गया। हम उसी दिन शाम में असम राइफल्स ट्रेनिंग सेंटर अर्थात् ए आर सी के अंदर घूमने निकले। वहाँ हमने बहुत सारी चीजें देखीं। उनमें से मैंने वुशु नाम का खेल पहली बार देखा और सुना था। यह मार्शल आर्ट्स का ही एक रूप है। इसी तरह हमने पहला दिन मौज-मस्ती में बिताया। दूसरे दिन हमें गोरखा रेजिमेंट के एक ट्रेनिंग सेंटर अर्थात् जी.टी.सी. जाना था। हम सुबह सवेरे उठे और जी.टी.सी जाने के लिए तैयार हुए। वहाँ के ठंडे पानी से नहा पाना हमारे लिए एक बड़ी चुनौती थी फिर भी हमने हिम्मत जुटाकर नहा ही लिया। हम नाश्ता करने के बाद जी.टी.सी के लिए चल पड़े। वहाँ पहुँचने के बाद हमने प्रेरणा हॉल, एस के सिन्हा संग्रहालय एवं साम मानिकशाँ संग्रहालय देखा। मुझे यह जानकर आश्चर्य हुआ कि साम मानिकशाँव गोरखा रेजिमेंट से ही थे। एस. के. सिन्हा संग्रहालय में हमने बहुत सारे अवॉर्ड अर्थात् पुरस्कार देखे जिसको एस. के. सिन्हा ने अच्छे काम के लिए अपने जीवन काल में पाया था उन्होंने जी.टी.सी. को सौंप दिया। उसके बाद एक सूबेदार हमें पहाड़ की चढ़ाई करने की विधियाँ, व्यवहारिक रीति से दिखाने के लिए ले गए। वहाँ हमने उससे जुड़े उपकरण देखे। पहाड़ की चढ़ाई करते देख डर भी लग रहा था और मजा भी आ रहा था। ऐसा लग रहा था मानो हम किसी थियेटर में बैठकर 3-डी ग्लास लगाकर फिल्म देख रहे हैं। उसके बाद उन्होंने हमें शूटिंग रेंज, फील्ड इंजीनियर एरिया,

इंटीग्रेटेड एल.इ.डी दिखाए। अंत में हम उस सूबेदार को धन्यवाद कहते हुए ए.आर.सी. लौट आए। वहाँ पहुँचकर हमने खाना खाया और थोड़ी देर आराम करने की अनुमति दी गई। शाम में हम फिर ए. आर.सी. की शूटिंग रेंज और बिष्णु संग्रहालय देखने निकले। वहाँ पर एक फोटोग्राफर को हमारी फोटो लेने के लिए भी बुलाया गया था। बिष्णु संग्रहालय में हमने ए.आर.सी. के द्वारा किए गए सारे ऑपरेशन के बारे में संक्षिप्त में जाना। इसी तरह दूसरा दिन भी सीखते-सिखाते बीत गए। अब बचा था हमारे सफर का तीसरा दिन जो कि अंतिम दिन था। उस दिन हम पूर्वीय वायु सेना कमांड घूमने निकले। वहाँ जाते ही वायु सेना के एक अधिकारी फ्लाइट लेफ्टिनेंट तान्या बिष्ट ने हमें रडार पर एक प्रस्तुतीकरण दिया। उसके बाद उस अधिकारिणी के साथ हमारी टी पार्टी हुई। उसके तुरंत बाद हमने भारत का सबसे बड़ा रडार अपनी आँखों से देखा पर वहाँ फोटो लेना वर्जित था। उसी अधिकारिणी ने हमें रडार के बारे में उसके उपकरण को दिखाते हुए संक्षिप्त में बताया। हमें वहाँ से नजदीक शिलोंग की ऊँची चोटी पर भी जाने का मौका मिला। हम फिर ए.आर.सी लौट आए। कुछ देर बाद हम वायुसेना संग्रहालय देखने निकले। देर शाम को हम वायु सेना संग्रहालय पहुँचे जहाँ एक अधिकारी बहुत ही देर से हमारा इंतजार कर रहे थे। वहाँ पहुँचते ही हमने अपनी आँखों से बहुत सारे विमान जैसे सुखोई, मिग-21 इत्यादि देखा। उसी अधिकारी ने हमारे लिए एक टी पार्टी भी आयोजित की थी जिसे हम शायद भूला नहीं सकते। समय की कमी के कारण हम बहुत ही जल्दी में थे। हम तुरंत बाद एलिफेंट फॉल्स घूमने निकले। जहाँ हमने गिरते झरने को देखा और वहाँ फिल्म की शूटिंग भी होती है। उसका नाम अंग्रेजों ने दिया था क्योंकि एक पत्थर का आकार हाथी जैसा ही था। इसी तरह हमारी सैर यहीं खत्म हो गयी। हम अगले दिन लौटने वाले थे पर दिल नहीं कह रहा था कि उस जगह को छोड़ आऊँ। हमतो आना नहीं चाहते थे, पर वक्त हमें खींच लाया। यही प्रकृति का नियम है और सबको इस नियम का पालन करना पड़ता है। मैं ने जिंदगी में पहली बार ऐसा कुछ अपनी आँखों से देखा था। ऐसा लगता था सिर्फ यह फिल्मों में होता है। अतः यह सफर हमसभी रों के लिए जिंदगी भरके लिए एक याद बनकर रह जाएगी जिसे हम शायद भूल नहीं सकते हैं। □



महँगाई

शुभम कुमार
भाष्कर छात्रावास
सातवीं कक्षा



जब वस्तुओं की कीमत आसमान छूने लगे, लोगों की क्रय क्षमता घटजाए तो, उसे महँगाई कहते हैं। महँगाई वह स्थिति है। जिसमें रूपयों की क्रय क्षमता घट जाती है। अर्थात् रूपयों का अबमूल्यन हो जाता है। बैंक की खास दर गिरजाती है। मूल नियंत्रण सरकार के बस में नहीं रहता है। इससे सामान्य लोग बुरी तरह प्रभावित होते हैं। विकास की गति रूक जाती है, उदर पूर्ति में हीं आय खर्च हो जाती है।

महँगाई के लिए कई बात जिम्मेदार है। बढ़ती हुई आबादी और उत्पादन में कमी इसकी मुख्य वजह है। हमारे देश में इनके अलावा भ्रष्टाचार, कालाधन, जमाखोरी आदि भी कई कारण है। महँगाई एक विश्वव्यापी समस्या है। इसके निदानके लिए संसाधन की समुचित बँटवारा और उपयोग की जरूरत है। अमेरिका और कनाडा जैसे देश में जहाँ अनाज सड़ते हैं। वहीं अफ्रीका और एशिया महादेश के बहुत से देशों में अनाज की

कमी से मौत होती है। जरूरत है, वितरण प्रणाली को दुरुस्त करने की।

उत्पादन बढ़ाकर भी महँगाई को कम किया जा सकता है। आबादी पर नियंत्रण, लागतमूल्य में कमी, मुनाफा में कमी आदि उपाय कर महँगाई पर नियंत्रण पाया जा सकता है। हमारे देश में महँगाई की बड़ी वजह है – बार-बार चुनाव होना। जिस में अरबों रूपये खर्च होते हैं। बाजार की व्यवस्था दुरुस्त कर तथा खराब होने वाले संसाधनों का समुचित भंडारण कर भी महँगाई कम की जासकती है। महँगाई की एक बड़ी वजह प्राकृतिक आपदा जैसे: बाढ़, सूखा आदि भी है। इन पर नियंत्रण कर महँगाईको कम किया जा सकता है।

आई हाय रे महँगाई, तू कैसा समय लाई।

जो दस रूपये में मिलता था, वो सौ में भी न मिल पाई ॥ □





आस्था का संकट

आस्था का संकट आज किसी विशेष जाति या राष्ट्र की समस्या न होकर सार्वदेशिक और सार्वजोनीन बन गया है। कहते हैं हर युग की अपनी-अपनी विशेषताएँ होती हैं। आज हम जिस युग और परिवेश में रह रहे हैं उसकी सबसे बड़ी समस्या है आस्था का संकट एवं दूसरे लोगों का पैर खींचना अर्थात् जब कोई व्यक्ति हमारे देश के लिए या समाज या खुद के लिए अच्छा काम करना चाहता है तो दूसरा उसे उस काम को गलत बताता है उसे आगे बढ़ने नहीं देता है। एवं आस्था का अर्थ होता है पारस्परिक विश्वास का अभाव। वर्तमान में मनुष्य के नैतिक मूल्यों का इतना अवमूल्यन हो चुका है कि लोग एक दूसरे पर आस्था और विश्वास नहीं रह गया है। हम आपस में एक दूसरे को अविश्वास की निगाह से देखते हैं और उसकी सफलता पर जलन करते हैं उसे गलत करने को उकसाते हैं। यही अविश्वास सारी संकटों की जड़ है। हम समाजिक सुरक्षा और व्यवस्था के नाम पर नित्य नये कानून बनाते हैं और रात के

शशिनाथ

लाचित छात्रावास

दशम कक्षा



अँधेरे में बड़ी बेहरमी के साथ उनका गला घोटते हैं।

हमारे शास्त्रों में जीवन के चार उद्देश्य बताए गए हैं- धर्म, अर्थ, काम एवं मोक्ष। विचार कर देखा जाए तो धर्म और मोक्ष की बातें आज मौन पड़ गयी हैं और काम तथा अर्थ प्रबल हो उठे हैं। यह पाश्चात्य भौतिक वादी सम्यता का प्रभाव है। पहले जहाँ हम धन को जीवन-यापन का साधन मानते थे वहीं आज धन हमारे जीवन का साध्य बन गया है। ज्यों-ज्यों हमारा हृदय संकुचित हो रहा है। इस समय जहाँ वसुधैव कुटुम्बकम् की भावना से अनुप्रमाणित होते थे वहीं आज स्वार्थ के चलते हमारे विचार इतने संकुचित हो गये हैं कि हम सबकी स्वार्थ सिद्धि के लिए कुछ भी कर सकते हैं। उस समय हमारी आँखों में न पानी होता है और हृदय में ममता। □



नारी शिक्षा

मानव सभ्यता का रथ पुरुष और नारी इन दो पहियों पर चलता है। दोनों पहियों पर एक में भी विकृति आ जाने पर रथ की गति अवरूद्ध हो जायेगी। इसलिए हमारे प्राचीन समाज में पुरुष और नारी दोनों को महत्व दिया गया है। वैदिक युग में नारियाँ समाज में पूज्य थी। मनुस्मृति में कहा गया है - यत्र नार्यस्तु पूज्यन्ते रमन्ते तत्र देवता। अर्थात् जहाँ नारियाँ पूजी जाती हैं, वहाँ देवताओं का वास होता है।

नारी के इस महत्व के चलते ही प्राचीन भारत में नारी शिक्षा का काफी प्रचार था। इसका प्रमाण है कि वेद की ऋचाओं का ज्ञान भी नारियों को था कुछ महत्वपूर्ण नारियाँ सम्पूर्ण नारी समाज के लिए दृष्टांत स्वरूप हैं। ऐसी नारियों में मैत्रीय, गार्गी, अनुसुया,

प्रियांशू सिंह

भास्कर छात्रावास

सातवीं कक्षा



सावित्री आदि उल्लेखनीय हैं। मण्डन मिश्र की पत्नी भारती ने तो विश्व विजयी शंकराचार्य को भी शास्त्रार्थ में पराजित किया था। इसलिए महानिर्वाण तंत्र में कहा गया है-

कन्या नित्य पर सतीया शिक्षणी यातिः। अर्थात् कन्याओं का पालन और शिक्षा ध्यानपूर्वक होना चाहिए।

लेकिन कालक्रम में से हमारी संस्कृति के इस महत्वपूर्ण अंग पर कुठाराघात किया गया। जिस देश में शिक्षित नारियों का प्रतिशत जितना अधिक होगा वह देश उतना ही विकसित होगा। अतएव बालिकाओं को शिक्षित करना उतना ही जरूरी है, जितना कि बालकों को। समाज को यह नारा देना होगा-

बेटा-बेटी एक समान, शिक्षा पाकर बने महान। □



समय का महत्व

समय परिवर्तनशील है। इसके अदलने-बदलने में कुछ देर नहीं लगती। दिन निकलने पर प्रभात है, फिर देखते ही देखते संध्या हो जाती है। रात अनन्त है, कहाँ से उत्पन्न होकर कहाँ विलय होता है नहीं कहा जा सकता। न यह छोर रखता है न ओर। समय बहुत ही शीघ्र निकल जाने वाला है। इसके समान तेज चलने वाली कोई चीज नहीं है। समय बड़ा ही मूल्यवान होता है, संसार के किसी द्रव्य से इसकी तुलना नहीं कर सकते एक पल बढ़ाने के लिए यदि कोई सारी दुनिया की सम्पत्ति भी लुटा दे तो भी वह इस काम से सफल नहीं हो सकता। यह सदैव है, लेकिन इसके भूत और भविष्य वर्तमान असीम और अत्यन्त ही सूक्ष्म है। ऐसे ही छोटे-छोटे जीवनो से हमारा कुछ वर्ष का जीवन बना हुआ है। इसलिए आज का दिन के व्यर्थ गंवाना पाप है। आज का दिन हमारे कामकाज में हमारी सारी शक्ति, सारी सजीवता और अनुभव माँगता है। अतः प्रतिदिन सुबह उठकर अपनी सारी शक्ति से काम में लग जाना चाहिए। आनेवाले और जानेवाले काम की परवाह हमें नहीं करनी चाहिए। यदि आज हम सावधानी से रहते हैं, तो आनेवाला कल भी मजे में कटेगा।

विवेका नंद

दसवी कक्षा

लोहित छात्रावास



बहुत से मनुष्य सदा घंटे बचाने की चेष्टा में रहते हैं, परन्तु मिनटों की परवाह नहीं करते। वह यह नहीं समझते हैं कि मिनट का क्या मोल है? खूब समझ रखना चाहिए कि इसी एक मिनट पर हमारे जीवन की सफलता निर्भर है। यदि हम परीक्षाभवन में एक मिनट देर करके जायें तो क्या हम परीक्षा दे सकेंगे? कारणवश हमें गुवाहाटी जाना है, यदि एक मिनट देर कर हम स्टेशन पहुँचते हैं तो क्या हम गाड़ी पा सकेंगे? सोचने की बात है इसी एक मिनट की देर से हमारी कितनी बड़ी हानि हुई।

का बरखा जब कृषि सुखाने,

समय चुके पुनः का पछताने।

हमारे भारतवासी घड़ी का मूल्य कुछ नहीं समझते। हम घड़ी तो लगाते हैं लेकिन उसका महत्व नहीं समझते। हमलोगों ने घड़ी को एक आभूषण समझ रखा है।

हम अभागे अपने आलस्य से अपना सब कुछ खो चुके हैं। यदि अब भी हम न चेतें तो समझ ले कि हमारी और दुर्दशा होना बाकी है। सभी सभ्य तथा उन्नतशील देशों में समय का बड़ा बिचार रहता है। उनके सब काम समय पर होते हैं और इसी से बड़े-बड़े काम वे थोड़े समय में कर लेते हैं। इसलिए अभी भी कुछ नहीं बिगड़ा है। हमें समय का सदुपयोग करना चाहिए और भविष्य में देश का एक अच्छा नागरिक बनना चाहिए। □



सर्वोपरि स्वयं अपने प्रति सत्यनिष्ठ रहे



माधव कुमार
सप्तम कक्षा
भाष्कर छात्रावास

जय हो जग में जले जहाँ भी नमन पुनीत अनल की,
जिस नर में भी बसे हमारा नमन तेज करे बल को।

आधुनिक युग में जो भी व्यक्ति रह रहा है। इसमें से बहुत कम ऐसे व्यक्ति हैं जो अपने कार्य पर सत्यनिष्ठ हैं। जैसा कि हमलोग चुनाव के समय देखते हैं कि किस प्रकार नेतागण भोली-भाली जनता को मीठी-मीठी बोली बोलकर अपनी ओर आकर्षित करते हैं और वोट ले लते हैं। जब वह सत्ता पर बैठता है तो अपने सारे वादे भूल जाता है। वह अपने सत्यनिष्ठ कार्य से बिछड़ जाता है।

दार्शनिक विधा के ये पहलू सर्वोपरि की सुचिता, सभ्यता, धैर्य एवं वीरता के आकांक्षी हैं। यह दुनिया उसे पूजती है जो पूजने के लायक हो अर्थात् जिसमें चमत्कारिक संसार हो, आकर्षण हो, गुणों का भण्डार हो एवं सर्वोपरि बनकर समाज, देश और दुनिया को नयी दिशा देने की क्षमता हो। मानवीय इतिहास इसका साक्षी है ऐसे शद्वाक्षरों से साधारण से असाधारण बन जाना, धरातल से विस्व के उच्चतम शिखर तक पहुँच जाना, परिश्रम के बल पर दुनिया के किसी भी चीज को पा लेना।

अमेरिका के राष्ट्रपति अब्राहम लिंकन हो या भारत के प्रधानमंत्री लाल बहादुर शास्त्री हो या गणित में लगातार फेल होने वाले वैज्ञानिक एल्बर्ट आइंस्टीन हो या फिल्म जगत के सुपरस्टार अमिताभ बच्चन हो या चाय स्टाल पर चाय बेचने वाले नरेन्द्र दामोदर दास मोदी हो या फिर कैंसर से मात खाकर पुनः अपने खेल में लौटनेवाले वीर युवराज सिंह हो या फिर क्रिकेट का

भगवान कहे जानेवाले सचिन रमेश तेंदुलकर हो या अंतरिक्ष में भ्रमण करने वाली भारतीय सुनीता विलियाम्स हो इन सभी ने अपने जीवन को सार्थकता सर्वोपरि बनने में ही समझी। जिस किसी व्यक्तिने सत्यनिष्ठ होकर कार्य किया है। उसे बहुत कष्ट उठाना पड़ता है। परंतु उसे अंत में सफलता जरूर मिलती है। इसी के सन्दर्भ में किसी कवि ने कहा है कि -

खड़ा रहा जो अपने पथ पर लाख मुसीबत आने पर,
सफलता मिली उसको जग में जीने में मर जाने पर

ऊपर पंक्ति से साफ जाहिर होता है कि ईमानदार और सत्यनिष्ठ बनने में बहुत सारे कठिनाइयों की सहन करना पड़ता है। जो पुरुष इन बाधाओं से विचलित नहीं होता है और अपने रास्ते को नहीं भूलता है वो (वही) पुरुष इस संसार में यश व सफलता पाता है। गीता की ऐसी युक्ति-

कर्मण्यवधिका कारस्ते माँ फलेषु कठाचन की व्याख्या प्रसाद जी ने कामायनी में इन शब्दों में की है-

कर्म यज्ञ से जीवन के सपनों का स्वर्ग मिलेगा,
इसी विपिन में मानस की आशा का कुसुम खिलेगा।

कर्म कथन की आत्मलिखित अभिव्यक्ति करते हुए प्रसाद जी की निम्न पंक्तियाँ कहती हैं-

यह नीड़ मनोरथ कृतियों का यह विश्व कर्म रंग स्थल है,
लग रही परंपरा युग की यहाँ ठहरा वही जिसमें जितना बल है।

आचार्य चाणक्य कहते हैं कि मानव को अधिक चिंतित नहीं होना चाहिए अर्थात् उसे फल कामना से रहित सत्यनिष्ठ कार्य



पर बल देना चाहिए। क्योंकि कर्म करने के बाद फल मिलना तो ईश्वर के दवारा तय है। किसीने ठीक ही कहा है—

रोशनी गर को हो मंजुर तो तूफान में भी चिराग जलाये जाते है।

कहने का तात्पर्य है कि ईश्वर ने हमें जो कुछ भी संसाधन दिया है, उसी संसाधन पर विश्वास करते हुए कर्तव्यनिष्ठ होकर हमें कार्य करा चाहिए। जैसाकि इन पंक्तियों में कहा गया है—

ईश्वर का दिया कभी अल्प नहीं होता,

जो टूट जाए वो संकल्प नहीं होता,

हार को लक्ष्य से दूर ही रखना,

क्योंकि जीत का कोई विकल्प नहीं होता।

इन सभी बातों के सन्दर्भ में हमारे देश के पूर्व राष्ट्रपति मिसाइल

भारतीय सेना

भारतीय सेना इनका अर्थ है हरफनमौला यानि कि हर कला में निपुण रहने वाला इंसान। जिस तरह किसी भी देश की रक्षा करने वाले इंसान को हम उस देश के रक्षक, प्रहरी, सेना कहते हैं, उसी प्रकार भारत के रक्षक को भारतीय रक्षक, प्रहरी, सेना कहते हैं। हमें बहुत ही गर्व है इस वीर सेना पर जो जाड़ा-सर्दी, आँधी-पानी में सदा अपने कर्म पथ पर अग्रसर रह, सदा अपने देश की रक्षा तत्परता से करते हैं। ये हमें एक विशिष्ट शिक्षक की तरह यह संदेश देते हैं हमारे लिए किसी भी समस्या के सामने, परेशानी के सामने सीना तान कर उस समस्या से लड़ो, उसका समाधान करो। जिस तरह किसी जिले में पुलिस, हवलदार जिलाधिकारी, जिलाशिक्षाधिकारी के जैसे अनेक पद बाँटे जाते हैं, ठीक उसी प्रकार सेना के भी लेफ्टिनेंट, जनरल, कर्नल, एन.एस.जी. आदि हैं। किसी भी देश की सेना तीन प्रकार से विभाजित की जाती हैं - थल सेना, जल सेना, वायु सेना। भारतीय सेना देश की रक्षा के साथ-साथ प्राकृतिक

मैन -अब्दुल कलाम। ने किसी समारोह को संबोधित करते हुए कहा था कि सपना केवल देखने से सच नहीं होता, उसे रचनात्मक रूप देने से होता है। उनके इस कथन ने कितने लोगों की सोच बदलकर रख दी। लाखों लोग इस वाक्य को ध्यान में रखकर काम शुरू किए एवं लक्ष्य को पाए। एकलव्य ने पत्थर के गुरु द्रोणाचार्य से अपना भक्ति भाव जोड़ा शरीर और मन को धनुर्विद्या में लगाया एवं वह प्रसिद्ध धनुर्धारी बन गया। द्रोपदी के स्वयंवर में अर्जुन के दवारा मछली की आँख को भेदना तथा सीता के स्वयंवर में राम का धनुष तोड़ना ऐसी ही सत्यनिष्ठा का प्रमाणित स्वरूप है। हम छात्रों को भी ऐसी ही अवधारणा से अभिभूत होना चाहिए। इसलिए यदि हमलोग अपने कर्तव्य पर ध्यान लगाते हुए काम करेंगे तो मानव संस्कार से परिपूर्ण होकर आनेवाली पीढ़ी को भी संस्कारवान होने को विवश कर देंगे। □

अभिनव कुमार

षष्ठ कक्षा

भाष्कर छात्रावास



आपदा में देश के ही नहीं बल्कि विदेशों में भी राहत-सामग्री पहुँचाकर जी-जान लगा कर उनकी मदद करती हैं। इसीलिए भारतीय सेना से सारे देश की शुक्रगुजारी हैं। इन्हीं जवानों की प्रशंसा में फूल भी अपनी अभिलाषा प्रकट करते हुए कहती है -मुझे तोड़ लेना वनमाली, उस पथ पर देना तुम फेंक। मातृ भूमि को शीश चढ़ाने, जिस पथ जाए वीर अनेक इन सारी प्रसन्नता के बाद भी मैं मेरा भारत महान कहने में हिचकता हूँ। क्योंकि उन व्यक्तियों की शर्म आनी चाहिए कि एक छोटा फूल जो हमारे देश की सेना के लिए इतना बड़ा योगदान दे रही है, तो मैं तो इतना बड़ा शरीर वाला इंसान हूँ, मैं अपने देश के लिए कुछ क्यों नहीं कर सकता अगर इन सारी बातों पर ध्यान दिया जाय तो हर कोई बड़े ही गर्व से कहेगा मेरा भारत महान। इसी के साथ मैं भारतीय सेना के बारे में ये लिखना चाहता हूँ कि

शहीदों की मजारों पर, लगेगे हर बरस मेले।

वतन पे मिटने वालों का, यही बाकी निशां होगा। □



तुम्हे न भुला सके

फैजुल इस्लाम
लोहित छात्रावास
दशम कक्षा



कूद करते थे और चिड़ियों का प्रिय स्थान था वह। रोहन प्रतिदिन वहाँ आया करता था। एक रात रोहन ने सोचा कि अगर उसने नया दोस्त बनाया है तो उसे अपने दोस्तको कुछ देना चाहिए। यह सोचकर वह एक दोस्ती का धागा बाँधने के लिए रख दिया। वह यह सोचकर बहुत खुश था कि अगले दिन अपने मित्रको एक तोहफा देने वाला है। सोचते हुए रोहन का आँख लग गयी। मगर रात में अचानक हवा बहने के साथ तेज वरसात एवं तूफान आकर गाँव तहस नहस कर चला गया। अगले दिन जब रोहन अपने हाथों में धागा लेकर अपने मित्र के पास पहुँचा तो उसने देखा कि.....

शहर से 12 कि.मि. दूर एक छोटे से वलिया नामक गाँव मे बसता था रोहन। वह स्कूल में चौथी कक्षा में पढ़ता था। एक छोटे से स्कूल मे एक अकेला रोहन किसी से दोस्ती न कर सका कोई उससे दोस्ती नहीं करना चाहता। वह इसी वजह से खूब रोता एवं दुखी रहता था। एक दिन स्कूल से घर जाने के दौरान उसे सड़क के किनारे एक पेड़ का पौधा मिला। उस पौधे को उठाकर अपने घर तक आ पहुँचा। किसीके न बताते हुए तुरंत वह अपने कपड़े बदलकर जंगल की ओर दौड़ पड़ा। उसने एक अच्छी सी खाली जगह चुनी और वहाँ अपने नए मित्र को लगा दिया। उसका नया मित्र वह पौधा ही था। वह हरदिन स्कूल छूट्टी होने पर वहाँ आता और उस पौधे की देख भाल करता। धीरे धीरे समय के साथ रोहन बड़ा हो गया। अभी काफी लोग वहाँ विश्राम करते थे। वच्चे वहाँ खेल

वह पेड़ झुक कर गिर गया था और उसके डालियाँ इधर उधर हो गयी थी। यह हादसा होने के बाद रोहन बहुत रोया और वहाँ से चला गया। दिन चलते गए रोहन भी बहुत बड़ा हो चुका था। एक दिन किसी काम से रोहन ने अपने वचपन की कई चीजों से भरकर रखा हुआ डब्बा निकाला और उन्हे देखने लगा। देखते देखते उसे वह धागा मिला जो वह अपने दोस्त के लिए रखा था। धागा देखकर उसने अपने दोस्त को याद किया और जंगल की ओर गया। वहाँ जाते ही उसने देखा कि जहाँ से वह पेड़ टूट गया था वहीं से ही वह पेड़ फिर से उग गया था। रोहन यह देखकर बहुत खुश हुआ और अपना धागा बाँध दिया। उनकी दोस्ती बरसो तक याद रखी जाएगी।

यह जरूरी नहीं कि हम दोस्ती इन्सान से ही करे दुनिया में ऐसी कई चीजें हैं जो हमें इन्सानों से भी ज्यादा खुश रख सकती है।□



मेरा प्यारा परिवार

आदित्य कुमार

एकादश कक्षा
उदयगिरि छात्रावास



समय किसी का मित्र नहीं होता है। उस दिन सुबह मैं कुछ देर से जगा करीब सामान्य से आधे घंटे लेट। मैं काफी परेशान था। सुबह के नास्ते के बिना मैं ऑफिस के लिए निकल पड़ा। अखबार का प्रथम पृष्ठ और मैं दंग.. दुनिया का एक और भयावह हाहाकार.. रोहिंग्या वासियो का पलायन एवं मेरी भूख मिट गई किंतु परेशानी बिना हिले स्थान पर कायम थी।

ऑफिस पहुँचकर जैसे ही मैं केबिन पहुँचा मुझे मेज पर एक संदेश मिला :- रोहिंग्या की स्थिति का जायजा लेने और रिपोर्ट के लिए एक टीम जा रही है और मैं उसका हिस्सा हूँ। पूरे दिन मैं यह सोचता रहा कि मैं किस प्रकार के बागों को वहाँ कवर करूँ। फिर बिना उत्तर पाये मैं अपनी टीम के साथ चल पड़ा। शायद मेरे जीवन की सबसे बड़ी यात्रा पर था, बिना लक्ष्य

के....

जैसे ही हमलोग रोहिंग्या के आसमान में थे मैं विचलित हो गया, मैंने झाँककर देखा सभी चीजें सामान्य लगी। छोटे बड़े घर, हरे-भरे पेड़-पौधे,.... सभी कुछ विल्कुल सामान्य। जैसे ही हम जमीन पर पहुँचे म्यांमार के सैनिकों ने हमें घेर लिया, मैंने आज्ञा-

पत्र दिखाया और हमें करीब 3 घंटे के लिए वस्ती में जाने दिया। हमने मानवता की बर्बता के उस अंजाम को देखा जिसे मैं अपनी कलम से लिख नहीं सकता। मैंने अपनी टीम को तीन भागों में बाँट उन्हें अलग-अलग दिशाओं में भेज दिया, मैं एक टीले पर बैठ गया और अपनी नजर दौड़ायी मुझे सिर्फ जर्जर, टूटी-फूटी बस्तुओं के अलावा कुछ भी नहीं देखा। कुछ सैनिक मेरी ओर देख हंस रहे थे, मैंने अपनी हार स्वीकार की और एक योद्धा की तरह उठा और चल पड़ा। मेरे जूतों में कुछ चिपक गया था और जब मैंने उसे हटाने की कोशिश की तो मुझे एक चित्र मिला जिस पर एक अर्द्धवृद्ध मनुष्य एवं महिला और तीन छोटे-छोटे बच्चे थे और उस पर लिखा था-----मैंने चित्र को अपने कमीज की जेब में रखा और अपनी टीम के लौटने का इंतजार करने लगा। मेरी टीम लौट चुकी थी और उन्होंने कुछ जानकारी एवं तस्वीरों को सैनिकों से पूछ कर इकट्ठा कर लिया किन्तु मैं अभी भी बिना जानकारी एवं किसी प्रकार की कहानी से रिक्त था।

अगले दिन ऑफिस पहुँचा तो एक छोटी सी बच्ची को पाया और लोगों से पूछने पर पता चला कि यह बच्ची अपने परिवार से बिछड़ गई है, उसकी हालात देख मैं व्याथित हो गया। कुछ समय बाद मैं अपने केबिन में जाकर जब मैंने चित्र देखा तो भौंक्का हो गया। मैंने वह चित्र उस छोटी बच्ची की दिखाया छोटी बच्ची ने मेरे हाथों से छीनकर वह चित्र अपनी छाती से लगा लिया और रोने लगी।

मुझे मेरे लक्ष्य का पता चल गया, मैं अपनी यात्रा का महत्व जान गया और रोहिंग्या की स्थिति के बारे में पूछने से अब मैं विवरण देने लायक था। □





बदली भारत की रूपरेखा

आरजू अकरम
आठवी कक्षा
चिलाराय छात्रावास



याद करो उस भारत को
बसते थे जिसमें सैकड़ों अंधविश्वास
काल-चक्र की भी ये क्या परिभाषा है
युग बदला, बदली सोच, बदली चीजें
बदली भारत की रूपरेखा।

धड़क उठती हैं धड़कनें
सामने आते हैं जब भारतीय इतिहास के पन्ने
पन्ना-पन्ना रहता है बेताब, सुनाते अपनी कहानी को
काल-चक्र की भी ये क्या परिभाषा है
इतिहास बदला, बदला विश्व, बदले लोग
बदली भारत की रूपरेखा।

गर्व महसूस होता है उनपर
जन्म लिया जिन्होंने इस जमीं पर
किया निर्माण नये भारत का
बनाया कुशल हर क्षेत्र में इस राष्ट्र को
काल-चक्र की भी ये क्या परिभाषा है
सरकारें बदली, मकसद बदला, बदले लोग
बदली भारत की रूपरेखा।



मोदी जी ने किया कमाल

अभिषेक रंजन
अष्टम कक्षा
एकलव्य छात्रावास



मोदी जी ने किया कमाल
देश-विदेश में मचाया धमाल
मोदी जी ने कई सपनों को साकार किया
भारत में नये-नये नोटों को आकार दिया।
मोदी जी ने विदेशों घूमकर
भारत का परचम लहराया
कई देशों में जाकर
प्रेम का मार्ग दिखाया।

भारत में हो रहा था भ्रष्टाचार
मोदी जी ने शुरू किया जी.एस.टी. का प्रचार
लाज बचाकर गंगा माता की
शुरू किया स्वच्छ भारत अभियान
फ्रांस, इजराईल, चीन में जाकर
भाईचारे का हाथ बढ़ाया
मोदी जी ने किया कमाल
देश-विदेश में मचाया धमाल।



NDA तो हर हाल में जाना है

देशभक्त

अभिनव राज
छठवीं कक्षा
एकलव्य छात्रावास



देशभक्त पीछा न छोड़
फिर से पापियों ने ललकारा है,
कोई दुश्मन को मत छोड़ना
जिसने भारत पर अँगुली उठाया है ॥

रणभूमि में जाकर दुश्मनो का छक्का छुड़ाना होगा
दुश्मनों को मार फिर भगाना होगा
तुम्हें देश के लिए रवाना होना होगा
तुम्हें अपना मकसद पूरा करना होगा

ओह ! हमारे वीर सपूत तुम्हें जान का सौदा करना होगा
दुश्मन मिलने पर उसे धूल चटाना होगा
ए ! हमारे वीर सपूत
तुम्हें यह सब करना होगा
भारत माँ की शान के लिए
अपना बलिदान देना होगा

प्रिस कुमार भगत
नवम कक्षा
एकलव्य छात्रावास



हाँ यही रस्ता है मेरा,
मैंने अब जाना है ।
हाँ यही सपना है मेरा,
मैंने पहचाना है ।
NDA तो हर हाल में जाना है

रोके मुझको आँधियाँ
क्या जमीन और आसमान
पहुँचूँगा जहाँ लक्ष्य है मेरा
NDA तो हर हाल में जाना है

हिम्मत से जब मैं और मेरा दिल चले
धरती हिले कदमों तले,
क्या दूरियाँ क्या फासले
मंजिल लगे आ के गले

मैं चलूँगा अब यों ही सुबह शाम
रुकना झुकना नहीं मेरा काम
पहुँचूँगा जहाँ लक्ष्य है मेरा
NDA तो हर हाल में जाना है

बरसे चाहे अंबर से आग,
लिपटे चाहे मेरे पैरों से नाग,
पहुँचूँगा जहाँ लक्ष्य है मेरा ।
NDA तो हर हाल में जाना है



त्यागो तुम

अमन कुमार
अष्टम कक्षा
अनिरुद्ध छात्रावास



जब तुम जागो, तभी से भागो
लक्ष्य का निशाना, तभी से साधो।
दिल में मानवता लाओ,
लक्ष्य में मर-मिट जाओ।

जीर्ण-शीर्ण का मोह छोड़ो,
लक्ष्य से अपना नाता जोड़ो।
स्वयं के, खुद ही अपनाओ
लक्ष्य में मर-मिट जाओ।

भूत के छुटे कर्म,
वर्तमान में पूरित करो तुम।
रतन, जतन करते हुए, आलस को
त्यागो, त्यागो, त्यागो तुम।

श्रम की धारा, दिल से बहाओगे,
सफलता गले लगाएँगी, तुम भी सफल हो जाओगे
जागो तुम, भागो तुम
आलस को, त्यागो, त्यागो तुम।



तितलियाँ

साहिल रजा
अष्टम कक्षा
चिलाराय छात्रावास



इधर-उधर, इस फूल से उस फूलपर
कभी मेरी गली तो कभी तेरे शहर
बस एक कतरा मिठास पाने को
करना पड़ता है इन्हें मीलो सफर।

एक वक्त ही नहीं बल्कि हर पहर
हर शाम, सुबह, दोपहर
एक छोटा सा घर बसाने को
करना पड़ता है इन्हें सदियों सबर।

करे रहम कोई इस मखलूक पर
गर कोई अपना नहीं तो कोई रहगु जर
कितना खुदगर्ज हैं इनसान, अपनी खुशी के लिए
उजाड़ देता है इन मासूमों का घर।

क्यों पड़ेंगी मेरी दुआएँ बेअसर ?
जालिम ढा रहे हैं जुल्म इनपर
हम लड़ेंगे इनका हक दिलाने को
चाहे गँवानी पड़े जान भी अगर।



आजाद पंछी, अब पिंजरे में



सोनू किशन
दादश कक्षा
उदयगिरी छात्रावास

स्वच्छंद अंतरिक्ष में विचरन करने वाली
वो सुन्दर पंछी प्यारी-प्यारी,
माँग में उसकी लगी आज लाली,
ली गई छिन उसकी आजादी सारी।

जब वक्त विदाई, लिए आँख नमी,
खडी हुई माँ के समीप,
जब माँ के सीने से, दर्द भरे सीने को लगाई,
पूछी कुछ ऐसे प्रश्न, जिसके उत्तर न पाई।

चूड़ियों की हथकड़ियाँ
पायल की बेड़ियाँ,
क्या पिंजरे मे ही रह जाती,
हम जैसी सारी चिड़ियाँ ?

उड़ते पंछियो का यह देश,
क्यों परदेश हुआ मेरा ?
क्यों मुझसे, ममता की देवी !
छिन गया आजाद सवेरा ?

तू कहती - अपने घर जा,
घर ये नहीं अब तेरे।
आजादी के पल्लू छोड़, गुलामी कर,
क्या यही कहते हैं ये फेरे ?

साड़ी से क्यों बंध गए,
आजाद ये पंख हमारे ?
क्यों मेरी गुलामी का,
सब हैं गीत गा रहे ?

क्यों किसी की बनी मैं अधाँगिनी,
पर न कोई मेरा उधाँग ?
क्यों उनकी मैं अंग बनू,
जो तैयार न बनने मेरे अंग ?

सवालों की ये बौछार,
हुए माँ के सीने से आर-पार।
पर वो क्या कर सकती,
जो स्वयं पिंजरे की है बंदी ?

जो खुद थी इक उन्मुक्त चिड़ैया,
थे उसके भी आजाद सवेरे।
पर सब कुछ छूट गया पीछे,
जब लिए थे उसने भी फेरे ॥



भ्रष्टाचार

प्रशांत कुमार
नवम कक्षा
एकलव्य छात्रावास



भ्रष्टाचार! भ्रष्टाचार! भ्रष्टाचार!
करते हैं लोग इससे प्यार।
गई थी मेरी मत मारी
जो मैंने कमाये इससे लाखों रूपये भारी।

पहले तो होता है यह आराम देने वाला
खूब कमाओ, खूब उड़ाओ।
जब करते हैं आयकर विभाग बेनामी संपत्ति की कारवाँइ
तो छिन जाती है रातों की नींद, दिन का खाना-पानी।

जब से फंस गए हम इस चक्कर में
हमने शपथ ली वर्ष सत्तर में।
भ्रष्टाचार को दूर भागाओ
खुशहाली हर घर में लाओ।

वर्षारानी

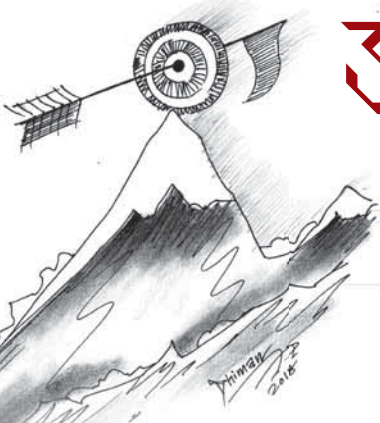
सारभ कुमार
सप्तम कक्षा
भास्कर छात्रावास



वर्षा रानी, वर्षा रानी
काम करती हो बड़ी मस्तानी,
बारिश आयी आसमान में
भरने को सागर का पानी।
तेरी बूँदे इतनी न्यारी है
मानव के दिल को प्यारी है,
किसान के मन को भाती हैं
उनके फसलों को उगाती हैं।
जब आया बारिश का मौसम
दूर हो गई गर्मी सारी,
छा गई हरियाली
झूम रही हर डाली-डाली।
अंकुर फूट पड़े धरती से
नव जीवन की ले अँगड़ाई,
वर्षा रानी, वर्षा रानी
काम करती हो बड़ी मस्तानी।



জপোন



কেডেট নীতিশ শৰ্মা
দশম শ্ৰেণী
লোহিত ছাত্ৰাৱাস



আজি নীতাৰ বাবে বৰ আনন্দৰ দিন। নিজৰ গাঠিৰ ধন ভাঙি দুৰ্গতসকলক সহায় কৰি আজি তাই যি আনন্দ পাইছে, সেই আনন্দ তাই হয়তো আজিলৈকে কোনো দিনে পোৱা নাই। কিন্তু হঠাতে তাইৰ এই আনন্দত থমক লাগিল। চকু খৰ হৈ ব'ল সেই ভয়াৱহ দিনটোৰ স্মৃতি সুঁৱৰি। গোটেই দৃশ্য বোৰ তাইৰ চকুৰ আগত জল্-জল্ পট্-পট্টকৈ ভাহি পৰিছে। তাই আশাকৰে ভগৱানে যেন কেতিয়াওঁ কাৰো জীৱনলৈ এনেকুৱা এটা দিন কঢ়িয়াই নানে। যিটো দিনে কাৰোবাৰ পৰা নিজৰ আপোন জনক দূৰলৈ লৈ যায়।

নীতাৰ বয়স তেতিয়া পাঁচ-ছয় বছৰ। তাই নিজৰ মাকৰ সৈতে এখন সৰু চহৰত বাস কৰে। সৰু থাকোতেই তাইৰ দেউতাক ঢুকাইছিল। মাকে সৰুৰে পৰা তাইক বহু কষ্ট কৰি ডাঙৰ দীঘল কৰিছে। দেউতাক নথকা অৱস্থাত মাকেই তাইৰ সকলো। তাই অবিহনে মাক অসম্পূৰ্ণ। আৰু মাক অবিহনে তাই অসম্পূৰ্ণ। তাইক লৈ মাকৰ অলেখ সপোন। তাইৰ ওপৰত মাকৰ সম্পূৰ্ণ বিশ্বাস আছে যে এদিন তাই ডাঙৰ হৈ এজন সু-নাগৰিক হৈ দুখীয়া শ্ৰেণীৰ লোকসকলৰ প্ৰতি নিজকে সমৰ্পিত কৰিবলৈ সক্ষম হব। মাকৰ এই সপোন বাস্তৱায়িত কৰিবলৈ তাই বহু কষ্ট কৰি আহিছে। প্ৰত্যেক দিনাৰ দৰে সিদিনাওঁ তাই মাকৰ লগত টিউচনৰ পৰা অটো এখনেৰে আহি আছিল। অটোৰ পৰা নামি চালকক ভাৰা দিবলৈ ধৰোতেই বিপৰীত দিশৰ পৰা আহি থকা তীব্ৰবেগী বাহন এখনে আহি সিঁহতক খুন্দা মাৰিলে। খুন্দা মাৰিয়েই গাড়ীখন পলাই গ'ল। মাক আৰু তাই দুয়ো গৈ বহু দূৰত ছিটিকি পৰিল। তাই উঠিব চেষ্টা কৰিছিল, কিন্তু নোৱাৰিলে। কিন্তু দূৰত দেখা পালে মাকৰ গোটেই শৰীৰটো তেজেৰে ৰাঙলী হৈ পৰি আছে। বহু সময় সহায়ৰ বাবে চিঞৰি-চিঞৰিওঁ তাই একো সহঁৰি নাপালে। লাহে লাহে তাই চাৰিওঁফালে অন্ধকাৰ দেখিবলৈ

ধৰিলে। এসময়ত তাই অচেতন হৈ পৰিল। তাই যেতিয়া চকু মেলি চালে তেতিয়া তাই নিজকে এখন হাস্পিতালৰ কোঠাত শুই থকা বুলি গম পালে। ওচৰতে থকা নাৰ্ছজনীক মাতি তাই কেনেকৈ সেই ঠাই পালে, কি হ'ল আদি সকলো সুধিলে। আৰু শেষত তাই এইটোওঁ গম পালে যে তাইৰ মাক আৰু তাইৰ ওচৰত নাই। নিষ্ঠুৰ নিয়তিয়ে তাইৰ মাকক লৈ গুচি গল আৰু তাই গমকে নাপালে।

নীতা চৌধুৰী! নীতা চৌধুৰী! বহুবাৰ মতাৰ পিছতহে তাইৰ সম্বন্ধে ঘূৰি আহিল। অসমৰ দুখীয়া জনগণৰ প্ৰতি আগবঢ়োৱা স্বাৰ্থহীন সহায়ৰ বাবে আজি গণতন্ত্ৰ দিৱসৰ দিনা তাই ৰাষ্ট্ৰপতিৰ পৰা এক বিশেষ বঁটা লাভ কৰিবলৈ সক্ষম হৈছে। মাকৰ মৃত্যুৱে তাইক সম্পূৰ্ণ ভাঙি পেলাইছিল। কিন্তু মাকৰ সপোন বাস্তৱায়িত কৰাৰ উদ্দেশ্যৰে তাই আকৌ ঠন ধৰি উঠিবলৈ নতুনকৈ সাহস আৰু অনুপ্ৰেৰণা পাইছিল। পঢ়িগুনি ডাঙৰ হৈ লাহে-লাহে তাই কেইজনমান সমাজ সচেতন লোকৰ লগ লাগি দুৰ্গত জনক সহায়ৰ বাবে এটা সংস্থা খুলিলে। সময়ৰ লগে লগে এই সংস্থাটোৱে বিভিন্ন ভাল কাম কৰি গৈ থাকিল আৰু লাহে লাহে সংস্থাৰ সদস্যৰ সংখ্যাও বাঢ়িবলৈ ধৰিলে। এসময়ত চৰকাৰে তাইৰ সংস্থাটোৰ বিষয়ে গম পালে। আৰু বিভিন্ন সহায়-সহযোগিতাওঁ আগবঢ়াব ধৰিলে। আজি তাইৰ মাক থকাহেতেন মাকৰ চকুত সেই সপোনবোৰ বাস্তৱ হৈ পৰিলহেতেন।

আসনৰ পৰা উঠি তাই বঁটা গ্ৰহণ কৰিবলৈ আগবাঢ়ি গ'ল। বঁটা গ্ৰহণ কৰি থাকোতে তাইৰ চকু চলচলীয়া হৈ পৰিল। তাই অনুভৱ কৰিলে যে মাকে দৰ্শকৰ শেষৰ শাৰীত বহি তাই লৈ চাই আছে এটি ধুনীয়া হাঁহিৰে আৰু তাইক আৰ্শ্ববাদ কৰিছে যাতে জীৱনত উন্নতি কৰে আৰু এনেদৰে মহৎ কামবোৰ কৰি যায়। □



ৰাছলৰ পৰিৱৰ্তন

কেডেট মানস প্ৰতীম কটকী
দশম শ্ৰেণী
লাচিত ছাত্ৰাবাস



“অই ৰাছল উঠ, বেলি উদয় হবৰ হ’ল।” এইবুলি মাকে মাত লগালে। মাকৰ মাত শুনি তৎক্ষণাত ৰাছলে বিচনা এৰিলে। মাকে তাক ক’লে-“সোনকালে মুখ-হাত ধুই দেউতাকক গৰু-ছাগলীজাকক মেলাত সহায় কৰাগৈ।” ৰাছলে মাকৰ কথাশুনি মূৰ দুপিয়াই হাত-মুখ ধুই দেউতাকক সহায় কৰিবলৈ ওলাই গ’ল। ৰাছলৰ পৰিয়ালটোত সি আৰু তাৰ বৃদ্ধ দেউতাক আৰু মাক আছে। দেউতাকে দিনৰ দিনটো হাজিৰা কৰি কেইটামান টকা অৰ্জন কৰে আৰু মাকে ঘৰৰ ওচৰৰে কাৰোবাৰ ঘৰত কাম কৰে। এনেদৰে সিহঁতৰ পৰিয়ালটো চলি থাকে। ৰাছল পঞ্চম শ্ৰেণীৰ ছাত্ৰ। যদিও সিহঁত দুখীয়া কিন্তু পৰিয়ালৰ সকলোবোৰ সদস্যৰ অন্তৰ বহুত ধনী। কোনোবাই সিহঁতৰ ওচৰলৈ সহায় বিচাৰি আহিলে যিকোনো প্ৰকাৰে সহায় কৰে। সেইহে, গোটেই গাঁওৱে ৰাছলহঁতৰ পৰিয়ালটোৰ কথা জানে।

সময়ৰ লগে লগে ৰাছলৰ মাক-দেউতাকৰ বয়সো বাঢ়িল। এদিন হঠাতে ৰাছলৰ দেউতাক পথাৰলৈ যাবলৈ লওঁতে ঘৰৰ মজিয়াত বাগৰি পৰিল। ইয়াকে দেখি মাক চিঞৰি ক’লে -“অই ৰাছল ক’ত আছা? দেউতাকৰ কিবা হৈছে সোনকালে আহ।” মাকৰ চিঞৰত ৰাছল আহি দেখে যে দেউতাক মাটিত বাগৰি আছে। ইয়াৰ লগে লগে সি ওচৰৰ কেইঘৰ মানৰ সদস্যৰ লগত তাৰ দেউতাকক চিকিৎসালয়লৈ লৈ যাবলৈ আলচ কৰিলে, এনেতে দেউতাকে ৰাছলৰ হাতত হঠাতে ধৰি ক’লে -“চোৱা বোপা। মোৰ বাবে ইমান চিন্তা নকৰিবা। আমি দুখীয়া মানুহ কিন্তু তুমি ডাঙৰ হৈ এজন ধনী মানুহ হোৱা আৰু সদায় আনক সহায় কৰিবা....।” এইবুলি কৈ দেউতাকে চকু মুদিলে। দেউতাকৰ কথা শুনি ৰাছলৰ দুচকুৰে পানী বৈ গ’ল আৰু সি দেউতাকৰ কথা ৰাখিব বুলি শপত ল’লে।

দিন পাৰ হৈ গ’ল। পৰিয়ালটোক চলাবলৈ মাকে বহুত পৰিশ্ৰম কৰিব লগীয়া হ’ল। ৰাছলেও বিদ্যালয়লৈ যোৱাৰ আগতে মানুহৰ ঘৰত গাখীৰ বিলাই যায়। সি যেতিয়া বিদ্যালয়লৈ যায়, তেতিয়া সি সদায় লক্ষ্য কৰে যে ৰাস্তাত এনে বহুত মানুহ থাকে যিবোৰে খাদ্যৰ অন্বেষণত থাকে। ইয়াৰোপৰি সি কিছুমান সৰু ল’ৰা-ছোৱালীক দেখে যিবোৰে অনাই-বনাই ঘূৰি ফুৰে। এনেদৰে সি এদিন স্কুললৈ গৈ থাকোতে সি ভাবিলে- “আমাৰ সমাজত ইয়াৰ নিচিনা মানুহ বহুত আছে, যদি মই এওঁলোকৰ বাবে কিবা কৰিব পাৰিলোহেতেন?” এনেদৰে সি ভাবি গৈ থাকোতে সি নিজৰ প্ৰশ্নৰ উত্তৰৰ সন্ধান পালে। তাৰ পিছদিনাৰে পৰা সি যেতিয়া স্কুললৈ যায় তেতিয়া ৰাস্তাত লগ পোৱা বিভিন্ন মানুহ যিবোৰে খাদ্যৰ বাবে হাহাকাৰ কৰি ঘূৰি ফুৰে সেই মানুহবোৰক সি নিজৰ মাকে ৰান্ধি দিয়া টিফিনৰ খাদ্য অলপ-অলপ দিয়ে।

ইয়াৰোপৰি, অনাই-বনাই ঘূৰি ফুৰা ল’ৰা-ছোৱালীবোৰক লৈ গৈ সি নিজে ওচৰৰ চৰকাৰী বিদ্যালয়ত নাম লগাই দিলে আৰু সিহঁতক বুজাই কয় যে -“তোমালোকে বিদ্যালয়ত শিক্ষা অৰ্জন কৰিব পাৰিবা আৰু মধ্যাহ্ন ভোজনো পাবা, ইয়াৰ জৰিয়তে তোমালোকে পেটৰ ভোক গুচাব পাৰিবা।” ৰাছলৰ কথা শুনি সকলো সৰু-ল’ৰাবোৰে দৈনিক স্কুললৈ যাবলৈ ধৰিলে। ৰাছলৰ দৰে এনে সৰু ল’ৰা এটাৰ এনে কাম দেখি ৰাস্তাৰ দৰিদ্ৰ মানুহবোৰে অতি আনন্দিত হ’ল আৰু তাক আশীৰ্বাদ দি কলে -“বাবা, তোমাৰ মনটো বহুত বিশাল। তুমি জীৱনত বহুত উন্নতি কৰিব পাৰিবা। তুমি এজন ডাঙৰ মানুহ হবা।” তেওঁলোকৰ কথা শুনি ৰাছলে বৰ সন্তোষ পালে।

সময়ৰ লগে লগে ৰাছল ডাঙৰ হ’ল আৰু সি কলেজীয়া জীৱন সাং কৰি ভাৰতীয় প্ৰশাসনিক বিষয়াৰ বাবে পৰীক্ষা দিলে। এই



পৰীক্ষাত সি উত্তীৰ্ণ হ'ল। এই খবৰ পাই তাৰ মাকৰ লগতে গাঁৱৰ সকলো মানুহ তাকলৈ গৰ্বিত হ'ল। ভাৰতীয় প্ৰশাসনিক বিষয়াৰ পৰীক্ষাত উত্তীৰ্ণ হোৱাৰ পাছত তাৰ কপাল ইমানেই ভাল আছিল যে সি নিজৰ জিলাৰ উপায়ুক্ত হিচাপে নিযুক্তি পালে। এইখবৰ পাই গোটেই জিলাৰ মানুহ আনন্দিত হৈ পৰিল। ৰাছল চাকৰিত নিযুক্তি পোৱাৰ পিছত সিহঁতৰ ঘৰৰ লগতে গোটেই জিলালৈ পোহৰ নামি আহিল। ৰাছলে পোন প্ৰথমে

সি নিজৰ জিলাৰ দৰিদ্ৰ মানুহসকলক চোৱা-চিতা কৰিবলৈ এটা চৰকাৰী অনুষ্ঠান গঠন কৰিলে আৰু নিশ্চিত কৰিলে যে সকলো ল'ৰা-ছোৱালীয়ে প্ৰাথমিক শিক্ষা গ্ৰহণ কৰে। তাৰ কাম-কাজকে দেখি জিলাৰ মানুহবোৰে ৰাছলক ক'লে - “চাৰ আপুনি এজন দুখীয়া ঘৰৰ ল'ৰা আছিল। কিন্তু আপোনাৰ বিশাল ধনী মনটোৱে আপোনাক আজি সঁচাকৈয়ে এজন ধনী মানুহ হিচাপে গঢ় দিলে।” □

কেনেকৈনো বুজাও

শ্ৰীসত্যেন্দ্ৰ নাথ

দশম শ্ৰেণী

উদয়গিৰি ছাত্ৰাবাস



কি হ'ল? কি হ'ল এয়া। মই ইমান বেয়া হৈ গলোনে? হঠাতে টোপনিত চিঞৰি উঠিল আকাশে। লগে লগে টোপনিৰ পৰা সাৰ পালে সি আৰু বিচনাৰ ওপৰতে উঠি বহিল। হঠাতে যেন এক অবুজন, অচিনাকী দুখে তাক আঘাত কৰিলে। নিজৰ, বুলিবলৈ ওচৰত তাৰ কোনোৱেই নাই, ভাল বন্ধু দুজন এজন আছে যদিও সকলো কথা কবলৈ ভাল নালাগে কাৰণ কিজানি কথাটো আৰম্ভে তাৰমুখে পৰি বিয়পি পাৰে। অসমৰ এখন নাম জ্বলা স্কুলৰ হোষ্টেলত থাকে আকাশ। তাৰ ভাল হব বুলিয়েই সৰুতেই মাক-দেউতাকে নিজৰ বুকু সুধা কৰি তাক হোষ্টেলত অকলে থৈ গৈছিল। চাৰি বছৰ আগতে সি আছিল এটা অকৰা অবুজন ল'ৰা। সৰু সৰু কথাতে কান্দিছিল সি। কিন্তু এতিয়া সি ডাঙৰ হ'ল, বুজা হ'ল, আৰু নিজৰ সকলো কাম সি নিজেই কৰে এতিয়া। প্ৰথম বছৰ মাক-দেউতাকলৈ তাৰ বৰকৈ মনত পৰিছিল যদিও আজিকালি কমিছে। ছাৰ বাইদেউ সকলোৱে তাক ভাল পায়। সকলো ক্ষেত্ৰতে সি বৰ বেছি ভাল নহলেও ভাল ল'ৰা বুলি প্ৰায় খিনিতে তাক জানে।

তাৰ জীৱনৰ লক্ষ্য হেনো ডাক্তৰ হোৱা। প্ৰথমতে ভবিছিল ইঞ্জিনিয়াৰ হব বুলি পিছে এদিন হেনো দেউতাকে তাক ক'লে যে ইঞ্জিনিয়াৰ হোৱাৰ পিছত হেনো চাকৰি পাবলৈ বৰটান গতিকে

তেওঁ আকাশক ডাক্তৰ হোৱাৰ কথাই চিন্তা কৰিবলৈ দিলে। সেই দিনাৰে পৰা সি ডাক্তৰ হব বুলি মনতে এটা আশা পুহি ৰাখিছে। তাৰ এজন মৰমৰৰ দাদাকো আছে। সিও হেনো ডাঙৰ হৈ ডাক্তৰেই হব। গতিকে লগা পৰামৰ্শ খিনি সি দাদায়েকৰ পৰাই পায়।

আজি কেইদিন মানৰ পৰা কিবা অবুজ ঘটনাবোৰ তাৰ লগত ঘটি আছে। আৰম্ভ হৈছিল সেই দিনা গধূলি যিদিনা গোটেই হোষ্টেলৰ আন ডাঙৰ ল'ৰাবোৰে মিলি তাক বেগিং কৰিছিল। ৰাতি কোনেও নজনাকৈ লেপৰ তলতেই কান্দিছিল সি। মাক-দেউতাকক তাক তেওঁলোকৰ পৰা দূৰত ৰখাৰ বাবে এশবাৰ গালি পাৰিছিল। বুকুত অলপ আঘাত পাইছিল যদিও ৰাতিপুৱালৈ সি সকলো পাহৰিয়েই গৈছিল। আগতকৈ পঢ়াত সি অলপ বেয়া হৈছে সেয়াও সময়ৰ নাটনিৰ বাবে। আগৰ বছৰ সি যিদৰে পঢ়াত সময় দিছিল এই বছৰ তেনেদৰে সময় সি দিব পৰা নাই। সেই দিনা হৈ যোৱা ঘটনাটোৰ পিছদিনাই চাৰ এজনে তাক আঘাত লগা গৈ গালি পাৰিলে। শ্ৰেণীৰ সকলোৰে আগত তাক সমালোচনা কৰিলে। পঢ়া শুনাত বেয়া হোৱাৰ বাবেই সি এনেদৰে গালি খাব লগা হ'ল। তেওঁ তাক সন্দেহ কৰিলে যে সি হোষ্টেলত বেয়া বস্তু খায়। সঁচা কথা কবলৈ গ'লে সি আজিলৈকে বেয়া বস্তু স্পৰ্শ



কৰিয়েই পোৱা নাই, খোৱাতো দূৰৰ কথা। হঠাতে এনে দৰে নিজৰ বদনাম শুনিবলৈ নো কোনে বিচাৰিব। গতিকে দিন টো সি মন মৰিয়েই কটালে। গধূলি কাৰোবাৰ মুখত শুনিবলৈ পালে যে তৰা কথা হেনো আজি সকলো শিক্ষকে আলোচনা কৰিছিল। এটা দুখ নাযায়েই আনটোই হেঁচা মাৰি ধৰেহি। সেইদিনা আবেলি এজন শিক্ষকে তাক গালি পাৰিলে, সি হেনো বেয়া হৈ গৈ আছে। নাজানো কিয় তাক সকলোৱে এনে দৰেই কয়। সঁচাকৈয়ে বেয়া হৈ গৈ আছে নেকি সি? এইবোৰ চিন্তাতেই সি সেইদিনা দৌৰি থাকোতে পৰি আঠুত আঘাত পাইছিল। দুইদিনৰ বাবে সি বিচনাতেই পৰি থাকিল। সেইকেই দিন বাৰে বাৰে এটা কথাই

তাৰ মনলৈ আহিছিল, সঁচাকৈয়ে তাৰ বেয়া দিন পৰিছে নেকি? দুদিন আগতে লগৰ এজনৰ লগত সি লেঙেৰিয়াই লেঙেৰিয়াই আহি থাকোতে বাটতে শিক্ষক এজনে লগ পাই গালি পাৰিলে। সেই একেই কথা যে সি আজি কালি বেয়া হৈছে। ডাঙৰ হৈনো সি কি কৰি খাব।

আজি কালি আকাশৰ মনত খালি এটাই প্ৰশ্ন, সি সঁচাকৈয়ে বেয়া হৈ গৈছে নেকি বাক? নাই সি বেয়া হোৱা নাই। সি আগৰ আকাশেই হৈ আছে। সি ডাঙৰ হৈ এজন ভাল ডাক্তৰ হব, সকলোকে সি কব বিচাৰে, সি বেয়া হোৱা নাই। কিন্তু ! কিন্তু কেনেকৈ সি বুজায় সকলোকে। কেনেকৈ বুজায় সি..... □

অনুভূতি

তন্ময় কাশ্যপ শৰ্মা
দশম শ্ৰেণী
উদয়গিৰি ছাত্ৰাবাস



এ জন দশম শ্ৰেণীৰ ল'ৰাই নিজৰ দেউতাকক সুধিলে, “দেউতা মোৰ লগৰ সকলোৰে লগত এপোলৰ আই ফোন আছে আৰু সেয়েহে মোকো এটা লাগে।” আন এজনী ছোৱালীয়ে নিজৰ মাকক সুধিলে, “মা মোৰ লগৰবোৰ এইবাৰ গৰমৰ বন্ধত কলিকতালৈ গৈ আছে আৰু ময়ো যাব বিছাৰো আৰু সেয়েহে মোক ১০,০০০ টকা লাগে। এই দুটি ক্ষেত্ৰত ল'ৰাজন বা ছোৱালীজনীৰ মনৰ ইচ্ছা তেওঁলোকৰ মাক দেউতাকে যদি পূৰণ কৰিব পাৰে তেনেহলেহে এইটো তেওঁলোকৰ বাবে এটি সুখ হব। আৰু যদি নোৱাৰে তেনেহলে ই তেওঁলোকৰ বাবে এক দুখৰ বোজা হব। সুখ আচলতে মানুহৰ অনুভূতিৰ ওপৰত নিৰ্ভৰ কৰে। কিছুমানে পেলাই দিয়া বস্তু আন কিছুমানৰ কামত আহিব পাৰে আৰু ই তেওঁলোকক অতি আনন্দ দিব পাৰে। মাহত ১,০০০ টকা উপাৰ্জন কৰি তাৰে আধা পইচা মদ-ভাঙত খৰচ কৰি বি.এম. ডবলিও গাড়ী কিনাৰ সপোন দেখিলে নহব। এই সপোনে সেই মানুহজনৰ বাবে কেৱল দুখহে কঢ়িয়াই আনিব। এনেকুৱা



নহয় যে মানুহে সৰু কাম কৰি সুখী হ'ব নোৱাৰে। মানুহে সৰু কাম কৰিও বিশাল আনন্দ পাব পাৰে যদিহে মানুহে সেই সুখ অনুভৱ কৰে। মানুহে কৰা সকলো কামতে সুখ পোৱা যায়। কিন্তু মানুহে কি দৃষ্টিৰে এই সুখ অনুভৱ কৰে সেই দৃষ্টিৰ ওপৰত নিৰ্ভৰ কৰে।

পৃথিৱীত বসবাস কৰি থকা প্ৰতিজন ব্যক্তিয়ে সুখ বিচাৰে। পৃথিৱীত এনে এজন ব্যক্তি নাই যিয়ে সুখ বিচৰা নাই। কিন্তু মানুহৰ কৰ্মতহে সুখে বিৰাজ কৰে। সুখ সুখ বুলি মানুহ বলিয়া হলেও সেই ব্যক্তিয়ে জীৱনত সুখৰ মুখ নেদেখিবও পাৰে। ধন-দৌলত, সা-সম্পত্তিয়ে উণ্ডয়নদী হলেও তেনে ব্যক্তি সুখী নহ'বও পাৰে। যদি তেনে ব্যক্তিৰ দেহত নানা ধৰনৰ বেয়াৰে ক্ৰিয়া কৰি থাকে। সুখ পাবলৈ হলে কন কন ভাইটি, ভণ্টিক মৰম-স্নেহ, মিঠা-মিঠা, বচন কোৱাটো অতি প্ৰয়োজন। সুখ আৰু দুখৰ মাজত ওতপ্ৰোত সম্পৰ্ক আছে। জীৱনত সুখী হ'বলৈ হ'লে আমি নিজৰ কৰ্তব্য নিয়াৰিকৈ পালন কৰিব লাগে। বহুক্ষেত্ৰত মানুহ দুখী হোৱা দেখা যায়। মানুহৰ জীৱনত সুখ সদায় দৃশ্যমান নহয়। আনন্দৰ মাজত নিৰানন্দ বিৰাজমান হৈ থাকে। আৰু এই

দুখৰ প্ৰধান কাৰণ হৈছে অনাহকতে বেছি চিন্তা কৰা। আমাৰ কপালত যিটো হ'ব লগা আছে সেয়া হ'বই। তাৰ বাবে বেছি চিন্তা কৰি সময় নষ্ট কৰি লাভ নাই।

ধন, টকা-পইচা বিহীন ব্যক্তিয়ে জীৱনত কেতিয়াও সুখী হোৱা দেখা নাযায়। কাৰণ তেনেধৰণৰ ব্যক্তিয়ে প্ৰয়োজনীয় খাদ্য খাবলৈ, পিন্ধিবলৈ বস্ত্ৰ আৰু ল'ৰা-ছোৱালীক উপযুক্ত শিক্ষা প্ৰদান কৰিবলৈ নোপোৱাটোৱে দুখ। কিছুমান আকৌ লুভীয়া প্ৰকৃতিৰ মানুহে নিজৰ লোভ সামৰিব নোৱাৰি চুৰি কাৰ্য্যত লিপ্ত হয়। যিজনে চোৰ কৰে তেওঁ জানে যে চোৰ কৰা মহা পাপ কিন্তু অকন সুখ পোৱাৰ নিমিত্তে তেওঁলোকে এনে কাৰ্য্য কৰে। চোৰেও চুৰি কৰা সময়ত ভগৱানৰ নাম লয়। যদি চুৰি কাৰ্য্যত ধৰা পৰে তেন্তে সুখ বিচাৰি যাওতে দুগুন দুখৰ বোজাহে কঢ়িয়াই আনিব লাগিব। মানুহৰ ওচৰত যি আছে তাকে লৈ যদি মানুহ সুখৰ অনুভৱ কৰিব পাৰে তেনেহলে মানুহৰ জীৱনত কেতিয়াও দুখ নাহিব। কিন্তু মানুহে নিজে নিজৰ লগত সন্তুষ্ট নহয় বাবেহে মানুহৰ এনে দুখ হয়। সেয়ে সুখৰ অনুভৱ কৰাটো অতি দৰকাৰী। সুখৰ অনুভূতি হ'লেই দুখ নিজে নিজেই নাইকিয়া হ'ব। □

নৰ প্ৰভাত

মৃন্ময় মাধুৰ্য ডেকা
নৰম শ্ৰেণী
একলব্য ছাত্ৰাবাস



ফোনত খবৰটো শুনি ৰক্তিমৈ নিজৰ কাণকে বিশ্বাস কৰিব নোৱাৰিলে। ৰক্তিমৰ দেউতাক বহুদিনৰ পৰা অসুস্থ হৈ আছিল। আজি তাৰ হোষ্টেলৰ টেলিফোনত ফোন কৰি মাকে তাক ক'লে দেউতাকক বোলে দিল্লীৰ এখন ডাঙৰ চিকিৎসালয়ত ভৰ্তি কৰাব লগা হ'ল। মাকে কথাটো কওঁতে অলপ কান্দো কান্দো হৈছিল। সি কথাকেইটা শুনি বিশ্বাস কৰিব পৰা নাছিল। সি ফোনটো কাটি আহি নিজৰ বিচনাতে বহি চকু দুটা মুদি দিলে। তাৰ চকুৰ পৰা নিজে নিজে দুটোপাল চকুলো বৈ গ'ল। সি নিজকে নিজে ধিক্কাৰ দিলে, সি কেনেকৈ মা-দেউতাকৰ, তাৰ নিজৰ সপোনৰ কথা পাহৰি ইমান বেয়া হৈ গ'ল। সিওটো

নিজৰ বহুত সপোন, আশা মনত পুহি ৰাখিছিল। এইবোৰ কথা ভাবি ভাবি সি নিজৰ অতীতলৈ উৰা মাৰি গ'ল যিটো অতীত বহুত সুখৰ স্মৃতিৰে ভৰা আছিল।

“আপোনাৰ ল'ৰাটো এদিন ডাঙৰ মানুহ হ'ব। চাওঁক আপোনালোক কিমান সৌভাগ্যবান! ২৫ ডিচেম্বৰত ইয়াৰ জন্ম ইয়াক এদিন যীশুখ্ৰীষ্টৰ দৰে গোটেই পৃথিৱীয়ে চিনি পাব। ডাক্তৰজনে কান্দি থকা কেচুৱাটো মাকক গতাই দলে। সাঁচাকৈয়ে কেচুৱাটোৰ মুখখনত কিবা এটা অদ্ভুত বস্তু আছে যিয়ে সকলোকে মোহিত কৰে। ৰক্তিম লাহে লাহে ডাঙৰ হৈ



আহিছিল। চুবুৰীটোৰ সকলোৰে তাক বৰ মৰম কৰিছিল। তাৰ প্ৰতিটো ইচ্ছাই মাক-দেউতাকে পূৰণ কৰিব চেষ্টা কৰিছিল। তাক অকনো দুখ পাবলৈ দিয়া নাছিল। বক্তিম কিন্তু সৰুৰে পৰা অলপ বেলেগ ধৰণৰ আছিল। দেউতাকে তাক কান্ধত উঠাই ফুৰাব লৈ গৈছিল। মানহৰ লগত মিলা-মিচা কৰিবলৈ শিকাইছিল। বক্তিমৰ দাদাক চতুৰ্থ শ্ৰেণীত পঢ়িছিল। তাৰ মাকে দাদাকক কবিতা আবৃত্তি কৰিব শিকাই থাকোতে সি নিজেও শিকি লৈছিল। সি তিনি বছৰ বয়সতে মঞ্চত জ্যোতি প্ৰসাদ আগৰৱালাৰ কবিতা আবৃত্তি কৰি সকলোকে আঁচৰিত কৰি দিছিল। তাক গাঁৱৰে বিদ্যালয় এখনত নাম লগাই দিলে। সকলো শিক্ষকে তাক মৰম কৰিছিল। সি পঢ়া-শুনাত, খেলা-ধুলাত, গান গোৱাত, কবিতা আবৃত্তি কৰাত সকলোতে পাকৈত আছিল। শ্ৰেণীত সি সদায় সি প্ৰথম হৈছিল আৰু ৪ৰ্থ শ্ৰেণীৰ বৃত্তি পৰীক্ষাটো সি অতি সুফল দেখুওৱাইছিল। দেউতাকৰ চাকৰি সূত্ৰে সিহঁত গুৱাহাটীলৈ বদলি হ'ব লগা হ'ল। সি সহজ-সৰল গাঁৱলীয়া জীৱনটো এৰিব বিচৰা নাছিল কিন্তু তাৰ হাতত আৰু অন্য উপায় নাছিল। সি শিক্ষকৰ আৰ্শ্ববাদ লৈ অন্তিম চকুলোৰে বিদায় মাগিলে।

তাক মহানগৰৰ এখন অতি নাম থকা বিদ্যালয়তে নাম লগাই দিলে। কিছুদিন চলিল। কিন্তু সি মহানগৰৰ জটিল জীৱনৰ লগত নিজকে খাপ খুৱাব পৰা নাছিল। সি লাহে লাহে পঢ়া-শুনাত বেয়া হ'ব ধৰিলে, বেয়া সংগৰ লগত পৰি বেয়া কাম কৰিব ধৰিলে। তাৰ দেউতাকে বহুতবাৰ প্ৰধান শিক্ষকৰ পৰা চিঠি পাব ধৰিলে। তাক লগৰ কিছুমানে বহুত বেয়াকৈ কোৱা হ'ল বেয়া কামবোৰৰ বাবে। সি উপায় নাপাই ষষ্ঠ শ্ৰেণীত এখন হোষ্টেললৈ গুচি গ'ল। মাক-দেউতাকে তাক অকলে এৰি অহাৰ বাবে মনত অতি

দুখ পাইছিল। সি প্ৰথমতে হোষ্টেলত ভালে পাইছিল কিন্তু সি লাহে লাহে অকলশৰীয়া অনুভৱ কৰিব ধৰিলে। সি অনবৰতে কিবা কিবি ভাবি থাকে। সি যেন জীৱনটোক ভালদৰে বুজি পাবলৈ আৰম্ভ কৰিছে। সি পঢ়া-শুনাত মন লগাবলৈ ধৰিলে। তাৰ হোষ্টেলত থাকি ভাল লগা নাছিল তথাপিও সি ভাবিছিল যদি মই ভালকৈ পঢ়ো তেতিয়াহে কটন কলেজত পঢ়িব পাৰিম আৰু এজন ভাল প্ৰশাসনিক বিষয়া হব পাৰিম। সি নৱম শ্ৰেণীত আকৌ বেয়া হ'ব ধৰিলে। পঢ়া-শুনাত মন নিদিয়া হ'ল, বেয়া সংগৰ লগত ঘূৰিব ধৰিলে। তাক শিক্ষকসকলে বেয়াকৈ কবলৈ আৰম্ভ কৰিলে। সি কাৰো লগত কথা নাপাতি অকলে অকলে বহি থাকে। সি হোষ্টেলৰ পৰা ওলাই যাব বিচাৰিছিল। তাক মাক-দেউতাকে বুজাইছিল আৰু এবছৰ ভালদৰে পঢ়া-শুনা কৰিলে কটনত আহিব পাৰিব। সি জানিছিল সি বেয়া হৈ যোৱা বুলি কিন্তু সি ইচ্ছা কৰিও ভাল হব পৰা নাছিল।

এনেতে ফোনটো আকৌ বাজি উঠিল আৰু সি ভাববোৰৰ পৰা তৎক্ষণাত সাৰ পাই বৰ্তমান লৈ ঘূৰি আহিল। মাকে তাক ফোন কৰিছিল আৰু কৈছিল ভালকৈ পঢ়িবলৈ আৰু দশমৰ পিছত কটনত লৈ আহিব বুলি কথা দিছিল। মাকেও তাক হোষ্টেলত ৰাখি অকলশৰীয়া অনুভৱ কৰিছিল। সি ঘূৰি আহি প্ৰতিজ্ঞা ল'লে যে সি এইটো বছৰ ভালদৰে পঢ়া-শুনা কৰিব আৰু মাক দেউতাকৰ লগতে নিজৰো সপোন পূৰণ কৰিব। সি মাক-দেউতাকৰ ফটোত সেৱা এটা জনাই কিছুমান মিঠা সপোন আৰু আশাৰ বাবে নিজকে সাজু কৰিলে। লগে লগে তাৰ মন আনন্দত নাচি উঠিল। যেনেকৈ প্ৰতিটো ৰাতিৰ পিছত এটি সুন্দৰ প্ৰভাত আহে, বক্তিমৰ জীৱনটোও লাহে লাহে উজ্জলিব ধৰিছিল। □





মধুৰ সময়বোৰ



শ্রীমান চক্ৰৱৰ্তী

আগতো থাকে শূণ্য
 পিছতো বৈ যায় শূণ্য
 হাতত থাকি যায়
 অগনন ধূলি।
 নৈৰ পাৰৰ বালি
 উটুৱাই লৈ যায় সাগৰ
 পথিক ক্লান্ত হৈ বয়,
 প্ৰতিদিন এটি অৰুণ ওলায়
 প্ৰতিদিন এটি অৰুণ মাৰ যায়,
 গভীৰ নিশাই কাকো নেদেখে
 খুন্দিয়াই ফুৰে
 যতে লগ পায় ত'ত
 থাকি বয় এটি যন্ত্ৰণা।
 তিল তিলকৈ মাৰে
 জীৱনৰ মধুৰ সপোনবোৰ
 ভাবি-চিন্তি,
 সাঁথৰৰ সাগৰতে
 উটি গৈ থাকে জীৱন।
 এনে দৰেই স্মৃতিহীন হৈ পৰে,
 জীৱনৰ মধুৰ সময়বোৰ।



সাধনা



অৰ্পনা দাস নাথ

সত্য
 সুন্দৰ আৰু সাধনা
 জীয়াই থাকে মনৰ মাজত
 নকৰিলে প্ৰতাৰনা
 এখন সমাজ
 এটা জাতি
 কিছুমান মানুহৰ সমষ্টি,
 মনবোৰ একে জানো?
 চিন্তা খোজে প্ৰতি!
 হয়টো লটি ঘটি
 সেই বাবেই.....
 মনবোৰ একে হলে
 তৰাবোৰেই তিৰবিৰাই
 নীলিম আকাশত,
 নিকা মনে,
 সমাজ গঢ়ে, গঢ়ে ভৱিষ্যত
 সত্য সুন্দৰ
 আমাৰ কামনা
 সেয়েই হওঁক
 'সাধনা' মোৰ জীৱত।





গুফীয়া ককা

উদ্দীপন দেৱ চৈধুৰী
অষ্টম শ্ৰেণী
অনিৰুদ্ধ ছাত্ৰাবাস।



ককাৰ গোঁফ কি চাবা
যেন ম'হৰ শিং,
কথা-বতৰা কওঁতে
গোঁফৰ আগত পকাই ৰিং।
জলপান খালে
দৈ লাগে গোঁফত,
গোন্ধ পাই মাথিবোৰ
পৰেহি আহি নাকত।
নাতিনীক মাতি কয়
মাথিৰ ডিঙি কাট,
হাতত থকা কটাৰীৰে
মাৰি দিলে ঘাপ।
মাথি গ'ল উৰা মাৰি
কটা গ'ল নাক,
আইতাই দেখি চাই
ধৰে হেঁচা মাৰি
বোৱাৰীয়েকে দেখি
হাঁহে খিল্ খিল্ কৰি।

আই

তন্ময় নাথ
ষষ্ঠ শ্ৰেণী
ভাস্কৰ ছাত্ৰাবাস



অ' মোৰ আই
এই সুবিশাল পৃথিৱীত
তোমাৰ দৰে মৰম কৰিবলৈ
কোনোৱেই নাই।
গৈছিলো দোকানত সন্ধিয়া সন্ধিয়া
তোমাৰ সৈতে ফুৰিবলৈ বুলি,
তোমাৰ আঙুলিত ধৰি খেলিছিলোঁ
লুকা ভাকু আৰু কাবাডী
তোমাৰে আঙুলিত ধৰি শিকিছিলো
প্ৰথম খোজ কাঢ়িবলৈ,
তুমিয়ে শিকালো মোক ক,খ,গ,ঙ,
আৰু এ, বি, ছি, দি লিখিবলৈ।
ক'ৰবাত দুখ পালে তুমিয়ে দিছিলো
মৰমত ঔষধ লগাই,
ক'ৰবাত পৰিলে তুমিয়ে দিছিলো
মূৰত হাত বুলাই।
তোমাক যে মই,
কিমান ভাল পাওঁ
তাৰ তুলনা নাই
অ' মোৰ মৰমী আই।
নাযাবা কেতিয়াওঁ গুচি
মোক এৰি থৈ,
তুমি মোৰ মৰমৰ চেনেহী আই।





শৰৎ

বৰিশ কাশ্যপ
নৱম শ্ৰেণী
চিলাৰায় ছাত্ৰবাস



তুমি শৰৎ
মিঠা শব্দটি যেন, এক গভীৰ ভাল লগা অনুভৱ।
তোমাৰ মনোমহা ৰূপত,
স্নিগ্ধতাৰ, পবিত্ৰতাৰ,
শান্তিৰ এক কোমল অনুভূতি হৃদয়ত।
তুমি যে আহা শৰৎ
পুৰতি-নিশাৰ দুৱৰি বনত নিয়ৰৰ টোপাল হৈ।
নিশাখন শেৱালী ফুলাই,
শৰতৰ আগমনৰ বাতৰি যে বিলাই,
শৰৎ তুমি হোৱা ঋতুৰাণী,
আহিনৰ ভৰা ধাননি পথাৰ খনি,
এচাতি মলয়া বতাহ হৈ, মনপ্ৰাণ হৰি লৈ যোৱা যে
তুমি। আহিনৰ আকাশ কাণে কাণে ক'লে।



আমাক শান্তি লাগে

জ্যোতিয়াদিত্য বি. দিহিঙ্গীয়া
অষ্টম শ্ৰেণী
অনিৰুদ্ধ ছাত্ৰবাস



কলীয়া ডাৰৰে আৱৰি ধৰিছে
আজি অসমৰ আকাশ
শস্য-শ্যামলা অসমত আজি,
মাথো হিংসাৰ প্ৰকাশ।
জ্যোতি-বিষ্ণু-পাৰ্বতীৰ
সুৰৰ অসম আজি নাই।
বন্দুক-বাৰুদৰ শব্দই আজি
তোলে আকাশ কঁপাই।
আগবাঢ়ি যাওঁ আহাঁ
শান্তিৰ হকে
মাৰ বান্ধি থিয় দিওঁ
হিংসাৰ বিপক্ষে
হে বিপ্লৱী বীৰসকল
তেজৰ অসম নালাগে আমাক
শান্তিৰ অসম দিয়া
মা-দেউতাৰ মৰমৰ মাজত
সুখেৰে থাকিবলৈ দিয়া।



মানৱতাৰ পৰিচয়

চিন্তা



প্ৰাচুৰ্য ভৰদ্বাজ
নৱম শ্ৰেণী
অনিৰুদ্ধ ছাত্ৰাবাস

অভিনৱ কৌশিক
নৱম শ্ৰেণী
একলব্য ছাত্ৰাবাস



কেতিয়াবা অকলশৰে

ঘৰৰ চুকত বহি

ভাবো মই মনে মনে।

সজালে বাৰু কোনে?

এই সুন্দৰ পৃথিৱীখন।

নানা ৰঙৰ ফুলবোৰক

দিলে কোনে ৰং,

শুৱলা গীত গোৱা চৰাইক

দিলে কোনে সুৰ।

আকাশত জিক্‌মিক্‌ তৰাক

দিলে কোনে জ্যোতি,

তাকে ভাবি চিন্তাৰ-বহল

সাগৰত ডুবি যাওঁ মই।

অৱশেষত নিজৰ সপোনৰ

ৰাজ্যলৈ ঘূৰি যাওঁ মই।

বন্ধু, তুমি মোক সুধিছিলি

মোৰ লক্ষ্য কি?

উত্তৰ এটাই... এজন মানুহ

যি মানুহক মানুহ বুলিব পাৰি

যি ত্যাগৰ মূল্য বুজে,

বুজে আইমাতৃৰ সুখ,

মই সেইজন মানুহ হ'ব বিচাৰো

যি মাতৃভূমিৰ সেৱাক

নিজৰ কৰ্তব্য ৰূপে ভাৱে,

যি সাহস আৰু সাধনাৰে

জীৱনক সততাৰে পথ আগুৱাব জানে,

মই সেইজন যোগ্য সন্তান হ'ব বিচাৰো

যাক লৈ পিতৃ-মাতৃয়ে কৰিব পাৰে গৌৰৱবোধ

অহংকাৰেৰে নহয়, সন্মানবোধৰ অনুভৱেৰে,

যাক যাঁচিব পাৰো অন্তৰৰ আশিস,

সেই আশিসেই হওঁক মোৰ লক্ষ্য সমল,

মই হওঁ জীৱন যুদ্ধৰ প্ৰকৃত সৈনিক

মানৱতাৰ পৰিচয়েই হওঁক মোৰ লক্ষ্য।





বহাগ বিহু

প্রতীম নাথ
অষ্টম শ্রেণী
একলব্য ছাত্রাবাস



আহিলে বহাগী বঙালী বিহুটি
উলাহে নধৰে মন,
গছলতাবোৰে ন-পাত ধৰিছে
নকৈ সজাইছে ঘৰ।
বৰদৈচিলাজনীয়ে মাকৰ ঘৰলৈ আহিছে
বিজুলী -গৰ্জনী মাৰি
ডেকা-গাভৰুৰে বিহুলৈ ওলাইছে
সাজোন কাচোন কৰি।

মাতৃস্নেহ

মিহিৰ জ্যোতি শৰ্মা
নৱম শ্ৰেণী
একলব্য ছাত্রাবাস



মোৰ মাৰ বহুত মৰম
মোলৈ সাঁচি ৰখা,
পুৱা গধূলি তেৱেই মোক
দিয়ে স্নেহৰ বতৰা।
পুৱা সোনকালে মায়ে মোক
জগাই শোৱাপাটীৰ পৰা
পঢ়া টেবুলত বহিবলৈ মোক
কয় পাকঘৰৰ পৰা।
মায়ে পুৱা দিয়া জলপান খাই
ইমান লাগে মজা,
মাৰ মৰমত বুকুখন মোৰ
উথলি উঠে পুৱা।

মই সৈনিক হ'ম

দিশান্ত দাস
নৱম শ্ৰেণী
একলব্য ছাত্রাবাস



মই সৈনিক হ'ম
সাহস হ'ব মোৰ প্ৰথম অস্ত্ৰ
দেশপ্ৰেম হ'ব মোৰ গায়ত্ৰী মন্ত্ৰ।
মই সফল সৈনিক হ'ম
শতৰক নকৰিম মই ভয়
আধুনিক অস্ত্ৰৰে সিহঁতক কৰিম পৰাজয়।
দেশত আমাৰ বিজ্ঞানী আছে বহুজন
পৰ্বতে পাহাৰে সাজুহৈ আছে বহু জনবল।
মই সৈনিক হ'ম
আই মাতৃৰ আদেশত শীঘ্ৰে সীমান্ত পাম
নিজ স্বার্থ ত্যাগ কৰিম
যুজি যুজি আই মাতৃৰ হাঁহি উজলাম।



মহৎ জীৱনী

লারহিদ উল ইছলাম
একাদশ শ্ৰেণী
উদয়গৰি ছাত্ৰাবাস



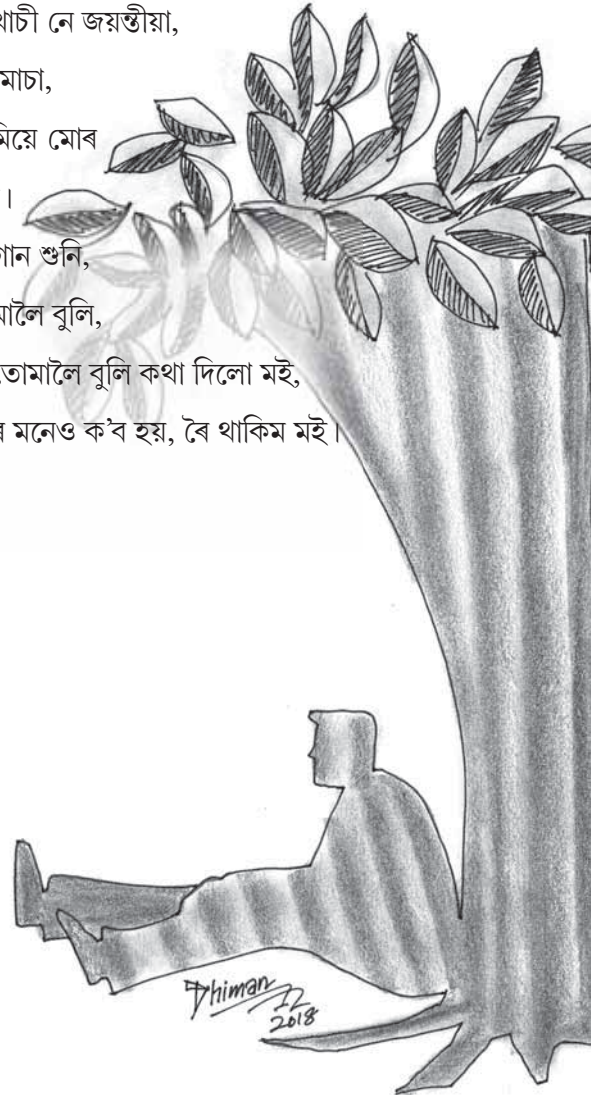
সপোনক চিয়াহী সাজি জীৱনৰ কাকতত
 যিয়ে আকে বঙীন ছৰি
 সফলতাৰ কবিতা অমৰ কৰি মনত
 মহতে সাজে জীৱন কবি।
 নয়নৰ অশ্ৰুৰে পিয়াহ নুমাই
 জীৱন পুলিত পানী ঢালি
 বিৰিখৰ দীঘল ডালে বিলায় ছায়া
 শীতল কৰি জীৱন পদুলি।
 সময়ৰ প্ৰতি কোবৰ পৰা সময় উলিয়াই
 যিয়ে অবিৰাম কৰ্মৰত হয়
 সাফল্যৰ শিখৰত আৰোহন কৰি সিয়ে
 জীৱন ক্ৰীড়াত হয় জয়।

ৰৈ থাকিম মই

হাৰিকেশ বৰা
দশম শ্ৰেণী
লচিত ছাত্ৰাবাস



পাহাৰৰ পৰা দেখিছিলো মই সেই সমতল ভূমি,
 য'ত ৰৈ আছিলো তুমি,
 মন মোৰ উলাহত নাচি উঠিছিল,
 কেৱল তোমাকেই দেখি।
 মই নাজানো তুমি খাচী নে জয়ন্তীয়া,
 অথবা কোঁচ নে ডিমাচা,
 কিন্তু জানো যে তুমিয়ে মোৰ
 মৰমৰ হিয়াৰ চম্পা।
 হৃদয়ত কঁপি উঠা গান শুনি,
 মনত পেলাও তোমালৈ বুলি,
 সেয়েহে বাট চাম তোমালৈ বুলি কথা দিলো মই,
 আশা কৰো তোমাৰ মনেও ক'ব হয়, ৰৈ থাকিম মই।



Jyotiaditya B Dihingia (VIII)



Mibom Siram(VI)



Art GALLERY

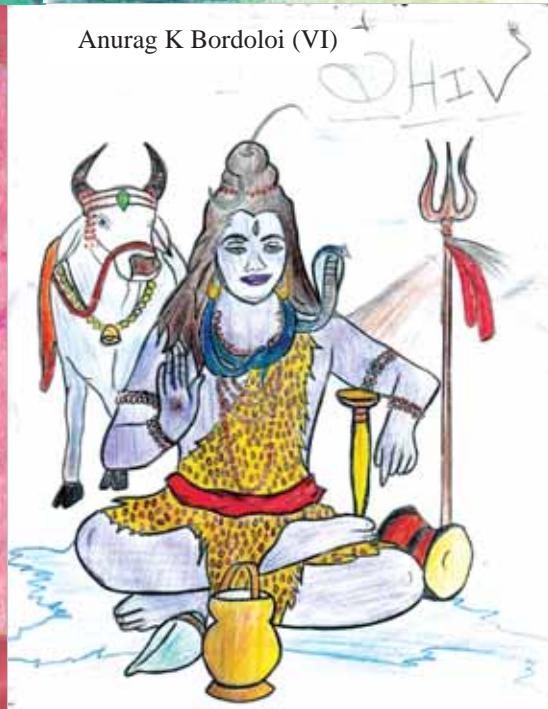
Vikash Kr (VII)



Abhinav Kumar (VI)



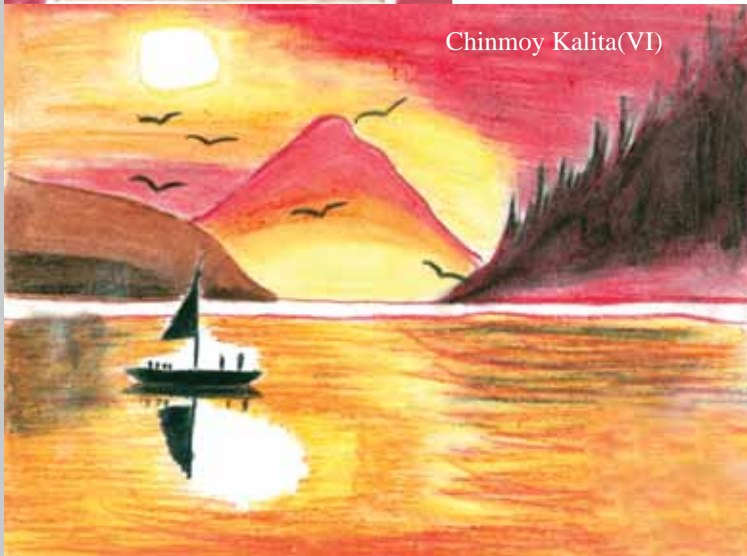
Anurag K Bordoloi (VI)



Al Shahim (VII)

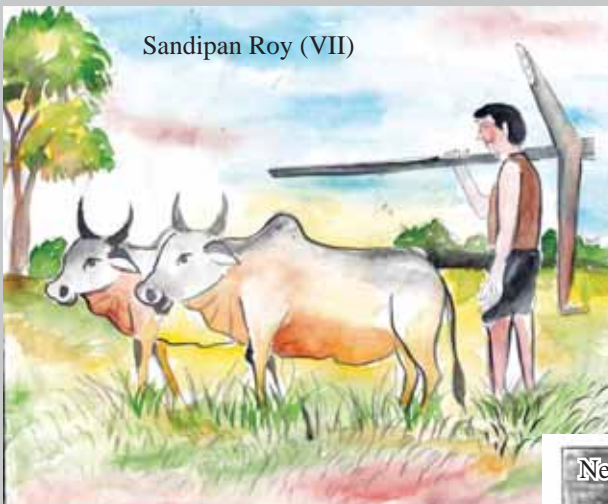


Chinmoy Kalita(VI)

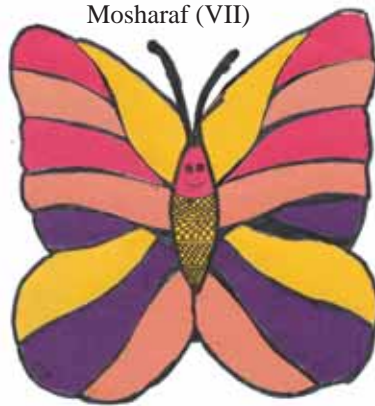


Krishna Rabidas(VI)

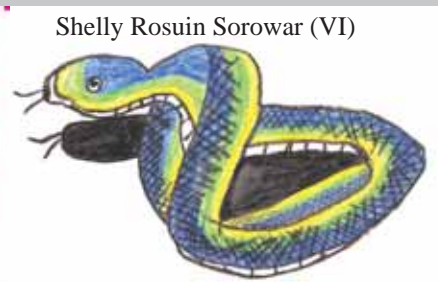




Sandipan Roy (VII)



Mosharaf (VII)



Shelly Rosuin Sorowar (VI)



Anurag K Bordoloi (VI)



Sauvik Sen (VIII)



Neeraj Kumar (VI)



Yubraj Phukon (VI)



Bantisikha Nath (X)



Upamanyu-Rishi Das (VI)



Shivam Saha (VIII)

Art
GALLERY



BAL MANDIR PUBLIC SCHOOL



Towards the summit

If you don't scale the mountain, you can't view the plains.

It was May 27, 2017, when I, along with my friend Cdt. L. Anil Kumar Singh, boarded the train for Delhi from Guwahati. We were the only two selected cadets from the Northeastern region and amongst the selected 40 cadets from all the 26 Sainik Schools in India for the All India Sainik Schools Mountaineering Expedition - 2017. After a two-day long train journey, we reached the heart of India, the capital city of Delhi, on May 29. At Delhi, we boarded a bus for Rimal and reached Sainik School, Kurjapur - the host school.

The very next day, we were issued our backpacks that included a sleeping bag, a wind cheater, ice axes and ice boots. Then, we also tried our hands on the artificial mountaineering wall within the school campus. The expedition commenced from June 1, with the flag-off ceremony graced by the Governor of Chandigarh. On June 3, we proceeded further towards the Mansal

Cdt. Channing Manoj Kumar, Class-XI, Sainik School, Goalpara.



activities like rappelling, river crossing, Burma bridge crossing, zipping, and many more activities, including acclimatization. The next day, we were taken for an acclimatization walk to the Jogi Falls, at a height of about 3,900 feet. The scenery was marvelous, but climb-

of the Rohtang Pass, crossing many avalanche-prone areas. From there, we carried our backpacks, too heavy for our young shoulders, and trekked for around 16 kms, and reached Rali - our

first place of halt for the night. Then we proceeded towards our base camp at 'Lady Log'.

From the next day, our advanced and basic mountaineering training started. We were taught the various techniques and skills of ascending and descending

PLANET YOUNG

several times, as part of rehearsal walks. Then the final day for the summit arrived. We had noodles with soup for breakfast and carried dry fruits, chocolates and soft drinks with us. We started ascending at around 4 a.m., guided by four caretakers and two guides from the Indian Mountaineering Federation. After six hours of climbing on fresh snow, we reached the top at 10:15 a.m. I felt ecstatic on reaching the top and unfurling the school flag there.

There were numerous moments during the climb which were really very tough and I felt like giving up. There were many hardships, but I kept faith in the Almighty. Finally, we summoned all our courage and self-confidence and reached the top at 10:45 hours, after a struggle of over six hours. Then, within two hours, we descended safely on our butts, sliding till the base camp.

The next day, we returned to Mansal and stayed there for two more days. We were taken to the Basleth Kund, a holy place known for its natural hot water springs. Then we returned to Sainik School, Kurjapur, where the flag-in ceremony was held. Then with a lot of satisfaction and happiness on our achievement, and with a plethora of unforgettable memories, we departed for our homes. The mountaineering expedition lasted for only 20 days.

आप नै लिखा है...

21/Nov/17

वर्षा रानी

वर्षा रानी, वर्षा रानी
काम करती हो बड़ी मस्तानी
बारिश गिर पड़ा स्थल पर
असर पड़ा सागर
का स्तर पर।

किसान के मन को भाती हो
उनके फसलों को
उगाती हो,
वर्षा रानी, वर्षा रानी
काम करती हो बड़ी मस्तानी।

अंकुर फूट पड़े धरती से

बंजर जमीन हो गई
उपजाऊ
छा गई हरियाली
झूम रही हर डाली-डाली।

बच्चों के मन को
भाती हो
उनके दिलों में समाती हो,
वर्षा रानी, वर्षा रानी
काम करती हो
बड़ी मस्तानी

- सारभ कुमार
सप्तम (बी), सैनिक स्कूल
ग्यालपाड़ा

मुहब्बत

मुहब्बत हमेशा हंसता-रोता,
आंशिकी की खोज में घुरता-फिरता।

घुम रही धरती, झूम रहा आसमां,
आंशिकी के प्यार में झूम रहा आंशिक।

बदतमीज दिल नहीं होता है,
मुहब्बत बदतमीज बना देती है।

मुहब्बत जानि-धर्म देखकर नहीं,
मुहब्बत दिल देखकर की जाती है।

नादानी तो सब करते हैं घर,
मुहब्बत की नादानी निशानी है।

- सारभ कुमार
चर्च-सप्तम (बी), सैनिक स्कूल,
ग्यालपाड़ा

The nation

We - the bright minds of the nation,
Stand with good intention,
With courage, wisdom, and ambition.
Army, navy and air force
Work with full force
To make our nation bright,
And to keep it on top with pride.
We - the bright minds,
Will fight till our death,
To make our nation great.

Cdt. Tushar Hazarika, Class-VIII,
Sainik School, Goalpara.

2016-17 which was followed by the prize giving ceremony. Individual academic prizes medals and certificates for Academic of Classes VI to XII and for cadets ad-est in Mathematics (X) and Best in As-(X).

prize giving ceremony was followed by school's annual magazine *The Pubertan* (td) Reena Magdalene. The principal cond of the prize winning cadets and their hous-

Sainik School, Goalpara celebrates 53rd Annual Academic Day

es for their achievements and further motivated them to scale greater heights in the future. The programme was followed by a high tea.



Raising Day

Sainik School, Goalpara, celebrated its 53rd Raising Day with a plethora of activities

Sainik School Goalpara celebrated its 53rd Raising Day with great pomp and show on November 11 and 12, 2017. As a part of the celebrations, a plethora of activities like treasure hunt, cock fight, blind hit, tug of war, music chair, ball and basket, sack race, three-legged race, four-legged race, slow cycle race, skipping race, spoon and needle, and spoon and marble race were conducted for the cadets, staff, families and their children each afternoon.

A ceremonial parade held on November 12 and it was reviewed by Capt (IN) Edwin Jothirajan, the Principal. He appreciated the efforts put in by the cadets and staff to bring the institution such a reputation and urged them to strive harder to scale further heights in days to come. A few staff were awarded cash prizes for their dedicated service to the school.



A FINE SPECTACLE Raising Day at Sainik School, Goalpara

present. Cdt Rekib Hussain (M), Cdt Tulunga Basumatary (X) and Cdt Deepjoy Dey (XI) were awarded Best Entrant in Vernacular Medium, Best Athl

resp regi and Cha Bar ADC

in PCM in the Class XII board exam

Cross-Country competitions held in Sainik School

Sainik School, Goalpara, conducted Inter House Cross-Country competitions for the senior, junior and sub-junior categories on December 9, where 630 cadets took part. In the senior category, the cadets covered a distance of nine kilometres, while in the junior and sub-junior categories, the distance covered was seven kilometres. The Principal, Capt (IN) Edwin Jothirajan flagged off the run.

In senior category, Cdt Suresh Kumar of Class X won the Gold Medal. In the junior category, Cdt Sh M Wasim of Class IX stood first. Cdt Vikash Kumar Bhaskar House

June, 2117

The sky is a melancholy shade of red and yellow - with a tinge of grey today, the sun with its blinding rays of light seems a whole lot bigger today than the previous year.

I, my name is Lee and I live in the city of Nagashima, which is located in the war-torn country of Jelenovis. I stay in a small, makeshift hut and hope to a new place someday so that I may not get caught in an air-sail. You must be wondering why I live in such misery, so as an answer to your thought, let me explain to you the plight of my situation and of this world. A long time ago, this world used to be beautiful, but Man with his insatiable greed started taking everything Nature had to offer for granted. He started polluting and destroying what he couldn't use, till

A day in the future

Swagata Bhow, Class-VIII, Sainik School, Goalpara.

there was nothing left. There were scars who protested, but they were silenced, and man's greed ended up destroying this Earth. Yet, his monstrous greed never seemed to end; he now started taking what others of his own kind had obtained through their own hard work. At first, those who didn't agree were either killed or made to submit by force and no one was able to stand up to them, but as such cases increased in number, the oppressed couldn't take it anymore and broke out in revolt, which ultimately led to a civil war between the two factions. This has been

going on ever since and instead of trying to revive our almost dead world, the people are forever scheming about how to win the war against the other faction.

Both my parents were activists and protested against this war publicly, but they were murdered. After my parents were killed, my siblings and I were driven out of our own house by the conspirators and all our possessions were taken by them. After being thrown out of our home, we tried to take shelter in an old, broken down building but one day that too was destroyed when an air-raid occurred in that area. Luckily, we were not in the building when the bombing occurred. Being the oldest

child, I tried to tend for my brothers and sisters but in the end they too left me. Today, I move from place all alone, unable to stay in any place due to fear of bombings.

It pains me to think what has caused us, all our resources have been completely wiped out, the land has been polluted, ignorance and yet, people do to care and keep fighting amongst themselves. If this continues, then I shall cease to exist. Therefore, please stop wasting resources while there is still time, so that generations don't have to suffer of you. Make this world a better while you can.

SAINIK SCHOOL GOALPARA

CLASS XII (2017-18)



Sitting Row (L to R)

: Jai Prakash, Ms Nithina, Mr R Sharma, Mr N Aich, Lt Cdr B Suresh (Vice Principal), Capt S Edwin Jothirajan (Principal), Lt Col Vishal Sharma (Admn Officer), Mr A K Kushwaha (Sr Master), Mr G Sorowar, Mr P K Adhikary, Hirokijyoti Talukdar

Standing 1st Row (L to R) : Auric, Prem, Ritik, Abhishek, Bhimbhikesh, Abhijit, Sohail, Pratik, Hirakijyoti Deka, Deepak, Gaurav, Adarsh, Ripan, Aaditya

Standing 2nd Row (L to R) : krishna Kant, Rishu Raj, Kaustab, Raj, Kingshuk, Gunjan, Aman, Krishna Moni, Sonu, Anand, Chandan, Jyotiraj, Dhruba Jyoti

Standing 3rd Row (L to R) : Minhazul, Abhishek, Denish, Sateesh, Prachujiya, Nabadeep, Shivang, Rishov, Lobsang, Debashish, Bikash